

# Studies in Education Policy



June 2010

## Report Card on Alberta's High Schools 2010

by Peter Cowley, Stephen Easton, and Michael Thomas





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# Introduction

The *Report Card on Alberta's High Schools 2010* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

## **The Report Card helps parents choose**

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, the *Report Card* alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents are better prepared to ask relevant questions when they interview the principal and teachers at the schools under consideration.

Of course, the choice of a school should not be made solely on the basis of any one source of information. Families choosing a school for their students should seek more information by visiting the school and interviewing teachers and school administrators. The web sites of Alberta Education, local school districts, and individual schools can also be sources of useful information. And, a sound academic program should be complemented by effective programs in areas of school activity not measured by the Report Card. Nevertheless, the Report Card provides a

detailed picture of each school that is not easily available elsewhere.

## **The Report Card aids school improvement**

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools and those whose performance is deteriorating generate concern. This attention, in itself, provides an incentive for all those connected with a school to redouble their efforts to improve student results. However, the *Report Card* offers more than just incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of evidence that their schools can do a better job.

## **Some schools do better than others**

In order to improve a school, one must believe that improvement is achievable. The *Report Card on Alberta's High Schools*, like all the other editions, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background, which some believe dictates the degree of academic success that students will have in school, some schools do better than others. This finding confirms research results from other countries.<sup>1</sup> Indeed, it will come as no great surprise to experienced parents and educators that

the data consistently suggest that what goes on in the schools makes a difference to student success and that some schools make more of a difference than others.

### *Comparisons are at the heart of the improvement process*

Many school authorities in Alberta use student report cards that include both the student's result and the median mark for each subject in which the student is enrolled. The report cards also show any marks awarded to the student earlier in the year. Historical and relative data like this enable students and parents to see a clearer picture of the individual student's progress. Likewise, by comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools, or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the proven techniques used in schools where students are successful, less effective schools may find ways to improve. This advantage is not lost on the United Kingdom's Department of Education and Skills. Its "Leading Edge" program<sup>2</sup> helps educators connect with others who have expertise in particular areas of instruction and school administration. Comparisons are at the heart of improvement and making comparisons among schools is made simpler and more meaningful by the Report Card's indicators, ratings, and rankings.

### **You can contribute to the development of the *Report Card***

The Report Card program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact Michael Thomas at 416.363.6575.

# Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education) we rate each school on a scale from zero to 10. We base our overall rating of each school's academic performance on eight indicators:

- (1) average diploma examination mark;
- (2) percentage of diploma examinations failed;
- (3) difference between the school mark and examination mark in diploma courses;
- (4) difference between male and female students in the average value of their exam marks in English 30-1;
- (5) difference between male and female students in the average value of their exam marks in Pure Mathematics 30;
- (6) diploma courses taken per student;
- (7) diploma completion rate;
- (8) delayed advancement rate.

We have selected this set of indicators because they provide systematic insight into a school's performance. Because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Three indicators of effective teaching

### 1 *Average diploma examination mark*

This indicator (in the tables *Average exam mark*) is the average percentage achieved by a school's regular day students on the uniform final examinations in all of the diploma courses.<sup>3</sup> For each school, the indicator is the average of the mean scores achieved by the school's students in each of the diploma examinations at all sittings during the year, weighted by the relative number of students who completed the course.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of the course work. Differences among students in interests, abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the diploma examinations. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average examination mark for each school as one indicator of effective teaching.

### 2 *Percentage of diploma examinations failed*

For each school, this indicator (in the tables *Percentage of exams failed*) provides the rate of failure (as a percentage) in the diploma examinations. It was derived by dividing the sum, for each school, of all diploma examinations written by regular day students where

a failing grade was awarded, by the total number of such examinations written by those students. In part, effective teaching can be measured by the ability of the students to pass any uniform examination that is a requirement for successful completion of a course. Schools have the responsibility of preparing their students to pass these final examinations.

There is good reason to have confidence in this indicator as a measure of effective teaching. A student need only successfully complete two diploma courses in order to graduate. Such a student's course of study may not include the prerequisites for all post-secondary educational options but it will be sufficient for graduation from high school. Thus, students enroll in the diploma courses, in large measure, because they want to take them. Further, their success in grade 12 reflects to a certain extent how well students have been prepared in the lower grades. All of the diploma courses have prerequisite courses. Indeed, depending on the school, admission to some of the grade-12 courses may require that the student have received a prescribed minimum grade in the prerequisite lower-level course. Since the decision to take diploma courses is, for the most part, voluntary and requires demonstrated success in previous courses, it seems reasonable to use the percentage of examinations failed in these courses as an additional indicator of the effectiveness of the teaching in high schools.

### 3 *Difference between school mark and examination mark*

For each school, this indicator (in the tables *School vs exam mark difference*) gives the average amount (for all of the diploma courses) by which the "school" mark—the assessment of each student's learning that is made by the school—exceeds the exam mark in that course.<sup>4</sup>

Effective teaching includes regular testing so that students may be aware of their progress. For such assessment to be useful, it must reflect the student's understanding of the course accurately. As a systematic policy, inflation of the grades awarded by the school will be counterproductive. Students who believe they are already successful when they are not will be less

likely to invest the extra effort needed to master the course material. In the end, they will be poorer for not having achieved the level of understanding that they could have through additional study.

The effectiveness of school-based assessments can be determined by a comparison to external assessments of the students. For each diploma course, Alberta Education, the authority that designed the course, administers its uniform examination. This examination will test the students' knowledge of the material contained in the course. If the mark assigned by the school is a reasonably accurate reflection of students' understanding, it should be roughly the same as the mark gained on the diploma examination. Thus, if a school has accurately assessed a student as consistently working at a C+ level, the student's examination result will be at a similar level. If, however, a school is consistently granting marks substantially higher or lower than those achieved by its students on the final examinations, then the school is not providing an accurate indicator of the extent to which knowledge of the course material is being acquired.

## **An indication of consistency in teaching and assessment**

### *The Gender gap indicators*

Research<sup>5</sup> has shown that, in British Columbia's secondary schools, there are systematic differences between the academic results achieved by boys and those achieved by girls. These differences are particularly apparent where the local school makes the assessments. These findings are supported by data from Alberta Education. However, the same research found that "there appears to be no compelling evidence that girls and boys should, given effective teaching and counselling, experience differential rates of success."<sup>6</sup> Further, "[t]he differences described by each indicator vary from school to school over a considerable range of values."<sup>7</sup>

The *Gender gap* indicators measure the difference, if any, between the average exam marks in English 30-1 and Pure Mathematics 30 for boys and girls.



The indicator reports the size of the difference and the more successful sex.

### Three indicators of practical, well-informed counselling

While they are attending high school, students must make a number of decisions of considerable significance about their education. They will, for instance, annually decide whether to begin or continue learning a second language. In grade 10, they are required to choose between different streams in several core subject areas. In all the senior high-school years, they will face the choice of completing high school or abandoning it in favour of full-time work.

Will these young people make good decisions? It is unrealistic to presume that they can do so without advice. What practical, well-informed counselling can they call upon? While parents, in the main, are willing to help, many lack the information they need to be able to provide good advice. It falls, therefore, to the schools to shoulder some responsibility for advising students and their parents about educational choices.

The final three indicators used in the calculation of the *Overall rating out of 10* assess the counsel given by the schools by measuring the quality of the decisions taken by the students about their education. Of course, wise students will seek guidance not only from the counsellors designated by the schools but also from teachers and administrators, parents, and other relatives. Where students have strong support from family and community, the school's responsibility for counselling may be lighter; where students do not have such strong support, the school's role may be more challenging. These indicators measure the school's success in using the tools at its disposal to help students make good decisions about their education.

There are two very important decisions that senior students must make. First, they must decide whether or not to remain in school, do the work, and graduate with their class. Second, they must decide whether or not to take a number of academically challenging

diploma courses. Effective counselling will encourage students to make appropriate choices.

#### 1 *Delayed advancement rate*

This indicator measures the extent to which schools keep their students in school and progressing in a timely manner toward completion of their diploma program. It uses data that report the educational status of students one year after they have enrolled in a given grade at any school in Alberta. For example, we can determine from these data how many of a school's grade-10 students re-enroll in the following year in grade 11; are enrolled in grade 10 for a second time; or fail to re-enroll. With these raw data, following a technique that we introduced to Canada in the *Report Card on Quebec's Secondary Schools, 2001 Edition*,<sup>8</sup> we calculate a statistic that will answer the question, "Based on this single year's school results, what is the likelihood that a student entering grade 10 at the school will graduate in the normal three-year period?"

The indicator is calculated as follows. For each school for each of grades 8, 10, 11, and 12, a rate of successful transition is determined by first summing the number of students who either receive a diploma in the current school year or re-enroll in a higher grade in the following year and then dividing that sum by the number of students enrolled in the grade in the current year. Then, for each grade, an unsuccessful transition rate is determined by subtracting the rate of successful transition from 1. The unsuccessful transition rates for grades 10, 11, and 12 are then reduced by the grade-8 unsuccessful transition rate at the school in order to produce a net unsuccessful transition rate for each grade of senior high school. We have adopted the grade-8 unsuccessful transition rate as an estimate of the effect on student transition of such events as emigration or death that lead to the disappearance of students from the school system.

The *Delayed advancement rate* indicator can now be calculated. The complements of the net unsuccessful transition rates ( $1 - \text{net unsuccessful transition rate}$ ) for grades 10 through 12 are determined and their product is calculated. This three-year composite successful transition rate is then subtracted from 1 to

produce the *Delayed advancement rate* indicator that appears in the detailed tables.

Where a school does not enroll grade-8 students, the net dropout rate is calculated using the weighted average grade-8 dropout rate for all the schools in the relevant school district or division. Where a school does not enroll students in any of grade 10, 11, or 12, no *Delayed advancement rate* can be calculated.

## 2 *Diploma completion rate*

This indicator, related to the *Delayed advancement rate*, reports the percentage of first-time grade-12 students who received a diploma in the reported school year. It is derived from data provided by Alberta Education. Graduation from high school retains considerable value since it increases options for post-secondary education. Further, graduates from high school who decide to enter the work force immediately will, on average, find more job opportunities than those who have not graduated.

By completing the 11 years of schooling in preparation for the final high-school year, students have already demonstrated a reasonable ability to handle the basic courses offered by the school. Moreover, for the majority of students, the minimum requirements for graduation are not onerous. The chance that students will not graduate solely because they are unable to meet the intellectual demands of the curriculum is, therefore, relatively small.

Nevertheless, the graduation rate varies quite widely from school to school throughout the province. While there are factors not related to education—emigration from the province, sickness, death, and the like—that can affect the data, there is no reason to expect these factors to influence particular schools systematically. Accordingly, we take variations in the graduation rate to be an indicator of the extent to which students are being well coached in their educational choices.

## 3 *Diploma courses taken per student*

This indicator (in the tables *Courses taken per student*) measures the average number of diploma courses completed by those students at the school who

completed their third year of high school during the reported year. It is derived by summing each school's diploma course participation rates provided by Alberta Education.

In their senior years, students have freedom to choose from a considerable variety of courses. Their choices will have an impact upon their literacy, numeracy, and analytical skills upon graduation. Their choices also affect the post-secondary options open to them.

Diploma courses offer study at the senior level in a variety of core disciplines: English language arts (or French for francophone students), Mathematics, the sciences, and the humanities. Alberta Education has developed courses in each discipline that reflect the post-secondary ambitions of different groups of students and, far from being courses only for a university-bound elite, these courses teach skills and knowledge that will benefit students, no matter what they plan to do after graduation. Further, it is the marks obtained in these courses that are commonly used by post-secondary institutions—institutes of technology and community colleges as well as universities—to assess the applicant's readiness for further study and for admission to programs with limited enrollment. Thus, for most students a decision to take advantage of these courses is a good one and a school that is successful in encouraging students to take these courses shows that it offers practical, well-informed counselling.

## **In general, how is the school doing academically?** **The Overall rating out of 10**

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, portfolio assessment, and class participation to rate a student, we have combined all

the indicators to produce an overall school rating. The Overall rating is not an absolute measure. That is, if a school scores a 10 out of 10 that does not mean that it has achieved perfection. It simply means that when all the indicators were taken into account, that school performed better than all the other schools in the *Report Card*. Thus, the overall rating of school performance answers the question, “In general, how is the school doing, academically compared to other schools in the province?”

To derive this rating, the results for each of the indicators, for each school year were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with “standard” statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined as required to produce eight standardized scores—one

for each indicator—for each school, for each year. The eight standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating. It is from this *Overall rating out of 10* that the school’s provincial rank is determined.

For schools where either of the *Gender gap* indicators could not be calculated, *Gender gap* results were not used in the calculation of the *Overall rating*. In such cases the *Overall rating* was derived using the remaining six indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Finally, note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its overall rating, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

# Other indicators of school performance

Since the first edition of the *Report Card*, we have added other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

## The *Trend* indicator

Is the school improving academically? For most schools, the *Report Card* includes several years of results. Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time.

In order to detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where a trend is determined to be statistically significant. For this indicator we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real, that is, it did not happen just by chance.

## The socioeconomic indicator

To what extent do socioeconomic factors affect the school's *Overall rating out of 10*? Educators can and

should take into account the abilities, interests, and backgrounds of their students when they design lesson plans and teach the curriculum. By doing so, they can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are roughly similar to each other with respect to at least one important aspect of the home background of their students so that the schools' results can more usefully be compared. The effective school will produce good results regardless of the family background of its students.

The socioeconomic indicator was derived as follows. First, using data from Alberta Education that quantifies student enrollments by school, by census dissemination<sup>9</sup> area, and socioeconomic data provided by Statistics Canada,<sup>10</sup> we established a profile of the student body's family characteristics for each of the schools in the *Report Card*. We then used multiple regression—a tool used in statistical analysis—to determine which of these family characteristics were most closely associated with variations in school performance as measured by the *Overall rating out of 10*. As a result of this analysis, we have adopted the average parental income from employment as the socioeconomic indicator for this edition of the *Report Card*.<sup>11</sup>

As a measure of the success with which each school took into account the socioeconomic characteristics of the student body, we used the formula derived from the regression analysis to predict the Overall rating for each school. We then reported the difference (in the tables Actual rating vs predicted rating based on parents' avg. inc.) between the actual Overall rating and this predicted value in each school's results table. For example, during the 2008/2009 school year, John G. Diefenbaker High School, a public high school

in Calgary, achieved an Overall rating of 7.8 and yet, when the parental income of the student body was taken into account, the school was expected to achieve a rating of only about 5.8. The difference of 2.0 is reported in the tables. On the other hand, the actual Overall rating of Crescent Heights High School, another Calgary public high school, was 4.9, although its predicted rating was 5.9. The reported difference for Crescent Heights is -1.0. This measurement suggests that John G. Diefenbaker is more successful than Crescent Heights in enabling all of its students to reach their potential.

This measure of the socioeconomic background of a school's student body is presented with two important notes of caution. First, when all the schools in the *Report Card* are considered, only about 10% of the variation among schools in the *Overall rating* is associated with the parents' average parental income from employment. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, these statistical measures describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. It should not be inferred that these relationships will or should remain static. The more effectively schools enable all their students to succeed, the weaker will be the rela-

tionship between the home characteristics of students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance.

## Indicators of student characteristics and programs

This edition includes three indicators that provide more information about the students that the school serves. The alternative French program indicator (in the tables *Alt. French (%)*) reports the proportion of the school's students who are registered in French immersion or other alternative French languages programs. This indicator does not include core French or Francophone programs.

The English as a second language indicator (in the tables *ESL (%)*) reports the proportion of the school's students who are registered in ESL programs. Finally, the special needs indicator (in the tables *Special needs (%)*) reports the proportion of the school's students who have identified special needs. This indicator excludes gifted students.

These indicators provide useful information that readers can use to compare the results at schools serving students with similar characteristics.

# Notes

- 1 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Wells, Somerset: Open Books, 1988).
- 2 See the website of *Leading Edge* at <<http://www.standards.dfes.gov.uk/leadingedge/>> (as of May 20, 2008).
- 3 The following diploma courses were offered for at least some of the years between 1995/1996 and 2006/2007: English 30, English 33, Français 30, Mathematics 30, Mathematics 33, Biology 30, Chemistry 30, Physics 30, Science 30, Social Studies 30, Social Studies 33, Applied Mathematics 30, Pure Mathematics 30, French Lang Arts 30, English Lang Arts 30-1, English Lang Arts 30-2. Students enrolled in francophone programs may write the examinations for many of these courses in French.
- 4 For calculating the final mark, the school-awarded mark and the diploma examination mark each count for 50%.
- 5 Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
- 6 Cowley and Easton, *Boys, Girls, and Grades*: page 7.
- 7 Cowley and Easton, *Boys, Girls, and Grades*: page 17.
- 8 A detailed discussion of the Transition Rate indicator will be found on page 8 of Richard Marceau and Peter Cowley, *Bulletin des écoles secondaires du Québec: Édition 2001 / Report Card on Quebec's Secondary Schools: 2001 Edition* (Montréal, QC and Vancouver, BC: Institut économique de Montréal and The Fraser Institute, 2001), where it is called *Promotion rate* or *Taux de promotion*.
- 9 A Dissemination Area (DA) is a small geographic area comprising one or more neighbouring blocks, with a population of 400 to 700 persons. The DA is the smallest standard geographic area for which all census data are disseminated. All of Canada is divided into dissemination areas.
- 10 Census 2006 data for the custom geographies used in the development of the socio-economic measures were provided by Statistics Canada.
- 11 The results of the regression of the *Overall rating* of Alberta high schools on a number of student family characteristics are presented in detail in Appendix 2, page 102, of Peter Cowley and Stephen Easton, *Second Annual Report Card on Alberta's High Schools* (Vancouver, BC: The Fraser Institute, 2000).

# Detailed school reports

## How to read the tables

Use the sample table and the explanation of each line below to help you interpret the detailed results for each school. Families choosing a school for their students should seek to confirm the *Report Card's* findings by visiting the school and interviewing teachers and school administrators. More information regarding schools may be found on Alberta Education's web site at <[http://ednet.edc.gov.ab.ca/k\\_12/](http://ednet.edc.gov.ab.ca/k_12/)> and on the web sites of Alberta's local school authorities and of individual schools. And, of course, a sound academic

program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

**IMPORTANT: In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.**

A – **GEOGRAPHICAL AREA**

School name [Affiliation] City	Gr 12 Enrollment: 42					– B
C – ESL (%): n/a	Special needs (%): 16.6		Alt. French (%): 0.0			
D – Actual rating vs predicted based on parents' avg. inc. of \$44,200: 1.9	Rank: 52/273		2008-09 Last 5 Years 49/235			
<b>Academic Performance</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Trend</b>
E – Average exam mark	70.7	69.5	68.3	69.2	66.6	▼
F – Percentage of exams failed	6.0	4.6	8.2	5.3	11.3	—
G – School vs exam mark difference	5.9	4.0	3.1	2.4	3.4	▲
H – English 30-1 gender gap	n/a	F 4.6	M 2.5	M 3.1	n/a	n/a
I – Pure Math 30 gender gap	F 6.3	n/a	M 1.1	M 2.7	n/a	n/a
J – Courses taken per student	3.7	3.8	3.7	3.1	3.6	—
K – Diploma completion rate	88.7	90.2	82.5	76.5	92.5	—
L – Delayed advancement rate	18.1	18.1	23.5	36.4	16.7	—
M – <b>Overall rating out of 10</b>	<b>7.4</b>	<b>7.5</b>	<b>7.1</b>	<b>6.5</b>	<b>7.3</b>	—

### A—Geographical area

Each of the schools in the *Report Card* has been assigned to a geographical area based on the city or town in which the school is located. Grouping schools in these geographical areas makes it easier to compare them. The Edmonton, Calgary, and Red Deer areas include only schools located in those cities; other areas may include schools in several cities or towns. To find the results of a school, find the city or town where it is located in the *List of cities and geographical areas* below and note the

geographical area to which it has been assigned. Geographical areas appear in the *Detailed Tables* in alphabetical order and the page number upon which the results for each area begin may be found in the *Index of geographical areas* below. Within each geographical area, the schools are listed in alphabetical order.

### B—Gr 12 Enrolment

The number of regular day students enrolled in grade 12 as of September 30, 2008. Indicator results for

small schools tend to be more variable than do those for larger schools and caution should be used in interpreting the results for smaller schools.

#### *C—ESL (%); Special needs (%); Alt. French (%)*

These statistics report the percentage of students enrolled in English-as-a-Second-Language programs; the percentage of students with special needs; and the percentage of students enrolled in French immersion or other alternative programs in French. This percentage does not include those enrolled in Francophone programs or in regular French courses.

When you want to compare academic results, these statistics can be used to find other schools where the student body has similar characteristics.

#### *D (left)—Actual rating vs predicted based on average parental employment income*

This statistic compares the school's actual *Overall rating out of 10* with the rating that is predicted by the average parental employment income of the students' families. Use this statistic to identify schools at which the students share similar family backgrounds.

#### *D (right)—Overall academic ranking*

The school's overall academic rank in the province for the school year 2008/2009 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the *Report Card*. A high ranking over five years indicates consistently strong results at the school.

#### *E—Average exam mark*

The average mark (as a percentage) achieved by the students on all the school's grade-12 diploma examinations. Note that all the indicators of academic performance (except the *Courses taken per student* and the *Overall rating out of 10*) are expressed as percentage points.

#### *F—Percentage of exams failed*

The percentage of all the diploma examinations written by students at the school that received a grade below 50%.

#### *G—School vs exam mark*

The difference (in percentage points) between the marks received from the school for diploma courses and the corresponding examination marks. Where the exam marks are higher, the result is set to zero. Large differences usually indicate grade inflation by the school.

#### *H—English 30-1 gender gap*

#### *I—Pure Math 30 gender gap*

The difference (in percentage points) between boys' and girls' average exam marks in English 30-1 and Pure Mathematics 30. Where the difference favours the girls, the value is preceded by an **F**; where boys are favoured, the value is preceded by an **M**. An **E** means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

#### *J—Courses taken per student*

The average number of diploma courses completed by those students at the school who have completed their third year of high school. Taking more of these diploma courses provides students with greater post-secondary opportunities.

#### *K—Diploma completion rate*

The percentage of students, enrolled in grade 12 for the first time, who received a diploma in the same school year. Higher completion rates mean that the school is doing a good job of keeping students on track and focused on their work during their final year.

#### *L—Delayed advancement rate*

The percentage of the school's grade-10 students who are not likely to complete grade 12 within three years. Low *Delayed advancement rates* indicate that the school's students are likely to complete their high school program in the normal time.

#### *M—Overall rating out of 10*

The *Overall rating out of 10* takes into account the school's performance on all eight of these indicators



(*F* to *M* above) to answer the question, “In general, how is the school doing academically compared to other schools in the *Report Card*?”

### *N*—Trend

In the Trend column, an upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator; a downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash (—) indicates that there is no significant change; “n/a” indicates that there were insufficient data available with which to calculate a trend. Note that for *Percentage of exams failed*, *School vs exam mark*, the two *Gender gap* indicators, and the *Delayed advancement rate*, a statistically significant downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing percentage of examinations failed indicates improvement and so an upward-pointing arrow is displayed.

## Other notes

### Note 1

Not all of the province’s high schools are included in the tables or the ranking. Of all the schools in the province at which any diploma examination results were generated, 273 are included in this *Report Card*. Excluded are schools at which fewer than 15 regular day students were enrolled in grade 12 and schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. Also excluded from the ratings and rankings are centres for adult education and continuing education; home-schooling support centres, and certain alternative schools that do not offer a full program of courses.

**The exclusion of a school from the *Report Card* should not be considered to be a judgement of the school’s effectiveness.**

### Note 2

Due to continuing improvements in methodology, along with updated data provided by Alberta Education for the 2007/2008 school year, some historical values for indicators and overall ratings are different than those previously reported.

### Note 3

In accordance with its regulations regarding the privacy of personal information, where school results involved less than six students, Alberta Education provided no data.

### Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, “n/a” appears in the tables.

### Note 5

You can compare a school’s results with the all-schools average results shown below.

Average values for all schools 2008/2009						
						Average Gr 12 Enrollment: 147
Average Parents’ Income: \$87,200						
ESL (%): 3.6		Special Needs (%): 12.9		Alt. French program (%): 2.7		
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.1	65.6	65.9	65.6	64.3	-
Percentage of exams failed	14.8	16.0	15.7	15.8	18.1	▼
School vs exam mark difference	6.4	6.4	6.4	6.0	7.0	-
English 30-1 gender gap *	3.5	3.8	3.6	3.4	2.9	-
Pure Math 30 gender gap *	3.5	2.7	3.3	4.2	4.4	-
Courses taken per student	3.8	3.8	3.8	3.8	3.8	▼
Diploma completion rate	79.3	79.3	79.5	80.2	80.6	▲
Delayed advancement rate	23.1	24.1	24.1	23.3	22.5	-
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>6.0</b>	<b>n/a</b>

\* These results reflect the average size of the gender gaps. The English gender gap favoured females at 67.0% of schools, males at 32.4% of schools, and were even at 0.6% of schools. The Math gender gap favoured females at 33.5% of schools, males at 65.4% of schools, and were even at 1.1%.

### Note 6

If you have questions about the *Report Card*, contact Michael Thomas, Associate Director of School Performance Studies at the Fraser Institute at 416.363.6575.

## List of cities and school districts

School city	Geographical area	School city	Geographical area
Acme	Acme Area	Eckville	Rocky Mountain House Area
Airdrie	Airdrie Area	Edmonton	Edmonton
Alix	Stettler Area	Edson	Edson/Whitecourt Area
Ardrossan	Vegreville/Fort Saskatchewan Area	Elk Point	St. Paul/Bonnyville Area
Athabasca	Athabasca/Smoky Lake Area	Evansburg	St. Albert/Stony Plain Area
Banff	Banff Area	Fairview	Peace River Area
Barrhead	Barrhead/Westlock Area	Falun	Wetaskiwin/Drayton Valley Area
Bashaw	Stettler Area	Foremost	Taber/Medicine Hat Area
Bassano	Brooks Area	Forestburg	Stettler Area
Bawlf	Camrose Area	Fort Macleod	Fort MacLeod Area
Beaumont	Leduc Area	Fort McMurray	Fort McMurray Area
Beaverlodge	Grande Prairie Area	Fort Saskatchewan	Vegreville/Fort Saskatchewan Area
Beiseker	Acme Area	Grande Cache	Jasper/Hinton Area
Bentley	Rocky Mountain House Area	Grande Prairie	Grande Prairie Area
Black Diamond	Okotoks Area	Grimshaw	Peace River Area
Bonnyville	St. Paul/Bonnyville Area	Hanna	Drumheller/Three Hills Area
Bow Island	Taber/Medicine Hat Area	Hay Lakes	Camrose Area
Bowden	Olds/Didsbury Area	High Level	High Level/Fort Vermilion Area
Breton	Wetaskiwin/Drayton Valley Area	High Prairie	Grande Prairie Area
Brooks	Brooks Area	High River	High River Area
Buck Lake	Wetaskiwin/Drayton Valley Area	Hinton	Jasper/Hinton Area
Calgary	Calgary	Hughenden	Wainwright/Vermilion Area
Calmar	Leduc Area	Innisfail	Olds/Didsbury Area
Camrose	Camrose Area	Jasper	Jasper/Hinton Area
Canmore	Banff Area	Kingman	Sherwood Park Area
Cardston	Lethbridge Area	Kitscoty	Wainwright/Vermilion Area
Caroline	Rocky Mountain House Area	La Crete	High Level/Fort Vermilion Area
Carstairs	Acme Area	Lac La Biche	Athabasca/Smoky Lake Area
Castor	Stettler Area	Lacombe	Lacombe/Ponoka Area
Chestermere	Strathmore Area	Lamont	Vegreville/Fort Saskatchewan Area
Claresholm	Picture Butte Area	Leduc	Leduc Area
Coaldale	Lethbridge Area	Lethbridge	Lethbridge Area
Coalhurst	Lethbridge Area	Lundbreck	Fort MacLeod Area
Cochrane	Cochrane/Bragg Creek Area	Magrath	Lethbridge Area
Cold Lake	St. Paul/Bonnyville Area	Mallaig	St. Paul/Bonnyville Area
Coleman	Picture Butte Area	Manning	High Level/Fort Vermilion Area
Condor	Rocky Mountain House Area	Mannville	Wainwright/Vermilion Area
Consort	Stettler Area	Marwayne	Wainwright/Vermilion Area
Coronation	Stettler Area	Mayerthorpe	Edson/Whitecourt Area
Cremona	Olds/Didsbury Area	Medicine Hat	Taber/Medicine Hat Area
Crossfield	Airdrie Area	Milk River	Lethbridge Area
Daysland	Camrose Area	Namao	Barrhead/Westlock Area
Delburne	Stettler Area	Nanton	High River Area
Delia	Drumheller/Three Hills Area	New Norway	Camrose Area
Devon	Leduc Area	New Sarepta	Sherwood Park Area
Didsbury	Olds/Didsbury Area	Nobleford	Picture Butte Area
Donnelly	Peace River Area	Okotoks	Okotoks Area
Drayton Valley	Wetaskiwin/Drayton Valley Area	Olds	Olds/Didsbury Area
Drumheller	Drumheller/Three Hills Area	Onoway	St. Albert/Stony Plain Area
Duchess	Brooks Area	Oyen	Drumheller/Three Hills Area
Dunmore	Taber/Medicine Hat Area	Peace River	Peace River Area
Eaglesham	Peace River Area	Picture Butte	Picture Butte Area

**List of cities and school districts**

<b>School city</b>	<b>Geographical area</b>
Pincher Creek	Fort MacLeod Area
Plamondon	Athabasca/Smoky Lake Area
Ponoka	Lacombe/Ponoka Area
Provost	Wainwright/Vermilion Area
Raymond	Lethbridge Area
Red Deer	Red Deer
Redwater	Vegreville/Fort Saskatchewan Area
Rimbey	Lacombe/Ponoka Area
Rocky Mountain House	Rocky Mountain House Area
Rosemary	Brooks Area
Ryley	Camrose Area
Sangudo	Edson/Whitecourt Area
Sedgewick	Wainwright/Vermilion Area
Sexsmith	Grande Prairie Area
Sherwood Park	Sherwood Park Area
Slave Lake	Athabasca/Smoky Lake Area
Smoky Lake	Athabasca/Smoky Lake Area
Spirit River	Grande Prairie Area
Spruce Grove	St. Albert/Stony Plain Area
Spruce View	Olds/Didsbury Area
St. Albert	St. Albert/Stony Plain Area
St. Paul	St. Paul/Bonnyville Area
Stettler	Stettler Area

<b>School city</b>	<b>Geographical area</b>
Stirling	Lethbridge Area
Stony Plain	St. Albert/Stony Plain Area
Strathmore	Strathmore Area
Sundre	Olds/Didsbury Area
Sylvan Lake	Rocky Mountain House Area
Taber	Taber/Medicine Hat Area
Thorhild	Athabasca/Smoky Lake Area
Thorsby	Leduc Area
Three Hills	Drumheller/Three Hills Area
Tofield	Sherwood Park Area
Valleyview	Grande Prairie Area
Vauxhall	Taber/Medicine Hat Area
Vegreville	Vegreville/Fort Saskatchewan Area
Vermilion	Wainwright/Vermilion Area
Viking	Wainwright/Vermilion Area
Vilna	Athabasca/Smoky Lake Area
Vulcan	High River Area
Wabasca	Athabasca/Smoky Lake Area
Wainwright	Wainwright/Vermilion Area
Westlock	Barrhead/Westlock Area
Wetaskiwin	Wetaskiwin/Drayton Valley Area
Whitecourt	Edson/Whitecourt Area

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**ACME AREA**

Acme [Public] Acme		Gr 12 Enrollment: 43				
ESL (%)	n/a	Special needs (%)	14.2	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$76,800: 0.3						
Rank: 144/273 56/235						
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.9	65.8	69.7	69.3	64.0	—
Percentage of exams failed	9.2	10.1	11.0	8.4	16.0	—
School vs exam mark difference	3.8	3.2	3.9	3.6	5.5	▼
English 30-1 gender gap	F 5.9	F 5.3	F 8.5	M 5.8	F 7.5	—
Pure Math 30 gender gap	F 4.2	F 0.2	n/a	M 13.6	F 3.1	n/a
Courses taken per student	4.7	4.7	4.3	4.4	3.8	—
Diploma completion rate	88.0	85.7	80.8	76.5	82.1	▼
Delayed advancement rate	19.2	16.8	25.0	19.4	22.4	—
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>7.5</b>	<b>7.3</b>	<b>7.0</b>	<b>6.1</b>	<b>▼</b>

St. Martin De Porres [Separate] Airdrie		Gr 12 Enrollment: 76				
ESL (%)	1.8	Special needs (%)	8.1	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$91,800: 1.3						
Rank: 44/273 60/235						
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.3	68.2	66.8	69.1	69.1	—
Percentage of exams failed	10.0	7.6	11.2	8.3	7.4	—
School vs exam mark difference	6.5	3.3	4.8	2.2	1.9	▲
English 30-1 gender gap	F 1.5	F 1.1	F 3.7	M 0.4	F 6.1	—
Pure Math 30 gender gap	F 7.0	F 4.0	F 0.5	F 6.7	F 5.2	—
Courses taken per student	3.6	3.5	3.8	3.3	3.4	—
Diploma completion rate	85.7	84.2	89.9	91.2	90.8	—
Delayed advancement rate	14.0	14.7	8.2	12.3	3.3	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>7.0</b>	<b>7.0</b>	<b>7.2</b>	<b>7.4</b>	<b>▲</b>

Plamondon [Public] Plamondon		Gr 12 Enrollment: 30				
ESL (%)	6.4	Special needs (%)	14.8	Alt. French (%)	5.6	
Actual rating vs predicted based						
on parents' avg. inc. of \$80,900: -1.1						
Rank: 219/273 199/235						
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	59.6	55.0	63.4	62.3	61.0	—
Percentage of exams failed	20.7	34.7	18.1	23.1	30.0	—
School vs exam mark difference	7.8	10.0	6.3	4.4	7.8	—
English 30-1 gender gap	F 6.3	F 1.1	F 2.7	M 3.1	n/a	n/a
Pure Math 30 gender gap	M 7.3	n/a	F 5.8	n/a	n/a	n/a
Courses taken per student	3.1	3.1	3.6	3.3	3.1	—
Diploma completion rate	81.3	80.0	92.6	92.9	96.6	▲
Delayed advancement rate	0.0	20.0	21.5	17.0	6.2	—
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>3.2</b>	<b>5.9</b>	<b>5.6</b>	<b>4.8</b>	<b>—</b>

Beiseker [Public] Beiseker		Gr 12 Enrollment: 33				
ESL (%)	n/a	Special needs (%)	17.2	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$49,300: 0.7						
Rank: 138/273 95/235						
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.7	69.4	64.7	62.9	62.3	—
Percentage of exams failed	10.4	8.4	13.0	17.2	20.9	▼
School vs exam mark difference	5.1	2.6	6.3	2.9	4.9	—
English 30-1 gender gap	F 2.3	F 2.0	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	F 9.7	F 1.2	n/a	n/a	n/a	n/a
Courses taken per student	3.1	3.6	3.8	3.6	3.4	—
Diploma completion rate	85.7	81.6	100.0	94.1	100.0	—
Delayed advancement rate	26.4	16.9	12.1	6.0	12.6	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>7.2</b>	<b>6.7</b>	<b>6.8</b>	<b>6.2</b>	<b>—</b>

W. G. Murdoch [Public] Crossfield		Gr 12 Enrollment: 44				
ESL (%)	1.9	Special needs (%)	13.3	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$68,800: 0.0						
Rank: 173/273 128/235						
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	70.1	68.2	66.4	63.8	64.7	▼
Percentage of exams failed	7.8	15.6	10.2	15.1	18.6	—
School vs exam mark difference	4.4	5.4	6.2	6.2	4.6	—
English 30-1 gender gap	F 8.9	F 5.2	M 11.3	n/a	F 10.5	n/a
Pure Math 30 gender gap	M 3.9	n/a	F 2.2	n/a	M 6.2	n/a
Courses taken per student	3.4	3.7	3.9	3.4	3.5	—
Diploma completion rate	83.8	78.9	92.3	84.2	81.0	—
Delayed advancement rate	12.1	24.9	6.1	19.4	26.4	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.3</b>	<b>6.8</b>	<b>5.8</b>	<b>5.7</b>	<b>—</b>

Roland Michener [Public] Slave Lake		Gr 12 Enrollment: 100				
ESL (%)	0.9	Special needs (%)	11.1	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$91,000: -1.4						
Rank: 225/273 218/235						
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	58.2	58.5	57.1	58.9	57.8	▲
Percentage of exams failed	27.8	27.0	30.5	30.5	31.9	—
School vs exam mark difference	10.0	8.6	11.6	9.9	13.1	—
English 30-1 gender gap	F 2.0	F 3.9	F 5.8	M 7.1	F 1.6	—
Pure Math 30 gender gap	F 10.8	F 5.2	F 4.3	M 9.1	F 4.0	—
Courses taken per student	3.3	3.4	3.6	3.4	3.5	—
Diploma completion rate	77.6	79.6	77.8	80.6	84.8	—
Delayed advancement rate	28.3	20.1	22.4	19.0	18.3	—
<b>Overall rating out of 10</b>	<b>3.6</b>	<b>4.5</b>	<b>4.1</b>	<b>4.2</b>	<b>4.7</b>	<b>—</b>

Hugh Sutherland [Public] Carstairs		Gr 12 Enrollment: 50				
ESL (%)	1.0	Special needs (%)	8.2	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$54,000: 2.0						
Rank: 39/273 105/235						
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.9	69.1	65.7	65.0	69.1	—
Percentage of exams failed	7.9	11.4	8.4	12.8	9.6	—
School vs exam mark difference	6.3	6.3	7.8	7.6	5.1	—
English 30-1 gender gap	F 3.7	F 8.0	M 1.1	F 9.5	M 1.8	—
Pure Math 30 gender gap	F 6.5	F 4.5	n/a	n/a	M 7.2	n/a
Courses taken per student	3.7	4.4	3.3	3.6	4.0	—
Diploma completion rate	75.0	81.7	68.9	86.6	96.0	—
Delayed advancement rate	31.9	23.2	38.9	18.3	21.2	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>6.7</b>	<b>5.5</b>	<b>6.0</b>	<b>7.5</b>	<b>—</b>

Edwin Parr [Public] Athabasca		Gr 12 Enrollment: 183				
ESL (%)	0.0	Special needs (%)	8.0	Alt. French (%)	4.2	
Actual rating vs predicted based						
on parents' avg. inc. of \$69,200: -0.3						
Rank: 194/273 187/235						
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.4	65.3	65.2	63.3	63.3	—
Percentage of exams failed	16.9	16.5	16.2	13.3	20.3	—
School vs exam mark difference	6.7	6.3	6.0	5.8	6.0	—
English 30-1 gender gap	F 11.0	F 8.1	F 2.1	F 3.8	M 4.1	—
Pure Math 30 gender gap	F 7.1	F 4.6	F 1.7	F 0.5	F 1.1	▲
Courses taken per student	3.3	3.4	3.4	3.3	3.2	—
Diploma completion rate	68.8	74.2	74.7	69.2	78.1	—
Delayed advancement rate	35.3	36.1	33.5	33.7	35.2	—
<b>Overall rating out of 10</b>	<b>4.5</b>	<b>5.1</b>	<b>5.6</b>	<b>5.3</b>	<b>5.4</b>	<b>—</b>

Thorhild Central [Public] Thorhild		Gr 12 Enrollment: 38				
ESL (%)	n/a	Special needs (%)	8.1	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$91,000: 0.0						
Rank: 208/273 222/235						
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	65.2	59.3	55.6	53.2	58.5	—
Percentage of exams failed	14.4	30.3	35.5	37.3	25.7	—
School vs exam mark difference	7.5	15.0	10.7	15.4	15.6	—
English 30-1 gender gap	F 7.0	n/a	n/a	F 5.8	F 9.2	n/a
Pure Math 30 gender gap	F 2.7	F 0.4	n/a	M 4.7	M 2.8	n/a
Courses taken per student	3.7	3.8	3.5	4.0	4.5	—
Diploma completion rate	68.6	77.8	71.4	79.3	93.9	▲
Delayed advancement rate	46.6	36.0	40.5	26.1	7.3	▲
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>3.5</b>	<b>2.8</b>	<b>3.3</b>	<b>5.5</b>	<b>—</b>

**AIRDRIE AREA**

Airdrie Koinonia Christian [Private] Airdrie		Gr 12 Enrollment: 21				
ESL (%)	0.0	Special needs (%)	15.6	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$89,200: 1.7						
Rank: 29/273 n/a						
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	n/a	n/a	71.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	8.6	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	12.3	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.7	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	5.9	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>7.7</b>	<b>n/a</b>

H. A. Kostash [Public] Smoky Lake		Gr 12 Enrollment: 22				
ESL (%)	0.0	Special needs (%)	8.8	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$39,400: 0.2						
Rank: 185/273 139/235						
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	59.6	64.0	66.1	64.2	60.5	—
Percentage of exams failed	22.3	16.9	20.6	18.8	27.1	—
School vs exam mark difference	9.7	9.0	9.9	9.5	13.4	—
English 30-1 gender gap	F 7.0	F 2.7	F 8.1	M 6.7	F 8.4	—
Pure Math 30 gender gap	F 2.2	F 4.3	F 2.8	M 5.3	F 7.1	—
Courses taken per student	4.3	4.9	4.5	4.5	4.5	—
Diploma completion rate	86.1	84.2	96.6	100.0	94.7	—
Delayed advancement rate	26.5	26.8	0.0	0.5	15.4	—
<b>Overall rating out of 10</b>	<b>5.1</b>	<b>6.4</b>	<b>6.7</b>	<b>6.7</b>	<b>5.5</b>	<b>—</b>

Viina [Public] Viina		Gr 12 Enrollment: 17				
ESL (%)	n/a	Special needs (%)	11.7	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$48,700: -4.1						
Rank: 265/273 n/a						
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	55.0	55.6	53.0	n/a
Percentage of exams failed	n/a	n/a	33.3	18.8	43.8	n/a
School vs exam mark difference	n/a	n/a	8.7	12.9	10.8	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	1.4	3.1	1.4	n/a
Diploma completion rate	n/a	n/a	64.3	55.6	73.3	n/a
Delayed advancement rate	n/a	n/a	66.3	82.0	59.2	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>1.0</b>	<b>1.9</b>	<b>1.3</b>	<b>n/a</b>

Bert Church [Public] Airdrie		Gr 12 Enrollment: 281				
ESL (%)	2.4	Special needs (%)	11.4	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$85,300: -0.3						
Rank: 173/273 153/235</						

**BARRHEAD/WESTLOCK AREA**

Barrhead [Public] Barrhead		Gr 12 Enrollment: 166				
ESL (%): 1.5	Special needs (%): 13.5	Alt. French (%): 2.5		2008-09 Last 5 Years		
Actual rating vs predicted based		on parents' avg. inc. of \$71,600: 0.8				
		Rank: 112/273 145/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.9	64.6	65.1	65.9	65.6	—
Percentage of exams failed	13.6	16.6	17.1	13.5	15.3	—
School vs exam mark difference	5.9	9.0	7.1	7.1	9.1	—
English 30-1 gender gap	F 4.4	F 2.4	F 4.8	F 3.6	M 1.4	—
Pure Math 30 gender gap	F 2.5	F 3.7	F 3.6	F 0.4	M 3.1	—
Courses taken per student	3.8	3.9	3.7	3.4	4.0	—
Diploma completion rate	78.2	77.7	79.3	79.3	86.8	—
Delayed advancement rate	25.6	21.2	23.9	25.2	16.5	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>5.8</b>	<b>5.7</b>	<b>5.9</b>	<b>6.6</b>	<b>—</b>

Richard F Staples [Public] Westlock		Gr 12 Enrollment: 115				
ESL (%): n/a	Special needs (%): 17.2	Alt. French (%): 4.1		2008-09 Last 5 Years		
Actual rating vs predicted based		on parents' avg. inc. of \$66,200: -0.7				
		Rank: 209/273 193/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.5	62.7	66.4	64.3	62.4	—
Percentage of exams failed	16.5	22.7	17.0	17.6	22.0	—
School vs exam mark difference	7.4	4.9	6.6	8.9	10.6	—
English 30-1 gender gap	M 0.5	F 5.8	F 6.6	F 1.2	F 2.9	—
Pure Math 30 gender gap	F 0.7	F 1.4	F 6.6	M 5.3	F 5.2	—
Courses taken per student	3.5	3.3	2.9	3.6	3.4	—
Diploma completion rate	72.3	63.6	75.0	74.5	71.6	—
Delayed advancement rate	21.9	36.4	27.7	29.0	33.5	—
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>4.7</b>	<b>5.0</b>	<b>5.4</b>	<b>5.0</b>	<b>—</b>

St. Mary [Separate] Westlock		Gr 12 Enrollment: 20				
ESL (%): 0.0	Special needs (%): 5.3	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based		on parents' avg. inc. of \$65,200: -2.0				
		Rank: 248/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	59.1	64.0	64.5	60.7	n/a
Percentage of exams failed	n/a	31.4	19.5	21.4	14.3	n/a
School vs exam mark difference	n/a	7.5	7.5	1.3	9.5	n/a
English 30-1 gender gap	n/a	n/a	M 5.3	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	F 9.0	n/a	n/a	n/a
Courses taken per student	n/a	3.5	4.2	4.5	2.7	n/a
Diploma completion rate	n/a	57.1	83.3	80.0	47.1	n/a
Delayed advancement rate	n/a	55.9	10.2	28.4	53.9	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>3.3</b>	<b>5.9</b>	<b>6.9</b>	<b>3.7</b>	<b>n/a</b>

Sturgeon [Public] Namao		Gr 12 Enrollment: 268				
ESL (%): 3.0	Special needs (%): 15.8	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based		on parents' avg. inc. of \$80,100: 0.1				
		Rank: 156/273 139/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	65.9	66.3	64.7	66.8	64.2	—
Percentage of exams failed	14.3	15.3	14.8	11.4	17.6	—
School vs exam mark difference	4.8	4.4	3.2	2.7	4.3	—
English 30-1 gender gap	F 3.8	F 3.8	F 4.4	F 3.2	F 1.5	—
Pure Math 30 gender gap	F 2.1	E	F 0.5	F 4.9	M 2.8	—
Courses taken per student	3.6	3.4	3.4	3.2	3.6	—
Diploma completion rate	81.8	78.9	85.4	82.8	79.7	—
Delayed advancement rate	16.8	35.5	26.5	29.7	35.3	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>5.9</b>	<b>6.1</b>	<b>6.1</b>	<b>6.0</b>	<b>—</b>

**BROOKS AREA**

Bassano [Public] Bassano		Gr 12 Enrollment: 28				
ESL (%): 2.5	Special needs (%): 15.7	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based		on parents' avg. inc. of \$46,800: -0.7				
		Rank: 225/273 229/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	61.5	54.4	54.3	55.1	56.2	—
Percentage of exams failed	23.9	37.7	34.1	35.5	29.9	—
School vs exam mark difference	7.7	13.4	14.2	9.5	11.0	—
English 30-1 gender gap	F 16.1	F 8.8	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.9	2.8	3.1	2.5	4.1	—
Diploma completion rate	60.0	70.4	69.2	81.3	91.7	▲
Delayed advancement rate	42.4	53.1	36.4	31.3	25.4	▲
<b>Overall rating out of 10</b>	<b>3.2</b>	<b>1.8</b>	<b>2.1</b>	<b>2.7</b>	<b>4.7</b>	<b>—</b>

Brooks [Public] Brooks		Gr 12 Enrollment: 175				
ESL (%): 5.3	Special needs (%): 15.9	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based		on parents' avg. inc. of \$82,700: -0.9				
		Rank: 209/273 176/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.2	63.6	64.3	64.6	59.8	—
Percentage of exams failed	14.7	16.3	17.8	19.8	27.7	▼
School vs exam mark difference	4.8	4.6	5.8	6.0	8.6	—
English 30-1 gender gap	F 5.1	F 3.5	F 6.6	M 1.0	F 0.1	—
Pure Math 30 gender gap	F 4.4	F 0.7	F 1.6	M 5.0	M 10.4	—
Courses taken per student	3.7	3.7	3.6	3.5	3.7	—
Diploma completion rate	75.6	75.6	71.9	69.8	77.8	—
Delayed advancement rate	23.0	26.3	29.2	35.9	21.4	—
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>5.9</b>	<b>5.5</b>	<b>5.1</b>	<b>5.0</b>	<b>▼</b>

Duchess [Public] Duchess		Gr 12 Enrollment: 22				
ESL (%): n/a	Special needs (%): 12.1	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based		on parents' avg. inc. of \$73,600: -2.4				
		Rank: 253/273 218/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	58.2	60.2	61.1	64.9	56.2	—
Percentage of exams failed	28.7	29.9	28.6	18.8	33.8	—
School vs exam mark difference	15.2	13.0	11.5	11.9	11.4	▲
English 30-1 gender gap	n/a	M 1.8	n/a	F 2.1	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	M 7.2	n/a	n/a
Courses taken per student	4.2	4.1	3.8	3.7	3.5	▼
Diploma completion rate	92.3	77.3	92.6	73.1	66.7	—
Delayed advancement rate	21.8	31.3	11.4	30.2	33.1	—
<b>Overall rating out of 10</b>	<b>3.7</b>	<b>4.2</b>	<b>4.7</b>	<b>5.1</b>	<b>3.4</b>	<b>—</b>

Rosemary [Public] Rosemary		Gr 12 Enrollment: 15				
ESL (%): 11.5	Special needs (%): 16.2	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based		on parents' avg. inc. of \$73,100: -2.8				
		Rank: 255/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	n/a	65.0	55.1	n/a
Percentage of exams failed	n/a	n/a	n/a	18.0	35.7	n/a
School vs exam mark difference	n/a	n/a	n/a	11.3	14.3	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.9	3.3	n/a
Diploma completion rate	n/a	n/a	n/a	93.3	80.0	n/a
Delayed advancement rate	n/a	n/a	n/a	11.3	20.0	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>6.5</b>	<b>3.0</b>	<b>n/a</b>

St. Joseph's [Separate] Brooks		Gr 12 Enrollment: 46				
ESL (%): 9.4	Special needs (%): 16.0	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based		on parents' avg. inc. of \$91,500: 1.0				
		Rank: 64/273 56/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.1	69.9	72.7	71.9	66.2	—
Percentage of exams failed	12.8	7.3	5.6	8.5	16.5	—
School vs exam mark difference	8.0	8.0	4.7	3.6	8.4	—
English 30-1 gender gap	F 3.2	M 2.1	F 4.5	F 1.8	M 5.6	—
Pure Math 30 gender gap	n/a	n/a	M 4.7	M 3.3	M 6.2	n/a
Courses taken per student	3.5	4.0	4.7	3.6	4.3	—
Diploma completion rate	74.3	80.6	93.1	82.6	97.7	—
Delayed advancement rate	16.1	14.1	9.2	21.1	4.4	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>6.9</b>	<b>8.3</b>	<b>7.2</b>	<b>7.1</b>	<b>—</b>

**CALGARY**

Bears paw Christian [Private] Calgary		Gr 12 Enrollment: 30				
ESL (%): 0.0	Special needs (%): 7.8	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based		on parents' avg. inc. of \$127,800: 2.7				
		Rank: 44/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	76.8	68.6	77.8	n/a	75.7	n/a
Percentage of exams failed	1.1	4.5	1.0	n/a	2.7	n/a
School vs exam mark difference	4.0	5.9	2.0	n/a	4.8	n/a
English 30-1 gender gap	n/a	n/a	F 1.1	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.0	4.7	4.7	n/a	4.6	n/a
Diploma completion rate	90.5	93.3	100.0	n/a	96.7	n/a
Delayed advancement rate	0.0	0.0	0.0	n/a	1.6	n/a
<b>Overall rating out of 10</b>	<b>9.2</b>	<b>8.3</b>	<b>9.8</b>	<b>n/a</b>	<b>9.3</b>	<b>n/a</b>

Bishop Carroll [Separate] Calgary		Gr 12 Enrollment: 305				
ESL (%): 1.9	Special needs (%): 8.8	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based		on parents' avg. inc. of \$137,800: 0.7				
		Rank: 44/273 32/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	75.4	76.2	75.3	74.4	73.0	—
Percentage of exams failed	4.7	5.3	4.5	5.1	6.9	—
School vs exam mark difference	2.3	1.4	1.8	2.1	4.8	▼
English 30-1 gender gap	F 2.1	F 4.4	F 1.7	F 1.2	F 2.6	—
Pure Math 30 gender gap	F 5.0	F 2.3	F 2.3	F 0.5	M 4.6	—
Courses taken per student	3.7	3.6	3.5	3.4	3.7	—
Diploma completion rate	75.5	72.4	66.9	69.3	78.6	—
Delayed advancement rate	24.5	24.7	28.8	31.9	19.7	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>7.4</b>	<b>7.4</b>	<b>7.2</b>	<b>7.4</b>	<b>—</b>

Bishop Grandin [Separate] Calgary		Gr 12 Enrollment: 510				
ESL (%): 11.5	Special needs (%): 11.3	Alt. French (%): 11.8		2008-09 Last 5 Years		
Actual rating vs predicted based		on parents' avg. inc. of \$117,300: 0.4				
		Rank: 92/273 86/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.6	66.7	68.1	67.6	66.8	—
Percentage of exams failed	11.0	12.7	10.9	11.7	14.6	—
School vs exam mark difference	4.4	4.7	3.9	5.4	7.0	—
English 30-1 gender gap	F 0.8	F 3.5	F 2.4	F 3.2	F 1.5	—
Pure Math 30 gender gap	F 2.8	F 3.5	E	M 2.1	F 0.4	—
Courses taken per student	4.0	3.8	3.8	3.8	4.0	—
Diploma completion rate	81.3	74.0	76.3	75.3	78.6	—
Delayed advancement rate	18.5	24.0	22.2	27.4	21.4	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.2</b>	<b>6.8</b>	<b>6.4</b>	<b>6.8</b>	<b>—</b>

Bishop McNally [Separate] Calgary		Gr 12 Enrollment: 404				
ESL (%): 21.1	Special needs (%): 11.1	Alt. French (%): 5.9		2008-09 Last 5 Years		

Central Memorial [Public] Calgary		Gr 12 Enrollment: 491				
ESL (%): 3.8	Special needs (%): 17.4	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$134,000: -0.2		2008-09 Last 5 Years Rank: 124/273 105/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.1	67.2	68.4	67.5	66.9	—
Percentage of exams failed	10.7	13.0	11.4	11.6	12.8	—
School vs exam mark difference	4.8	4.5	4.3	2.8	3.8	▲
English 30-1 gender gap	F 2.7	F 2.5	F 1.1	F 3.3	F 2.5	—
Pure Math 30 gender gap	F 3.2	F 2.5	F 2.1	M 1.9	M 0.3	▲
Courses taken per student	3.6	3.7	3.7	3.1	3.4	—
Diploma completion rate	74.5	80.4	81.3	68.9	75.5	—
Delayed advancement rate	25.7	18.6	18.4	31.3	25.9	—
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>6.5</b>	<b>6.8</b>	<b>5.9</b>	<b>6.5</b>	<b>—</b>

Chestermere [Public] Calgary		Gr 12 Enrollment: 195				
ESL (%): 6.2	Special needs (%): 11.5	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$105,500: -0.2		2008-09 Last 5 Years Rank: 144/273 128/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.1	67.2	64.8	64.7	64.4	—
Percentage of exams failed	12.0	15.0	17.6	15.9	16.5	—
School vs exam mark difference	4.6	3.7	3.7	4.7	4.8	—
English 30-1 gender gap	F 0.6	F 1.7	F 2.3	F 2.8	M 2.6	▼
Pure Math 30 gender gap	F 5.8	M 0.9	F 1.8	M 2.8	M 8.6	—
Courses taken per student	3.6	3.2	3.8	3.8	3.7	—
Diploma completion rate	80.6	78.5	82.3	80.3	80.8	—
Delayed advancement rate	23.6	n/a	n/a	22.5	22.2	n/a
<b>Overall rating out of 10</b>	<b>6.4</b>	<b>6.2</b>	<b>6.3</b>	<b>6.1</b>	<b>6.1</b>	<b>▼</b>

Clear Water Academy [Private] Calgary		Gr 12 Enrollment: 18				
ESL (%): 0.0	Special needs (%): n/a	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$207,800: 0.1		2008-09 Last 5 Years Rank: 27/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	n/a	n/a	73.3	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	9.9	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	7.4	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	F 1.2	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	M 2.4	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.0	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	88.9	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	15.8	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>7.8</b>	<b>n/a</b>

Crescent Heights [Public] Calgary		Gr 12 Enrollment: 391				
ESL (%): 16.0	Special needs (%): 11.4	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$78,200: -1.0		2008-09 Last 5 Years Rank: 215/273 199/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	65.6	64.2	66.1	63.4	62.1	—
Percentage of exams failed	14.7	20.5	16.6	19.4	23.3	—
School vs exam mark difference	4.2	4.5	4.0	4.1	5.7	—
English 30-1 gender gap	F 3.0	F 1.0	F 1.7	F 4.4	M 0.6	—
Pure Math 30 gender gap	F 2.6	F 1.0	F 2.3	F 5.2	M 2.3	—
Courses taken per student	3.2	3.2	3.4	3.2	3.4	—
Diploma completion rate	57.1	57.4	62.8	57.9	60.0	—
Delayed advancement rate	n/a	47.4	45.0	46.0	45.3	n/a
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>4.7</b>	<b>5.4</b>	<b>4.5</b>	<b>4.9</b>	<b>—</b>

Dr. E. P. Scarlett [Public] Calgary		Gr 12 Enrollment: 458				
ESL (%): 9.9	Special needs (%): 10.7	Alt. French (%): 17.1				
Actual rating vs predicted based on parents' avg. inc. of \$130,000: 1.4		2008-09 Last 5 Years Rank: 18/273 29/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	71.2	69.1	70.1	71.5	70.6	—
Percentage of exams failed	8.4	9.3	10.1	9.4	9.1	—
School vs exam mark difference	4.7	3.9	3.1	3.0	4.0	—
English 30-1 gender gap	E F 3.5	F 2.5	F 0.4	F 0.7	—	—
Pure Math 30 gender gap	F 0.4	M 0.9	F 1.1	M 0.1	F 1.9	—
Courses taken per student	3.9	3.8	4.2	4.2	4.3	▲
Diploma completion rate	79.7	81.0	84.8	86.1	84.8	—
Delayed advancement rate	23.1	20.9	19.1	13.7	14.4	▲
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>6.9</b>	<b>7.5</b>	<b>7.9</b>	<b>8.0</b>	<b>▲</b>

Edge School [Private] Calgary		Gr 12 Enrollment: 35				
ESL (%): 0.0	Special needs (%): 0.0	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$223,600: 0.1		2008-09 Last 5 Years Rank: 18/273 64/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	57.6	62.3	67.7	68.7	66.7	▲
Percentage of exams failed	34.1	20.7	16.8	11.3	11.2	▲
School vs exam mark difference	18.9	6.3	3.2	3.1	6.0	—
English 30-1 gender gap	M 0.9	n/a	n/a	F 7.7	F 1.5	n/a
Pure Math 30 gender gap	M 1.4	n/a	n/a	F 0.4	M 0.7	n/a
Courses taken per student	4.6	4.9	5.0	4.7	4.7	—
Diploma completion rate	82.1	96.3	92.6	82.8	97.1	—
Delayed advancement rate	24.4	1.3	4.0	34.2	0.0	—
<b>Overall rating out of 10</b>	<b>4.0</b>	<b>7.1</b>	<b>8.0</b>	<b>7.3</b>	<b>8.0</b>	<b>—</b>

Ernest Manning [Public] Calgary		Gr 12 Enrollment: 343				
ESL (%): 16.3	Special needs (%): 23.5	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$130,400: 0.1		2008-09 Last 5 Years Rank: 99/273 153/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.3	67.2	67.9	68.2	69.3	—
Percentage of exams failed	10.1	13.5	12.9	11.1	10.6	—
School vs exam mark difference	4.9	3.9	4.0	3.3	4.1	▲
English 30-1 gender gap	F 2.4	F 5.4	F 2.7	F 0.1	M 2.4	—
Pure Math 30 gender gap	F 1.9	F 3.3	F 0.2	M 3.8	M 2.9	—
Courses taken per student	3.5	3.5	3.4	3.7	3.9	▲
Diploma completion rate	59.7	56.7	55.1	65.3	68.3	▲
Delayed advancement rate	41.5	38.2	35.8	38.1	37.9	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>5.2</b>	<b>5.6</b>	<b>6.2</b>	<b>6.7</b>	<b>▲</b>

Father Lacombe [Separate] Calgary		Gr 12 Enrollment: 324				
ESL (%): 24.2	Special needs (%): 14.0	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$53,800: -0.6		2008-09 Last 5 Years Rank: 215/273 214/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.4	60.6	61.5	62.7	62.0	—
Percentage of exams failed	14.2	26.2	24.8	19.7	20.6	—
School vs exam mark difference	5.9	6.5	6.1	3.3	4.5	▲
English 30-1 gender gap	F 3.3	F 0.8	M 3.0	F 0.8	M 0.4	—
Pure Math 30 gender gap	F 0.6	F 7.3	F 2.9	M 9.8	M 0.3	—
Courses taken per student	2.9	3.2	3.0	3.1	3.1	—
Diploma completion rate	59.2	60.4	58.9	55.4	59.5	—
Delayed advancement rate	52.0	48.3	45.6	40.3	—	—
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>3.9</b>	<b>4.1</b>	<b>4.3</b>	<b>4.9</b>	<b>—</b>

Foothills Academy [Private] Calgary		Gr 12 Enrollment: 21				
ESL (%): 0.0	Special needs (%): 100.0	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$140,300: 0.5		2008-09 Last 5 Years Rank: 52/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	63.5	63.1	60.2	68.3	n/a
Percentage of exams failed	n/a	18.6	20.2	31.4	16.3	n/a
School vs exam mark difference	n/a	11.3	11.2	12.4	4.5	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	3.2	4.0	3.5	3.4	n/a
Diploma completion rate	n/a	81.0	90.5	90.0	95.2	n/a
Delayed advancement rate	n/a	27.5	28	10.6	4.8	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>4.8</b>	<b>5.7</b>	<b>4.4</b>	<b>7.3</b>	<b>n/a</b>

Forest Lawn [Public] Calgary		Gr 12 Enrollment: 510				
ESL (%): 18.7	Special needs (%): 16.8	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$50,700: -1.6		2008-09 Last 5 Years Rank: 243/273 227/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	59.6	59.1	60.1	60.6	61.7	▲
Percentage of exams failed	24.5	27.0	23.6	27.3	23.8	—
School vs exam mark difference	5.6	6.0	5.4	3.7	4.1	▲
English 30-1 gender gap	F 2.7	F 3.6	F 9.1	F 3.8	F 0.8	—
Pure Math 30 gender gap	F 4.6	F 2.5	F 5.1	M 3.9	M 2.9	—
Courses taken per student	2.6	2.5	2.4	2.5	2.7	—
Diploma completion rate	54.4	49.9	44.4	47.3	47.0	—
Delayed advancement rate	47.2	n/a	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>2.8</b>	<b>2.7</b>	<b>2.6</b>	<b>2.8</b>	<b>3.9</b>	<b>—</b>

Foundations for the Future [Charter] Calgary		Gr 12 Enrollment: 59				
ESL (%): n/a	Special needs (%): n/a	Alt. French (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$86,900: 1.9		2008-09 Last 5 Years Rank: 23/273 95/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	58.7	59.6	60.5	63.6	67.7	▲
Percentage of exams failed	32.1	28.8	24.9	19.0	11.1	▲
School vs exam mark difference	12.8	13.2	11.5	8.0	4.4	▲
English 30-1 gender gap	M 6.6	F 0.1	F 1.2	F 3.2	F 7.1	—
Pure Math 30 gender gap	F 8.7	F 4.2	M 5.3	F 1.0	F 2.9	▲
Courses taken per student	4.9	5.1	5.2	5.1	4.9	—
Diploma completion rate	78.3	96.0	95.7	93.8	94.8	—
Delayed advancement rate	22.0	5.1	0.0	6.0	7.1	—
<b>Overall rating out of 10</b>	<b>4.4</b>	<b>6.4</b>	<b>6.5</b>	<b>7.3</b>	<b>7.9</b>	<b>▲</b>

Henry Wise Wood [Public] Calgary		Gr 12 Enrollment: 485				
ESL (%): 12.8	Special needs (%): 16.0	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$147,500: 0.4		2008-09 Last 5 Years Rank: 132/273 32/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	72.7	71.3	72.0	71.7	71.7	—
Percentage of exams failed	7.5	8.5	8.8	8.8	10.1	—
School vs exam mark difference	3.1	3.7	3.0	2.2	3.2	—
English 30-1 gender gap	F 5.6	F 0.9	F 4.7	E F 4.0	—	—
Pure Math 30 gender gap	F 1.8	F 0.4	F 1.8	M 1.0	M 1.3	—
Courses taken per student	4.0	4.0	4.0	3.9	4.0	—
Diploma completion rate	81.6	82.1	80.2	74.4	76.2	▼
Delayed advancement rate	20.9	22.7	20.2	26.3	25.3	—
<b>Overall rating out of 10</b>	<b>7.6</b>	<b>7.4</b>	<b>7.3</b>	<b>7.4</b>	<b>7.3</b>	<b>—</b>

Heritage Christian [Public] Calgary		Gr 12 Enrollment: 21				
ESL (%): 7.9	Special needs (%): 22.9	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$76,600: 0.9		2008-09 Last 5 Years Rank: 99/273 38/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	69.3	65.4	67.5	72.6	64.9	—
Percentage of exams failed	9.2	8.2	11.9	8.3	17.8	—
School vs exam mark difference	7.0	9.9	5.9	4.9	9.0</	

Master's Academy [Public] Calgary		Gr 12 Enrollment: 42				
ESL (%): 0.0	Special needs (%): 2.7	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based		on parents' avg. inc. of \$208,900: -0.4				
		Rank: 52/273 32/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.3	68.8	68.4	71.4	70.5	▲
Percentage of exams failed	12.7	8.7	8.0	3.6	9.4	▲
School vs exam mark difference	6.5	5.4	5.8	7.2	7.3	—
English 30-1 gender gap	F 4.5	F 2.4	M 0.8	M 4.0	F 13.0	—
Pure Math 30 gender gap	M 2.1	F 0.1	F 1.2	M 4.7	M 4.4	—
Courses taken per student	3.9	3.8	4.7	4.1	4.3	—
Diploma completion rate	93.3	84.4	95.1	97.0	92.9	—
Delayed advancement rate	20.9	15.6	5.1	0.9	11.3	—
Overall rating out of 10	6.8	7.1	8.1	7.9	7.3	—

National Sport [Public] Calgary		Gr 12 Enrollment: 63				
ESL (%): n/a	Special needs (%): 9.0	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based		on parents' avg. inc. of \$245,200: -1.5				
		Rank: 99/273 78/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	69.8	63.1	72.4	71.3	69.1	—
Percentage of exams failed	7.8	16.0	8.8	3.9	11.0	—
School vs exam mark difference	6.9	13.4	7.5	8.0	8.7	—
English 30-1 gender gap	F 2.9	F 5.7	M 2.5	F 2.7	F 5.5	—
Pure Math 30 gender gap	M 0.5	F 0.6	M 1.3	M 3.6	M 9.4	▼
Courses taken per student	4.2	4.3	4.1	4.1	4.2	—
Diploma completion rate	68.9	80.0	82.1	56.8	76.0	—
Delayed advancement rate	27.4	12.8	19.5	37.7	17.8	—
Overall rating out of 10	7.1	6.0	7.3	6.5	6.7	—

Notre Dame [Separate] Calgary		Gr 12 Enrollment: 403				
ESL (%): 11.1	Special needs (%): 9.9	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based		on parents' avg. inc. of \$84,200: -0.7				
		Rank: 199/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	64.1	64.1	62.0	n/a
Percentage of exams failed	n/a	n/a	15.7	19.1	22.6	n/a
School vs exam mark difference	n/a	n/a	7.2	6.4	7.1	n/a
English 30-1 gender gap	n/a	n/a	F 2.1	F 1.5	F 2.9	n/a
Pure Math 30 gender gap	n/a	n/a	F 5.1	M 1.9	M 5.9	n/a
Courses taken per student	n/a	n/a	3.5	3.7	3.6	n/a
Diploma completion rate	n/a	n/a	70.2	75.6	74.6	n/a
Delayed advancement rate	n/a	n/a	33.2	26.9	24.6	n/a
Overall rating out of 10	n/a	n/a	5.3	5.7	5.3	n/a

Queen Elizabeth [Public] Calgary		Gr 12 Enrollment: 191				
ESL (%): 12.2	Special needs (%): 13.8	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based		on parents' avg. inc. of \$120,600: 1.2				
		Rank: 29/273 38/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	70.0	70.2	73.1	70.7	72.1	—
Percentage of exams failed	10.5	12.7	8.9	13.4	12.0	—
School vs exam mark difference	3.9	4.8	4.4	4.0	4.6	—
English 30-1 gender gap	F 5.6	F 2.8	F 5.9	M 0.2	M 1.6	—
Pure Math 30 gender gap	F 2.2	F 0.1	F 3.2	F 1.6	M 2.9	—
Courses taken per student	4.3	4.2	4.3	4.1	4.4	—
Diploma completion rate	81.5	79.3	84.9	72.1	76.2	—
Delayed advancement rate	19.2	20.6	20.4	28.4	22.0	—
Overall rating out of 10	7.3	7.2	7.6	6.9	7.7	—

Rundie College [Private] Calgary		Gr 12 Enrollment: 80				
ESL (%): 0.0	Special needs (%): n/a	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based		on parents' avg. inc. of \$254,900: 1.6				
		Rank: 1/273 2/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	79.8	79.0	80.9	81.3	79.5	—
Percentage of exams failed	1.2	0.8	0.9	1.5	0.8	—
School vs exam mark difference	1.2	1.1	1.4	1.9	1.6	—
English 30-1 gender gap	F 1.1	F 2.7	F 2.7	F 3.5	M 0.2	—
Pure Math 30 gender gap	F 0.2	F 4.7	F 3.3	M 1.7	F 1.6	—
Courses taken per student	4.9	4.8	4.9	4.8	5.1	—
Diploma completion rate	100.0	100.0	98.5	98.6	97.5	▼
Delayed advancement rate	0.0	0.0	0.0	1.7	0.0	▼
Overall rating out of 10	10.0	9.6	9.9	9.9	10.0	—

Rundie College Academy [Private] Calgary		Gr 12 Enrollment: 27				
ESL (%): 0.0	Special needs (%): 100.0	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based		on parents' avg. inc. of \$213,600: -1.0				
		Rank: 92/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	n/a	60.5	62.7	n/a
Percentage of exams failed	n/a	n/a	n/a	21.7	16.1	n/a
School vs exam mark difference	n/a	n/a	n/a	8.9	9.9	n/a
English 30-1 gender gap	n/a	n/a	n/a	M 5.1	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	4.3	4.5	n/a
Diploma completion rate	n/a	n/a	n/a	96.2	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	2.0	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	6.0	6.8	n/a

Sir Winston Churchill [Public] Calgary		Gr 12 Enrollment: 633				
ESL (%): 23.2	Special needs (%): 8.5	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based		on parents' avg. inc. of \$132,600: 2.5				
		Rank: 7/273 8/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	74.8	74.7	75.2	77.6	76.1	—
Percentage of exams failed	5.3	6.6	5.6	3.8	5.4	—
School vs exam mark difference	3.0	3.6	2.7	0.3	0.8	▲
English 30-1 gender gap	F 1.4	F 1.5	F 2.4	F 1.6	F 2.0	▼
Pure Math 30 gender gap	F 0.5	F 1.9	F 0.7	M 0.6	M 0.7	—
Courses taken per student	4.5	4.4	4.4	4.5	4.6	▲
Diploma completion rate	88.3	85.7	87.4	90.0	88.6	—
Delayed advancement rate	11.0	12.1	14.4	6.5	8.5	—
Overall rating out of 10	8.8	8.2	8.5	9.3	9.1	—

Springbank [Public] Calgary		Gr 12 Enrollment: 187				
ESL (%): 0.0	Special needs (%): 6.0	Alt. French (%): 7.2			2008-09 Last 5 Years	
Actual rating vs predicted based		on parents' avg. inc. of \$255,600: 0.3				
		Rank: 12/273 10/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	71.8	75.0	77.3	73.7	72.9	—
Percentage of exams failed	8.3	4.2	3.1	5.4	5.0	▲
School vs exam mark difference	4.2	3.2	2.2	2.2	2.1	—
English 30-1 gender gap	F 3.0	F 4.0	F 1.7	F 2.8	F 2.7	—
Pure Math 30 gender gap	M 0.9	F 2.6	F 2.7	M 3.4	M 0.8	—
Courses taken per student	4.6	4.6	4.4	4.6	4.6	—
Diploma completion rate	90.1	93.5	92.1	90.1	90.9	—
Delayed advancement rate	10.5	2.4	6.1	7.8	8.7	—
Overall rating out of 10	8.4	8.7	9.0	8.6	8.7	—

St. Francis [Separate] Calgary		Gr 12 Enrollment: 548				
ESL (%): 8.5	Special needs (%): 10.3	Alt. French (%): 11.8			2008-09 Last 5 Years	
Actual rating vs predicted based		on parents' avg. inc. of \$123,700: 1.4				
		Rank: 23/273 28/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	69.2	68.7	69.3	70.4	69.9	▲
Percentage of exams failed	9.5	10.6	10.8	9.2	9.1	—
School vs exam mark difference	2.9	3.0	3.8	2.7	3.4	—
English 30-1 gender gap	F 1.3	F 1.7	M 0.5	F 2.9	F 1.9	—
Pure Math 30 gender gap	F 2.5	F 1.4	M 1.0	M 0.5	F 1.8	—
Courses taken per student	4.0	4.1	4.3	4.3	4.2	—
Diploma completion rate	84.7	82.6	85.6	87.2	88.4	—
Delayed advancement rate	14.9	18.9	12.1	12.0	11.2	—
Overall rating out of 10	7.4	7.3	7.6	7.9	7.9	▲

St. Mary's [Separate] Calgary		Gr 12 Enrollment: 309				
ESL (%): 17.4	Special needs (%): 7.2	Alt. French (%): 9.3			2008-09 Last 5 Years	
Actual rating vs predicted based		on parents' avg. inc. of \$141,900: 0.1				
		Rank: 83/273 78/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.4	67.3	68.1	68.3	66.2	—
Percentage of exams failed	13.1	14.0	14.7	12.9	16.1	—
School vs exam mark difference	4.3	4.3	3.9	3.4	4.9	—
English 30-1 gender gap	F 0.6	F 1.6	F 1.8	F 4.0	F 0.8	—
Pure Math 30 gender gap	F 1.8	F 3.2	F 3.7	F 1.0	M 0.4	—
Courses taken per student	3.9	4.1	4.0	4.0	4.2	—
Diploma completion rate	77.4	77.5	73.2	75.5	75.3	—
Delayed advancement rate	21.2	21.8	25.7	27.9	25.8	▼
Overall rating out of 10	6.8	6.6	6.4	6.6	6.9	—

Webber [Private] Calgary		Gr 12 Enrollment: 41				
ESL (%): n/a	Special needs (%): n/a	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based		on parents' avg. inc. of \$248,500: 1.0				
		Rank: 4/273 3/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	76.4	84.1	83.7	80.6	79.6	—
Percentage of exams failed	3.5	0.8	1.0	1.1	1.6	▲
School vs exam mark difference	6.1	2.4	2.7	3.6	4.7	—
English 30-1 gender gap	M 1.8	F 0.1	F 0.9	F 5.9	F 9.6	▼
Pure Math 30 gender gap	n/a	F 1.5	n/a	F 0.1	M 3.7	n/a
Courses taken per student	4.8	4.9	4.9	5.2	4.9	—
Diploma completion rate	100.0	100.0	100.0	96.4	100.0	▼
Delayed advancement rate	0.0	0.7	0.0	3.0	5.3	▼
Overall rating out of 10	9.5	10.0	10.0	9.9	9.3	—

West Island College [Private] Calgary		Gr 12 Enrollment: 80				
ESL (%): 0.0	Special needs (%): 0.0	Alt. French (%): 47.5			2008-09 Last 5 Years	
Actual rating vs predicted based		on parents' avg. inc. of \$358,400: -0.4				
		Rank: 3/273 5/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	75.4	77.6	77.6	77.7	76.3	▲
Percentage of exams failed	5.4	2.0	3.4	3.5	3.0	—
School vs exam mark difference	5.1	2.2	1.9	3.1	3.8	—
English 30-1 gender gap	F 1.1	M 0.5	F 1.8	M 4.4	F 2.9	▼
Pure Math 30 gender gap	F 3.4	F 4.7	F 5.6	M 4.0	M 6.7	—
Courses taken per student	5.4	5.1	5.3	5.8	5.4	—
Diploma completion rate	88.2	96.9	95.2	100.0	95.0	—
Delayed advancement rate	25.9	1.3	20.3	2.8	5.3	—
Overall rating out of 10	9.3	9.5	9.3	10.0	9.5	—

Western Canada [Public] Calgary		Gr 12 Enrollment: 584				
ESL (%): 18.2	Special needs (%): 6.1	Alt. French (%): 26.3			2008-09 Last 5 Years	
Actual rating vs predicted based		on parents' avg. inc. of \$230,100: 0.8				
		Rank: 8/273 6/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	74.9	75.7	76.3	76.2	75.1	▲
Percentage of exams failed	5.9	5.3	5.5	4.8	6.9	—
School vs exam mark difference	3.7	3.3	3.0	2.9	3.3	—
English 30-1 gender gap	F 2.0	F 0.8	F 0.7			



Hay Lakes [Public] Hay Lakes		Gr 12 Enrollment: 21				
ESL (%): 0.0	Special needs (%): 7.5	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$46,000: 0.7		Rank: 144/273 105/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	2005	2006	2007	2008	2009	—
Percentage of exams failed	19.8	17.6	14.7	27.0	25.0	—
School vs exam mark difference	10.2	6.3	7.0	12.1	8.0	—
English 30-1 gender gap	F 5.3	n/a	n/a	M 0.5	n/a	n/a
Pure Math 30 gender gap	F 5.9	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.9	4.7	5.0	4.4	4.5	—
Diploma completion rate	91.3	88.9	95.2	89.5	90.5	—
Delayed advancement rate	0.0	10.9	1.3	25.0	6.5	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>7.1</b>	<b>7.5</b>	<b>4.9</b>	<b>6.1</b>	<b>—</b>

New Norway [Public] New Norway		Gr 12 Enrollment: 26				
ESL (%): 2.9	Special needs (%): 11.7	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$82,400: 1.2		Rank: 64/273 38/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.2	63.4	69.7	64.7	62.6	—
Percentage of exams failed	8.6	12.8	11.1	13.6	15.6	—
School vs exam mark difference	6.1	3.8	4.3	4.0	3.6	—
English 30-1 gender gap	F 2.2	n/a	M 0.2	F 3.5	F 1.1	n/a
Pure Math 30 gender gap	n/a	n/a	M 2.3	n/a	F 2.3	n/a
Courses taken per student	4.6	4.1	4.8	4.1	4.2	—
Diploma completion rate	100.0	89.3	100.0	87.5	92.3	—
Delayed advancement rate	16.5	20.0	6.7	12.5	19.6	—
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>6.8</b>	<b>8.2</b>	<b>7.0</b>	<b>7.1</b>	<b>—</b>

Ryley [Public] Ryley		Gr 12 Enrollment: 27				
ESL (%): 0.0	Special needs (%): 19.0	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$51,200: 0.6		Rank: 144/273 139/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.9	69.4	69.2	69.2	67.1	—
Percentage of exams failed	10.1	5.4	4.3	13.1	16.1	—
School vs exam mark difference	6.7	4.1	4.9	3.5	1.5	▲
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.8	2.9	4.0	3.6	3.0	—
Diploma completion rate	59.3	77.8	90.9	68.8	65.4	—
Delayed advancement rate	42.4	29.7	18.5	40.9	45.2	—
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>6.3</b>	<b>7.4</b>	<b>6.1</b>	<b>6.1</b>	<b>—</b>

**COCHRANE/BRAGG CREEK AREA**

Bow Valley [Public] Cochrane		Gr 12 Enrollment: 116				
ESL (%): 7.1	Special needs (%): 11.1	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$124,100: 0.5		Rank: 73/273 19/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	70.5	68.6	72.3	72.1	68.8	—
Percentage of exams failed	6.8	7.4	5.1	5.2	7.7	—
School vs exam mark difference	3.2	4.3	3.9	1.0	4.3	—
English 30-1 gender gap	F 0.8	F 5.8	F 4.4	F 2.4	F 4.1	—
Pure Math 30 gender gap	F 4.2	F 2.1	F 3.9	F 6.1	F 4.5	—
Courses taken per student	4.2	4.0	3.9	3.5	3.5	▼
Diploma completion rate	88.6	89.2	92.8	83.8	85.6	—
Delayed advancement rate	19.7	15.0	5.7	16.9	14.9	—
<b>Overall rating out of 10</b>	<b>8.0</b>	<b>7.3</b>	<b>7.8</b>	<b>7.5</b>	<b>7.0</b>	<b>—</b>

Cochrane [Public] Cochrane		Gr 12 Enrollment: 208				
ESL (%): 3.0	Special needs (%): 13.1	Alt. French (%): 11.7				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$152,500: -0.2		Rank: 99/273 19/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	71.7	73.0	73.8	72.2	67.9	—
Percentage of exams failed	6.7	6.1	5.3	7.2	14.9	—
School vs exam mark difference	5.3	3.7	4.8	4.1	5.8	—
English 30-1 gender gap	F 3.8	F 4.3	F 6.0	F 3.2	M 2.5	—
Pure Math 30 gender gap	F 6.3	M 0.4	F 5.2	M 5.1	M 6.8	—
Courses taken per student	4.3	4.4	4.5	4.4	4.1	—
Diploma completion rate	89.2	90.8	92.0	89.5	81.4	—
Delayed advancement rate	11.7	12.3	8.9	10.5	21.2	—
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>8.2</b>	<b>8.1</b>	<b>8.0</b>	<b>6.7</b>	<b>—</b>

St. Timothy [Separate] Cochrane		Gr 12 Enrollment: 64				
ESL (%): n/a	Special needs (%): 8.8	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$123,200: 0.1		Rank: 112/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	58.1	63.7	64.3	67.9	n/a
Percentage of exams failed	n/a	36.0	18.8	12.5	6.3	n/a
School vs exam mark difference	n/a	16.5	3.7	8.3	5.1	n/a
English 30-1 gender gap	n/a	n/a	n/a	F 1.3	F 1.7	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	M 6.4	M 2.8	n/a
Courses taken per student	n/a	4.3	3.2	3.7	3.2	n/a
Diploma completion rate	n/a	80.0	60.7	84.8	73.3	n/a
Delayed advancement rate	n/a	11.5	39.9	19.1	32.3	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>3.9</b>	<b>5.1</b>	<b>5.7</b>	<b>6.6</b>	<b>n/a</b>

**DRUMHELLER/THREE HILLS AREA**

Delia [Public] Delia		Gr 12 Enrollment: 15				
ESL (%): n/a	Special needs (%): 5.2	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$68,100: 0.9		Rank: 112/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	n/a	n/a	61.8	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	17.2	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	11.2	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.5	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	0.0	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>6.6</b>	<b>n/a</b>

Drumheller [Public] Drumheller		Gr 12 Enrollment: 93				
ESL (%): 5.6	Special needs (%): 10.7	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$64,700: -0.9		Rank: 219/273 196/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.5	63.0	64.4	61.3	62.0	—
Percentage of exams failed	17.1	18.3	20.6	25.8	22.7	—
School vs exam mark difference	6.4	6.8	7.5	7.2	10.2	▼
English 30-1 gender gap	M 3.0	M 1.2	F 2.3	M 9.1	F 4.8	—
Pure Math 30 gender gap	F 3.7	M 0.1	M 2.6	M 6.7	M 0.5	—
Courses taken per student	3.6	3.4	3.7	4.4	4.0	—
Diploma completion rate	68.6	71.9	57.4	70.5	65.1	—
Delayed advancement rate	37.6	35.9	50.3	38.0	30.3	—
<b>Overall rating out of 10</b>	<b>5.3</b>	<b>5.4</b>	<b>4.7</b>	<b>4.5</b>	<b>4.8</b>	<b>—</b>

J. C. Charyk Hanna [Public] Hanna		Gr 12 Enrollment: 47				
ESL (%): n/a	Special needs (%): 6.1	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$74,000: 1.2		Rank: 73/273 117/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.2	66.3	68.2	64.9	68.1	—
Percentage of exams failed	18.0	14.4	14.4	15.4	11.9	▲
School vs exam mark difference	6.9	8.6	5.3	7.4	5.9	—
English 30-1 gender gap	F 4.8	F 0.7	F 6.5	M 0.1	n/a	n/a
Pure Math 30 gender gap	n/a	F 6.8	F 4.5	M 3.2	n/a	n/a
Courses taken per student	4.0	3.9	3.7	4.4	4.0	—
Diploma completion rate	79.6	85.1	79.6	94.2	88.9	—
Delayed advancement rate	34.0	24.2	29.6	9.5	23.7	—
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>6.1</b>	<b>6.0</b>	<b>7.0</b>	<b>7.0</b>	<b>▲</b>

Prairie Christian [Public] Three Hills		Gr 12 Enrollment: 58				
ESL (%): 2.7	Special needs (%): 7.1	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$66,100: 0.0		Rank: 173/273 153/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	65.6	68.0	61.6	63.3	62.4	—
Percentage of exams failed	19.5	10.0	24.7	17.2	20.2	—
School vs exam mark difference	5.7	4.0	5.6	6.3	6.3	—
English 30-1 gender gap	F 11.7	F 8.9	M 0.3	F 8.2	F 7.8	—
Pure Math 30 gender gap	M 0.1	F 5.3	M 0.7	F 4.2	M 10.5	—
Courses taken per student	4.4	3.8	4.1	3.8	3.7	—
Diploma completion rate	72.2	84.6	82.6	88.2	87.3	—
Delayed advancement rate	15.0	23.5	22.8	19.3	5.2	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>6.4</b>	<b>5.8</b>	<b>5.8</b>	<b>5.7</b>	<b>—</b>

South Central [Public] Oyen		Gr 12 Enrollment: 33				
ESL (%): 0.0	Special needs (%): 11.8	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$62,400: 2.1		Rank: 29/273 19/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	69.4	66.2	68.1	69.9	65.5	—
Percentage of exams failed	11.3	11.0	13.9	5.7	11.6	—
School vs exam mark difference	5.4	6.3	4.5	4.1	5.4	—
English 30-1 gender gap	M 3.5	F 2.9	M 0.4	F 4.4	F 4.3	—
Pure Math 30 gender gap	M 6.2	F 0.3	F 2.1	F 5.3	M 11.1	—
Courses taken per student	4.1	4.7	4.7	4.3	4.8	—
Diploma completion rate	92.3	94.2	93.5	97.0	96.9	—
Delayed advancement rate	4.5	10.5	0.0	2.0	0.0	—
<b>Overall rating out of 10</b>	<b>7.5</b>	<b>7.7</b>	<b>7.9</b>	<b>8.0</b>	<b>7.7</b>	<b>—</b>

St. Anthony's [Separate] Drumheller		Gr 12 Enrollment: 20				
ESL (%): n/a	Special needs (%): 15.7	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$62,400: -0.5		Rank: 206/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	n/a	n/a	63.0	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	17.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	14.8	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.8	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	75.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	17.6	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>5.1</b>	<b>n/a</b>

Three Hills [Public] Three Hills		Gr 12 Enrollment: 37				
ESL (%): 3.1	Special needs (%): 11.0	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$55,800: 1.0		Rank: 112/273 49/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	76.7	71.4	69.7			

Braemar [Public] Edmonton		Gr 12 Enrollment: 35				
ESL (%): 0.0	Special needs (%): 100.0	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$56,900: -3.7		Rank: 263/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	n/a	n/a	58.1	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	23.4	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	6.7	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	1.0	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	47.1	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	83.9	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>1.9</b>	<b>n/a</b>

Concordia [Private] Edmonton		Gr 12 Enrollment: 32				
ESL (%): 0.0	Special needs (%): 0.0	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$105,500: -0.9		Rank: 194/273 145/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.6	60.6	72.8	64.6	61.2	—
Percentage of exams failed	15.0	24.3	9.0	17.7	22.9	—
School vs exam mark difference	3.0	3.5	1.6	7.2	10.4	▼
English 30-1 gender gap	F 5.8	F 3.5	F 9.2	F 3.4	F 2.0	—
Pure Math 30 gender gap	F 8.6	F 2.9	F 5.2	F 1.4	M 1.6	▲
Courses taken per student	4.2	4.2	4.7	4.6	4.8	▲
Diploma completion rate	65.6	54.3	75.0	71.9	61.3	—
Delayed advancement rate	29.7	51.8	23.4	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>5.0</b>	<b>7.5</b>	<b>6.1</b>	<b>5.4</b>	<b>—</b>

Eastlen [Public] Edmonton		Gr 12 Enrollment: 292				
ESL (%): 2.6	Special needs (%): 14.9	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$54,500: -1.9		Rank: 250/273 221/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.0	64.4	61.3	58.9	59.9	—
Percentage of exams failed	18.2	17.5	20.3	26.9	25.8	—
School vs exam mark difference	5.6	5.4	6.8	8.5	6.5	—
English 30-1 gender gap	F 2.7	F 3.4	F 1.0	F 5.8	F 4.2	—
Pure Math 30 gender gap	F 2.0	F 4.0	F 4.2	F 1.8	M 2.4	—
Courses taken per student	3.1	3.1	2.9	2.9	2.6	▼
Diploma completion rate	65.7	62.7	62.5	61.3	52.8	▼
Delayed advancement rate	31.0	39.3	34.3	46.6	49.9	▼
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>4.7</b>	<b>4.3</b>	<b>3.2</b>	<b>3.6</b>	<b>▼</b>

Edmonton Academy (Private) Edmonton		Gr 12 Enrollment: 16				
ESL (%): 0.0	Special needs (%): 100.0	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$170,100: -5.9		Rank: 265/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	n/a	51.3	51.2	n/a
Percentage of exams failed	n/a	n/a	n/a	47.2	50.9	n/a
School vs exam mark difference	n/a	n/a	n/a	19.5	22.3	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.9	4.8	n/a
Diploma completion rate	n/a	n/a	n/a	64.3	61.5	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>0.9</b>	<b>1.3</b>	<b>n/a</b>

Edmonton Christian [Public] Edmonton		Gr 12 Enrollment: 113				
ESL (%): 6.8	Special needs (%): n/a	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$85,400: 1.4		Rank: 44/273 32/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.1	69.8	66.1	70.3	66.6	—
Percentage of exams failed	14.5	9.3	15.1	9.4	16.4	—
School vs exam mark difference	6.2	5.7	5.4	2.3	8.4	—
English 30-1 gender gap	F 4.6	F 3.1	F 2.6	F 1.5	M 1.1	▲
Pure Math 30 gender gap	M 0.5	F 1.6	F 7.0	F 1.2	M 7.7	—
Courses taken per student	4.3	4.9	4.6	4.3	4.7	—
Diploma completion rate	84.1	91.6	79.1	86.0	91.2	—
Delayed advancement rate	12.9	12.4	20.1	15.3	5.8	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>8.1</b>	<b>6.7</b>	<b>7.9</b>	<b>7.4</b>	<b>—</b>

Fresh Start North [Separate] Edmonton		Gr 12 Enrollment: 82				
ESL (%): 0.0	Special needs (%): 13.0	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$58,300: -4.7		Rank: 267/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	60.6	n/a	62.6	n/a
Percentage of exams failed	n/a	n/a	27.8	n/a	27.8	n/a
School vs exam mark difference	n/a	n/a	1.2	n/a	1.6	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	0.4	n/a	0.3	n/a
Diploma completion rate	n/a	n/a	15.4	n/a	12.1	n/a
Delayed advancement rate	n/a	n/a	88.4	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>0.6</b>	<b>n/a</b>	<b>0.9</b>	<b>n/a</b>

Harry Ainlay [Public] Edmonton		Gr 12 Enrollment: 804				
ESL (%): 11.3	Special needs (%): 2.3	Alt. French (%): 9.4			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$93,500: 1.8		Rank: 23/273 19/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	71.4	70.5	71.7	70.7	70.1	—
Percentage of exams failed	9.2	10.6	10.3	11.1	11.5	—
School vs exam mark difference	2.6	2.8	3.0	4.2	5.3	▼
English 30-1 gender gap	F 0.3	F 3.5	F 2.5	F 4.3	F 2.4	—
Pure Math 30 gender gap	F 2.7	F 2.1	F 1.8	M 2.9	M 1.0	—
Courses taken per student	4.7	4.7	4.7	4.6	4.8	—
Diploma completion rate	81.7	79.4	80.7	81.0	83.5	—
Delayed advancement rate	14.9	18.3	16.5	16.8	15.8	—
<b>Overall rating out of 10</b>	<b>8.3</b>	<b>7.6</b>	<b>7.8</b>	<b>7.5</b>	<b>7.9</b>	<b>—</b>

Holy Trinity [Separate] Edmonton		Gr 12 Enrollment: 240				
ESL (%): 3.9	Special needs (%): 5.8	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$69,800: 0.3		Rank: 144/273 117/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.1	64.9	64.4	63.7	62.4	—
Percentage of exams failed	14.5	18.5	19.0	18.5	22.0	▼
School vs exam mark difference	4.8	4.4	5.3	5.1	6.1	—
English 30-1 gender gap	M 1.6	F 2.2	M 2.7	F 2.7	M 0.4	—
Pure Math 30 gender gap	F 1.8	M 1.9	F 0.9	M 2.0	M 5.3	—
Courses taken per student	4.1	4.1	4.0	3.9	4.0	—
Diploma completion rate	81.9	79.6	79.7	80.1	82.1	—
Delayed advancement rate	15.6	17.7	21.9	23.1	16.3	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.4</b>	<b>6.2</b>	<b>6.0</b>	<b>6.1</b>	<b>▼</b>

J H Picard [Separate] Edmonton		Gr 12 Enrollment: 83				
ESL (%): 0.0	Special needs (%): 4.5	Alt. French (%): 99.8			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$83,500: 1.0		Rank: 83/273 19/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.1	63.6	68.4	70.2	62.5	—
Percentage of exams failed	15.5	18.2	11.8	10.0	21.7	—
School vs exam mark difference	9.3	9.4	5.2	6.7	11.3	—
English 30-1 gender gap	M 2.0	F 1.6	F 5.6	F 1.3	F 0.8	—
Pure Math 30 gender gap	M 0.1	M 2.1	F 2.6	F 3.5	F 1.8	—
Courses taken per student	6.0	5.8	5.5	5.6	5.4	—
Diploma completion rate	86.9	90.1	87.8	89.5	88.0	—
Delayed advancement rate	9.7	7.4	11.0	9.2	15.8	—
<b>Overall rating out of 10</b>	<b>8.0</b>	<b>7.6</b>	<b>7.9</b>	<b>8.4</b>	<b>6.9</b>	<b>—</b>

J Percy Page [Public] Edmonton		Gr 12 Enrollment: 353				
ESL (%): 11.9	Special needs (%): 12.2	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$66,200: -1.8		Rank: 243/273 225/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	62.1	61.3	61.2	59.8	58.5	—
Percentage of exams failed	23.1	25.4	22.7	26.7	29.7	—
School vs exam mark difference	4.4	6.3	5.0	6.6	6.4	—
English 30-1 gender gap	F 3.6	F 2.9	F 0.6	F 1.1	M 0.7	▲
Pure Math 30 gender gap	F 2.0	F 5.5	F 1.7	M 3.0	M 4.7	—
Courses taken per student	3.2	2.9	3.2	3.0	3.3	—
Diploma completion rate	47.3	47.9	53.1	50.8	52.7	—
Delayed advancement rate	57.6	55.9	55.5	55.5	50.4	▲
<b>Overall rating out of 10</b>	<b>3.4</b>	<b>3.3</b>	<b>4.1</b>	<b>3.3</b>	<b>3.9</b>	<b>—</b>

Jasper Place [Public] Edmonton		Gr 12 Enrollment: 764				
ESL (%): 8.1	Special needs (%): 6.8	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$82,600: -0.2		Rank: 173/273 176/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.2	65.4	66.4	67.0	64.4	—
Percentage of exams failed	16.2	17.3	16.9	14.3	18.3	—
School vs exam mark difference	5.1	3.7	4.9	4.1	6.5	—
English 30-1 gender gap	F 3.8	F 2.0	M 0.1	F 2.4	F 2.0	—
Pure Math 30 gender gap	F 3.7	F 1.5	F 4.0	M 1.1	M 2.7	—
Courses taken per student	3.4	3.3	3.2	3.5	3.6	—
Diploma completion rate	61.3	63.0	57.3	70.9	69.0	—
Delayed advancement rate	43.8	43.9	46.1	31.8	33.8	▲
<b>Overall rating out of 10</b>	<b>5.0</b>	<b>5.2</b>	<b>5.1</b>	<b>6.0</b>	<b>5.7</b>	<b>—</b>

Louis St. Laurent [Separate] Edmonton		Gr 12 Enrollment: 168				
ESL (%): 8.0	Special needs (%): 7.2	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$95,700: 0.0		Rank: 144/273 117/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.3	66.8	68.5	66.6	64.3	—
Percentage of exams failed	18.2	16.1	13.2	18.3	20.8	—
School vs exam mark difference	5.9	5.7	4.4	6.5	7.7	—
English 30-1 gender gap	F 2.6	F 12.2	F 0.8	M 1.9	F 1.5	—
Pure Math 30 gender gap	F 1.8	F 5.0	F 2.4	M 3.4	F 4.1	—
Courses taken per student	4.5	4.4	4.2	4.3	4.2	—
Diploma completion rate	78.1	74.2	69.7	71.4	74.8	—
Delayed advancement rate	25.2	23.7	27.9	31.9	28.1	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>5.9</b>	<b>6.8</b>	<b>6.1</b>	<b>6.1</b>	<b>—</b>

M. E. LaZerte [Public] Edmonton		Gr 12 Enrollment: 632				
ESL (%): 9.1	Special needs (%): 7.0	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$64,100: -0.1		Rank: 179/273 184/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	63.7	64.2	66.7	65.4	62.3	—
Percentage of exams failed	17.6	17.4	17.8	20.1	22.3	—
School vs exam mark difference	6.0	4.8	6.3	7.2	8.8	▼
English 30-1 gender gap	F 1.3	F 4.5	F 1.9	M 0.1	F 0.7	—
Pure Math 30 gender gap	F 0.2					

St. Francis Xavier [Separate] Edmonton		Gr 12 Enrollment: 305				
ESL (%): n/a	Special needs (%): 2.6	Alt. French (%): 8.6				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$102,100: 0.8		Rank: 73/273 64/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.1	65.6	69.1	68.6	64.8	—
Percentage of exams failed	13.0	15.1	12.2	11.2	15.3	—
School vs exam mark difference	4.3	4.2	4.0	3.4	3.8	▲
English 30-1 gender gap	F 3.1	F 5.3	F 6.0	F 2.0	F 4.0	—
Pure Math 30 gender gap	F 1.7	F 4.9	M 0.2	F 2.9	F 0.6	—
Courses taken per student	4.0	4.0	4.1	4.2	4.2	▲
Diploma completion rate	82.3	81.0	83.5	83.8	85.8	—
Delayed advancement rate	17.4	15.7	15.3	15.6	12.9	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.4</b>	<b>7.1</b>	<b>7.3</b>	<b>7.0</b>	<b>—</b>

Strathcona [Public] Edmonton		Gr 12 Enrollment: 527				
ESL (%): 3.6	Special needs (%): 2.8	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$125,800: 1.1		Rank: 34/273 19/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	70.7	72.2	71.6	70.5	68.6	—
Percentage of exams failed	10.0	7.9	8.9	9.4	11.3	—
School vs exam mark difference	3.3	3.5	3.6	4.4	5.5	▼
English 30-1 gender gap	M 1.0	F 4.9	F 1.8	F 2.3	F 3.6	—
Pure Math 30 gender gap	F 0.7	F 3.0	F 0.9	F 0.3	M 1.5	—
Courses taken per student	4.4	4.4	4.4	4.4	4.5	▲
Diploma completion rate	84.5	86.6	84.8	85.6	86.1	—
Delayed advancement rate	17.9	14.8	17.1	12.1	13.2	—
<b>Overall rating out of 10</b>	<b>7.9</b>	<b>7.8</b>	<b>7.9</b>	<b>7.9</b>	<b>7.6</b>	<b>—</b>

Victoria [Public] Edmonton		Gr 12 Enrollment: 329				
ESL (%): 1.0	Special needs (%): 2.1	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$76,300: 0.2		Rank: 156/273 168/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	70.4	69.2	66.2	66.8	65.3	▼
Percentage of exams failed	10.9	12.5	14.8	14.6	18.1	▼
School vs exam mark difference	4.1	5.2	4.9	6.2	6.8	▼
English 30-1 gender gap	F 3.3	F 3.7	F 3.1	F 0.2	M 0.2	▲
Pure Math 30 gender gap	F 0.8	F 2.9	F 2.4	M 5.4	M 0.7	—
Courses taken per student	3.2	3.2	3.0	3.5	3.5	—
Diploma completion rate	66.2	58.3	58.2	73.5	73.7	—
Delayed advancement rate	36.7	50.3	49.0	26.0	25.8	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>5.3</b>	<b>5.1</b>	<b>6.0</b>	<b>6.0</b>	<b>—</b>

Vimy Ridge [Public] Edmonton		Gr 12 Enrollment: 96				
ESL (%): 1.3	Special needs (%): 4.2	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$86,700: -0.2		Rank: 168/273 153/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.6	66.0	66.2	64.1	62.2	▼
Percentage of exams failed	11.2	14.0	13.5	17.1	20.2	▼
School vs exam mark difference	6.0	7.0	8.1	7.0	7.6	—
English 30-1 gender gap	M 0.2	F 5.4	F 2.3	F 4.8	F 1.9	—
Pure Math 30 gender gap	M 3.3	n/a	F 4.7	M 0.8	M 3.3	n/a
Courses taken per student	3.9	3.8	4.2	4.1	4.1	—
Diploma completion rate	62.5	70.0	79.6	73.4	71.9	—
Delayed advancement rate	45.3	37.9	21.6	29.8	35.7	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>5.7</b>	<b>6.2</b>	<b>5.9</b>	<b>5.8</b>	<b>—</b>

W P Wagner [Public] Edmonton		Gr 12 Enrollment: 484				
ESL (%): 1.5	Special needs (%): 5.5	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$72,100: 1.2		Rank: 73/273 64/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.6	68.7	68.3	68.5	66.4	—
Percentage of exams failed	11.0	13.4	11.4	10.2	12.8	▲
School vs exam mark difference	4.5	4.5	3.9	3.7	5.1	—
English 30-1 gender gap	F 1.4	F 0.8	F 0.6	F 1.8	F 3.3	—
Pure Math 30 gender gap	M 1.2	M 1.4	F 0.9	M 3.1	F 1.5	—
Courses taken per student	4.1	3.9	4.0	4.0	4.1	—
Diploma completion rate	80.1	72.7	78.7	81.4	80.0	—
Delayed advancement rate	22.0	28.9	25.3	19.5	18.7	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>6.6</b>	<b>7.0</b>	<b>7.1</b>	<b>7.0</b>	<b>—</b>

EDSON/WHITECOURT AREA		Gr 12 Enrollment: 189				
ESL (%): 0.0	Special needs (%): 8.5	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$75,400: -1.0		Rank: 219/273 184/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.4	63.8	64.3	63.8	60.9	▼
Percentage of exams failed	9.4	15.5	17.1	19.0	22.6	▼
School vs exam mark difference	4.0	7.0	7.3	6.7	10.0	▼
English 30-1 gender gap	F 2.0	F 3.8	F 0.5	M 1.5	F 1.7	—
Pure Math 30 gender gap	F 2.5	F 2.5	F 7.2	M 0.7	F 1.2	—
Courses taken per student	3.2	3.3	3.5	3.4	3.4	—
Diploma completion rate	63.4	71.6	72.7	65.5	74.1	—
Delayed advancement rate	0.0	37.2	33.7	43.6	44.6	▼
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>5.0</b>	<b>5.1</b>	<b>4.9</b>	<b>4.8</b>	<b>▼</b>

Holy Redeemer [Separate] Edson		Gr 12 Enrollment: 50				
ESL (%): 0.0	Special needs (%): 12.0	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$82,100: 1.6		Rank: 39/273 95/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.5	69.0	69.5	63.9	69.5	—
Percentage of exams failed	9.2	17.0	9.8	15.5	7.3	—
School vs exam mark difference	4.4	3.8	4.1	5.5	2.3	—
English 30-1 gender gap	F 6.4	n/a	F 6.3	F 0.9	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	F 7.9	n/a	n/a	n/a
Courses taken per student	4.1	3.1	3.3	3.3	3.4	—
Diploma completion rate	87.8	73.5	77.5	79.4	81.6	—
Delayed advancement rate	24.2	26.4	22.6	30.8	24.3	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>5.9</b>	<b>6.2</b>	<b>5.6</b>	<b>7.5</b>	<b>—</b>

Mayerthorpe [Public] Mayerthorpe		Gr 12 Enrollment: 42				
ESL (%): 0.0	Special needs (%): 7.3	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$54,100: 0.1		Rank: 179/273 212/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	61.7	56.5	61.8	60.2	57.9	—
Percentage of exams failed	19.0	32.4	17.6	22.3	31.1	—
School vs exam mark difference	7.6	9.4	7.1	4.2	6.6	—
English 30-1 gender gap	F 3.9	n/a	F 1.6	F 1.3	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	F 11.9	n/a	n/a	n/a
Courses taken per student	3.1	3.2	3.3	2.9	4.5	—
Diploma completion rate	83.6	64.3	92.6	77.8	95.0	—
Delayed advancement rate	34.8	45.1	27.2	31.4	25.2	—
<b>Overall rating out of 10</b>	<b>4.3</b>	<b>2.9</b>	<b>5.1</b>	<b>4.6</b>	<b>5.6</b>	<b>—</b>

Parkland [Public] Edson		Gr 12 Enrollment: 105				
ESL (%): 0.0	Special needs (%): 10.1	Alt. French (%): 5.9				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$80,400: 0.1		Rank: 156/273 159/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	65.8	64.3	66.5	64.2	64.0	—
Percentage of exams failed	15.6	13.6	13.7	18.6	15.8	—
School vs exam mark difference	6.2	6.0	6.7	5.6	2.5	—
English 30-1 gender gap	F 3.0	F 3.0	F 1.7	F 0.2	M 6.2	—
Pure Math 30 gender gap	F 3.3	M 2.6	F 2.8	F 3.8	M 4.7	—
Courses taken per student	3.6	3.6	4.0	3.7	3.4	—
Diploma completion rate	76.9	75.0	71.1	85.2	76.0	—
Delayed advancement rate	39.4	41.4	37.3	20.8	22.9	▲
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>5.6</b>	<b>5.9</b>	<b>6.0</b>	<b>6.0</b>	<b>▲</b>

Sangudo [Public] Sangudo		Gr 12 Enrollment: 18				
ESL (%): 0.0	Special needs (%): 12.0	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$61,000: -0.1		Rank: 185/273 208/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	61.2	55.2	69.1	69.5	59.9	—
Percentage of exams failed	29.4	34.0	14.3	18.3	22.4	▲
School vs exam mark difference	7.5	13.1	5.8	5.9	10.1	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.5	3.8	3.3	3.7	—
Diploma completion rate	55.6	85.0	76.9	81.0	100.0	—
Delayed advancement rate	48.0	33.8	27.5	33.8	10.5	▲
<b>Overall rating out of 10</b>	<b>2.7</b>	<b>3.0</b>	<b>6.2</b>	<b>5.7</b>	<b>5.5</b>	<b>—</b>

St. Joseph [Separate] Whitecourt		Gr 12 Enrollment: 32				
ESL (%): 1.2	Special needs (%): 9.1	Alt. French (%): 4.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$77,500: 0.2		Rank: 144/273 128/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.9	66.0	69.4	63.6	63.9	—
Percentage of exams failed	9.3	16.7	10.1	16.5	11.5	—
School vs exam mark difference	5.8	5.6	4.1	7.8	7.3	—
English 30-1 gender gap	n/a	F 0.7	F 7.0	M 2.4	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.0	4.0	3.3	3.6	3.2	—
Diploma completion rate	66.7	93.1	86.5	87.5	90.6	—
Delayed advancement rate	31.3	0.0	12.9	18.7	9.1	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>7.0</b>	<b>6.9</b>	<b>5.6</b>	<b>6.1</b>	<b>—</b>

FORT MACLEOD AREA		Gr 12 Enrollment: 56				
ESL (%): n/a	Special needs (%): 20.9	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$41,000: -1.3		Rank: 241/273 225/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.4	56.9	59.3	60.6	60.8	—
Percentage of exams failed	14.6	34.1	23.7	21.9	25.0	—
School vs exam mark difference	7.3	14.1	11.8	13.0	7.7	—
English 30-1 gender gap	M 3.8	F 5.2	F 4.2	M 0.4	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	F 5.7	M 14.2	n/a	n/a
Courses taken per student	2.6	2.6	2.9	3.4	2.6	—
Diploma completion rate	66.0	55.8	65.2	77.8	59.3	—
Delayed advancement rate	35.2	32.7	42.7	36.6	40.6	—
<b>Overall rating out of 10</b>	<b>4.3</b>	<b>2.1</b>	<b>3.4</b>	<b>4.1</b>	<b>4.0</b>	<b>—</b>

Livingstone [Public] Lundbreck		Gr 12 Enrollment: 27				
ESL (%): 0.0	Special needs (%					

EW Pratt [Public] High Prairie		Gr 12 Enrollment: 93				
ESL (%)	n/a	Special needs (%)	10.4	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$79,600: -4.3		Rank: 264/273 231/235				
<b>Academic Performance</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Trend</b>
Average exam mark	63.2	58.9	62.8	55.4	56.1	—
Percentage of exams failed	19.5	30.5	20.4	37.1	36.5	▼
School vs exam mark difference	3.4	6.6	7.6	9.7	7.2	—
English 30-1 gender gap	F 10.4	F 8.8	F 1.7	n/a	n/a	n/a
Pure Math 30 gender gap	F 7.0	F 0.5	M 3.7	n/a	n/a	n/a
Courses taken per student	3.0	3.0	2.9	2.2	2.1	▼
Diploma completion rate	60.8	54.0	64.0	43.8	34.2	—
Delayed advancement rate	43.6	49.9	47.5	66.4	69.7	▼
<b>Overall rating out of 10</b>	<b>3.9</b>	<b>3.2</b>	<b>4.3</b>	<b>0.9</b>	<b>1.6</b>	<b>—</b>

Grande Prairie [Public] Grande Prairie		Gr 12 Enrollment: 528				
ESL (%)	1.6	Special needs (%)	6.8	Alt. French (%)	2.5	
Actual rating vs predicted based						
on parents' avg. inc. of \$98,100: -1.2		Rank: 209/273 208/235				
<b>Academic Performance</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Trend</b>
Average exam mark	65.1	62.1	63.6	60.6	62.2	—
Percentage of exams failed	15.9	21.5	17.7	23.5	20.1	—
School vs exam mark difference	4.3	5.7	4.9	5.4	6.4	—
English 30-1 gender gap	F 4.9	F 1.5	F 2.6	E	M 0.6	—
Pure Math 30 gender gap	F 6.6	F 3.3	F 1.6	M 4.4	M 0.1	▲
Courses taken per student	3.2	3.1	3.2	2.9	3.1	—
Diploma completion rate	61.0	61.0	62.2	61.2	63.5	—
Delayed advancement rate	40.4	47.1	46.0	50.1	42.5	—
<b>Overall rating out of 10</b>	<b>4.7</b>	<b>4.3</b>	<b>4.9</b>	<b>3.9</b>	<b>5.0</b>	<b>—</b>

Hillside [Public] Valleyview		Gr 12 Enrollment: 51				
ESL (%)	n/a	Special needs (%)	13.7	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$83,400: -0.8		Rank: 206/273 205/235				
<b>Academic Performance</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Trend</b>
Average exam mark	63.9	63.2	69.1	60.0	65.4	—
Percentage of exams failed	16.4	13.7	6.7	22.4	19.5	—
School vs exam mark difference	7.1	7.8	6.4	7.9	6.9	—
English 30-1 gender gap	F 6.0	F 0.5	M 7.5	n/a	F 6.7	n/a
Pure Math 30 gender gap	n/a	F 9.8	F 2.9	n/a	M 1.2	n/a
Courses taken per student	4.0	3.4	2.6	3.1	3.9	—
Diploma completion rate	83.1	75.0	58.3	57.1	70.2	—
Delayed advancement rate	41.1	41.6	66.3	56.4	54.6	—
<b>Overall rating out of 10</b>	<b>5.4</b>	<b>4.9</b>	<b>4.8</b>	<b>3.3</b>	<b>5.1</b>	<b>—</b>

Peace Academy [Public] Spirit River		Gr 12 Enrollment: 50				
ESL (%)	0.0	Special needs (%)	n/a	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$92,200: -3.9		Rank: 260/273 n/a				
<b>Academic Performance</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Trend</b>
Average exam mark	n/a	n/a	n/a	n/a	57.6	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	25.0	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	12.1	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	2.4	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	67.4	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>2.2</b>	<b>n/a</b>

Peace Wapiti Academy [Public] Grande Prairie		Gr 12 Enrollment: 131				
ESL (%)	0.0	Special needs (%)	6.3	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$97,100: -1.4		Rank: 225/273 208/235				
<b>Academic Performance</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Trend</b>
Average exam mark	60.1	59.8	59.6	59.4	59.0	—
Percentage of exams failed	23.9	21.0	23.3	28.6	25.0	—
School vs exam mark difference	5.2	5.1	5.3	4.8	8.2	▼
English 30-1 gender gap	F 5.2	F 8.2	F 6.1	F 5.2	M 1.4	—
Pure Math 30 gender gap	F 8.3	M 0.7	F 5.4	M 2.1	M 3.9	—
Courses taken per student	3.3	3.6	3.4	3.4	3.3	—
Diploma completion rate	64.6	80.2	79.4	74.0	72.6	—
Delayed advancement rate	35.1	23.9	27.0	28.1	28.0	—
<b>Overall rating out of 10</b>	<b>3.7</b>	<b>5.2</b>	<b>4.7</b>	<b>4.5</b>	<b>4.7</b>	<b>—</b>

Sexsmith [Public] Sexsmith		Gr 12 Enrollment: 93				
ESL (%)	n/a	Special needs (%)	7.1	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$167,600: -2.0		Rank: 206/273 199/235				
<b>Academic Performance</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Trend</b>
Average exam mark	61.4	61.4	63.4	67.6	61.2	—
Percentage of exams failed	22.9	22.0	18.3	10.0	22.0	—
School vs exam mark difference	7.2	5.8	6.4	4.4	5.7	—
English 30-1 gender gap	F 8.5	F 6.6	M 0.5	F 16.6	F 1.6	—
Pure Math 30 gender gap	E	F 1.3	F 1.4	n/a	F 3.6	n/a
Courses taken per student	3.0	2.7	3.0	3.0	3.1	—
Diploma completion rate	66.7	64.2	71.1	69.2	74.7	—
Delayed advancement rate	36.4	43.7	41.6	39.3	35.6	—
<b>Overall rating out of 10</b>	<b>4.1</b>	<b>4.1</b>	<b>5.1</b>	<b>5.8</b>	<b>5.1</b>	<b>—</b>

Spirit River Academy [Public] Spirit River		Gr 12 Enrollment: 56				
ESL (%)	0.0	Special needs (%)	8.4	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$95,600: -2.2		Rank: 243/273 208/235				
<b>Academic Performance</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Trend</b>
Average exam mark	61.1	55.1	63.9	61.3	55.0	—
Percentage of exams failed	21.5	37.2	19.5	22.9	32.7	—
School vs exam mark difference	9.3	12.2	5.2	6.0	8.8	—
English 30-1 gender gap	M 2.1	n/a	M 4.4	F 4.4	n/a	n/a
Pure Math 30 gender gap	M 7.1	n/a	F 0.6	F 8.3	n/a	n/a
Courses taken per student	3.5	3.9	3.5	3.5	3.6	—
Diploma completion rate	83.3	81.1	73.3	79.2	80.4	—
Delayed advancement rate	27.1	22.9	25.0	27.0	36.4	—
<b>Overall rating out of 10</b>	<b>4.8</b>	<b>3.7</b>	<b>5.7</b>	<b>4.9</b>	<b>3.9</b>	<b>—</b>

St. Andrew's [Separate] High Prairie		Gr 12 Enrollment: 27				
ESL (%)	2.2	Special needs (%)	18.3	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$90,100: -0.4		Rank: 179/273 224/235				
<b>Academic Performance</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Trend</b>
Average exam mark	56.4	58.6	61.9	64.7	64.9	—
Percentage of exams failed	36.5	28.6	25.7	10.2	13.6	▲
School vs exam mark difference	10.8	9.6	8.3	7.4	2.7	▲
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.6	2.3	3.4	3.7	2.6	—
Diploma completion rate	76.5	71.4	66.7	78.6	83.3	—
Delayed advancement rate	40.6	47.0	55.0	30.6	54.8	—
<b>Overall rating out of 10</b>	<b>1.4</b>	<b>2.7</b>	<b>3.9</b>	<b>5.9</b>	<b>5.6</b>	<b>▲</b>

St. Joseph [Separate] Grande Prairie		Gr 12 Enrollment: 247				
ESL (%)	2.9	Special needs (%)	7.4	Alt. French (%)	9.3	
Actual rating vs predicted based						
on parents' avg. inc. of \$110,100: -1.4		Rank: 215/273 176/235				
<b>Academic Performance</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Trend</b>
Average exam mark	63.4	62.7	61.0	63.2	58.4	—
Percentage of exams failed	18.0	20.2	23.4	18.6	30.1	—
School vs exam mark difference	6.6	6.1	5.7	7.7	8.7	—
English 30-1 gender gap	F 4.3	F 3.4	F 3.0	M 0.6	M 2.1	—
Pure Math 30 gender gap	F 3.4	M 1.4	F 4.6	M 5.5	F 0.3	—
Courses taken per student	4.1	4.0	3.9	3.8	3.9	▼
Diploma completion rate	73.2	73.5	75.0	75.1	70.4	—
Delayed advancement rate	24.8	26.2	22.5	28.9	30.1	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>5.6</b>	<b>5.4</b>	<b>5.6</b>	<b>4.9</b>	<b>—</b>

## HIGH LEVEL/FORT VERMILION AREA

High Level [Public] High Level		Gr 12 Enrollment: 61				
ESL (%)	1.8	Special needs (%)	10.3	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$44,400: 0.1		Rank: 185/273 205/235				
<b>Academic Performance</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Trend</b>
Average exam mark	60.8	62.2	64.2	63.6	61.7	—
Percentage of exams failed	26.0	20.0	16.9	17.0	18.5	▲
School vs exam mark difference	10.7	8.7	4.9	7.4	8.7	—
English 30-1 gender gap	M 3.5	F 8.7	F 3.4	M 12.5	F 1.3	—
Pure Math 30 gender gap	F 15.2	F 2.5	n/a	M 12.9	F 5.0	n/a
Courses taken per student	3.1	3.4	3.4	3.1	3.4	—
Diploma completion rate	75.0	72.1	80.0	69.8	80.0	—
Delayed advancement rate	36.5	42.2	27.7	30.6	20.1	▲
<b>Overall rating out of 10</b>	<b>3.4</b>	<b>4.6</b>	<b>5.8</b>	<b>4.4</b>	<b>5.5</b>	<b>—</b>

La Crete [Public] La Crete		Gr 12 Enrollment: 55				
ESL (%)	5.1	Special needs (%)	5.9	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$40,800: 0.8		Rank: 144/273 117/235				
<b>Academic Performance</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Trend</b>
Average exam mark	65.6	66.5	68.5	68.1	64.8	—
Percentage of exams failed	13.1	16.4	8.8	8.7	14.7	—
School vs exam mark difference	5.7	5.3	5.3	3.8	5.8	—
English 30-1 gender gap	F 1.5	F 1.7	F 12.8	F 1.4	F 4.9	—
Pure Math 30 gender gap	M 0.6	n/a	F 8.0	M 3.5	F 4.3	n/a
Courses taken per student	3.5	3.4	3.3	3.6	3.4	—
Diploma completion rate	95.5	93.0	87.0	100.0	96.2	—
Delayed advancement rate	30.0	41.4	42.0	13.9	27.6	—
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>5.7</b>	<b>5.8</b>	<b>7.4</b>	<b>6.1</b>	<b>—</b>

Paul Rowe [Public] Manning		Gr 12 Enrollment: 44				
ESL (%)	0.0	Special needs (%)	13.3	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$70,800: -1.3		Rank: 232/273 176/235				
<b>Academic Performance</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>Trend</b>
Average exam mark	68.2	67.4	60.5	65.5	57.9	—
Percentage of exams failed	10.6	7.6	30.9	15.5	29.8	—
School vs exam mark difference	6.5	6.8	14.5	4.7	12.3	—
English 30-1 gender gap	F 7.4	F 2.9	F 7.0	M 2.4	M 2.0	—
Pure Math 30 gender gap	F 5.3	n/a	F 6.7	F 4.5	F 5.5	n/a
Courses taken per student	3.8	3.4	3.8	3.8	3.5	—
Diploma completion rate	85.7	71.1	87.9	85.3	79.5	—
Delayed advancement rate	36.7	50.7	23.6	13.4	29.9	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>5.5</b>	<b>4.4</b>	<b>6.4</b>	<b>4.5</b>	<b>—</b>

Jasper [Public] Jasper		Gr 12 Enrollment: 40				
ESL (%): 7.1	Special needs (%): 9.0	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$72,400: 1.1		Rank: 83/273 64/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.6	67.0	73.1	66.2	67.0	—
Percentage of exams failed	13.0	10.9	6.6	10.3	11.6	—
School vs exam mark difference	8.8	6.4	4.3	5.5	4.9	▲
English 30-1 gender gap	F 6.6	F 1.0	F 5.5	F 4.1	F 2.4	—
Pure Math 30 gender gap	M 1.8	F 1.3	F 1.9	F 1.9	M 9.8	—
Courses taken per student	3.4	4.1	4.2	4.1	3.9	—
Diploma completion rate	80.6	91.9	95.5	93.0	85.0	—
Delayed advancement rate	27.0	8.8	23.7	17.2	16.1	—
Overall rating out of 10	5.8	7.4	7.9	6.7	6.9	—

**LACOMBE/PONOKA AREA**

Central Alberta Christian [Private] Lacombe		Gr 12 Enrollment: 58				
ESL (%): n/a	Special needs (%): 4.8	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$71,900: 1.3		Rank: 64/273 60/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.3	64.5	66.7	63.4	65.2	—
Percentage of exams failed	8.2	14.9	13.7	17.9	13.1	—
School vs exam mark difference	8.0	7.7	9.7	9.8	10.0	—
English 30-1 gender gap	n/a	F 6.3	F 1.9	F 5.9	M 1.6	n/a
Pure Math 30 gender gap	F 5.3	F 2.3	M 1.9	F 0.7	M 5.7	—
Courses taken per student	4.3	4.5	4.4	4.0	4.4	—
Diploma completion rate	100.0	96.1	100.0	98.1	94.8	▼
Delayed advancement rate	0.0	0.0	4.1	n/a	n/a	n/a
Overall rating out of 10	7.2	7.1	7.2	6.4	7.1	—

Lacombe [Public] Lacombe		Gr 12 Enrollment: 269				
ESL (%): n/a	Special needs (%): 7.2	Alt. French (%): 7.2			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$74,700: 1.1		Rank: 83/273 128/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.0	66.2	65.9	63.9	67.6	—
Percentage of exams failed	13.4	14.6	15.2	18.2	11.1	—
School vs exam mark difference	4.5	4.4	4.0	6.1	4.3	—
English 30-1 gender gap	F 3.2	F 5.6	M 0.8	M 1.9	F 2.5	—
Pure Math 30 gender gap	M 0.8	F 1.9	F 1.3	M 2.4	M 3.1	—
Courses taken per student	3.6	3.6	3.4	3.5	3.6	—
Diploma completion rate	74.6	84.3	80.5	81.7	88.4	—
Delayed advancement rate	27.2	23.8	25.2	20.0	19.9	▲
Overall rating out of 10	6.0	6.2	6.1	5.7	6.9	—

Parkview Adventist [Private] Lacombe		Gr 12 Enrollment: 45				
ESL (%): 0.0	Special needs (%): n/a	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$84,600: 1.4		Rank: 44/273 117/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.1	71.7	67.7	64.5	66.3	—
Percentage of exams failed	14.9	12.4	9.5	17.5	16.7	—
School vs exam mark difference	7.1	7.5	5.8	4.2	5.6	▲
English 30-1 gender gap	M 4.7	M 2.4	F 2.3	F 7.4	M 6.0	—
Pure Math 30 gender gap	M 2.9	M 1.8	F 4.4	n/a	F 1.3	n/a
Courses taken per student	4.4	4.8	4.5	4.6	4.6	—
Diploma completion rate	86.5	69.2	76.5	81.3	93.0	—
Delayed advancement rate	26.4	30.0	37.0	n/a	n/a	n/a
Overall rating out of 10	6.6	7.2	6.8	6.8	7.4	—

Ponoka [Public] Ponoka		Gr 12 Enrollment: 117				
ESL (%): 1.2	Special needs (%): 9.8	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$66,800: -0.2		Rank: 185/273 117/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	69.7	68.8	68.8	66.2	60.5	▼
Percentage of exams failed	8.8	10.5	9.6	12.3	24.4	▼
School vs exam mark difference	4.1	4.6	4.1	4.5	6.6	—
English 30-1 gender gap	F 7.8	F 3.3	F 7.8	F 4.7	F 0.7	—
Pure Math 30 gender gap	F 2.3	F 3.5	F 2.6	F 2.6	F 1.6	—
Courses taken per student	3.6	3.5	3.5	3.4	3.6	—
Diploma completion rate	76.3	81.5	73.5	80.2	81.1	—
Delayed advancement rate	12.0	4.8	21.9	29.2	27.7	▼
Overall rating out of 10	6.8	6.9	6.3	6.0	5.5	▼

Rimby [Public] Rimby		Gr 12 Enrollment: 57				
ESL (%): 0.0	Special needs (%): 7.0	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$66,100: 1.2		Rank: 83/273 95/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.3	66.5	68.9	68.5	66.6	—
Percentage of exams failed	11.6	13.8	8.0	8.9	13.5	—
School vs exam mark difference	6.0	5.9	5.8	5.0	6.2	—
English 30-1 gender gap	M 0.7	F 5.7	F 5.6	F 7.1	F 3.2	—
Pure Math 30 gender gap	F 4.3	F 4.1	M 4.6	F 1.8	F 7.4	—
Courses taken per student	3.9	3.5	3.7	3.7	4.1	—
Diploma completion rate	83.8	81.3	79.4	86.6	89.3	—
Delayed advancement rate	17.8	28.5	30.3	11.9	15.2	—
Overall rating out of 10	6.8	5.7	6.4	6.9	6.9	—

St. Augustine [Separate] Ponoka		Gr 12 Enrollment: 24				
ESL (%): 2.2	Special needs (%): 11.0	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$73,700: -1.7		Rank: 239/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	n/a	58.1	63.0	n/a
Percentage of exams failed	n/a	n/a	n/a	32.4	18.4	n/a
School vs exam mark difference	n/a	n/a	n/a	7.7	11.0	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.6	3.4	n/a
Diploma completion rate	n/a	n/a	n/a	66.7	47.6	n/a
Delayed advancement rate	n/a	n/a	n/a	37.3	49.2	n/a
Overall rating out of 10	n/a	n/a	n/a	3.5	4.1	n/a

**LEDUC AREA**

Beaumont [Public] Beaumont		Gr 12 Enrollment: 213				
ESL (%): 0.7	Special needs (%): 9.7	Alt. French (%): 21.1			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$93,900: 1.2		Rank: 52/273 38/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	70.7	67.0	70.1	66.4	66.9	—
Percentage of exams failed	5.1	9.7	7.8	9.2	8.6	—
School vs exam mark difference	2.3	4.2	3.0	2.9	3.4	—
English 30-1 gender gap	F 0.9	F 3.3	F 4.1	F 2.4	F 4.0	—
Pure Math 30 gender gap	F 5.0	F 2.9	F 4.6	M 5.7	M 2.2	—
Courses taken per student	4.1	4.1	4.2	4.0	4.2	—
Diploma completion rate	89.6	86.9	85.9	78.5	85.0	—
Delayed advancement rate	17.0	16.7	17.7	19.0	17.7	▼
Overall rating out of 10	8.0	7.0	7.4	6.7	7.3	—

Calmar [Public] Calmar		Gr 12 Enrollment: 37				
ESL (%): n/a	Special needs (%): 11.9	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$74,500: 1.2		Rank: 73/273 78/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	74.3	72.1	63.2	62.4	65.8	—
Percentage of exams failed	2.2	2.4	19.1	19.7	18.8	▼
School vs exam mark difference	4.0	5.1	6.2	8.5	4.0	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.2	3.7	3.5	3.6	3.7	—
Diploma completion rate	100.0	76.5	84.6	72.1	89.3	—
Delayed advancement rate	7.2	26.7	36.9	37.3	10.4	—
Overall rating out of 10	9.1	7.0	5.5	4.9	7.0	—

Christ The King [Separate] Leduc		Gr 12 Enrollment: 17				
ESL (%): 0.0	Special needs (%): 7.6	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$79,400: 0.8		Rank: 99/273 27/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	73.1	66.7	73.2	69.8	64.6	—
Percentage of exams failed	3.8	9.7	6.4	10.6	19.6	▼
School vs exam mark difference	1.9	3.2	3.4	2.0	5.2	—
English 30-1 gender gap	n/a	n/a	M 0.1	F 4.6	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.2	3.9	4.6	4.6	4.0	—
Diploma completion rate	78.6	77.8	92.0	95.8	88.2	—
Delayed advancement rate	26.2	20.0	17.5	24.4	20.6	—
Overall rating out of 10	8.3	6.8	8.5	8.2	6.7	—

John Maland [Public] Devou		Gr 12 Enrollment: 123				
ESL (%): n/a	Special needs (%): 6.1	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$83,500: 0.9		Rank: 92/273 38/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	71.4	67.5	66.8	66.3	65.9	—
Percentage of exams failed	5.3	11.4	11.8	12.0	16.2	▼
School vs exam mark difference	3.7	5.0	5.1	4.1	5.2	—
English 30-1 gender gap	F 2.1	F 3.4	M 0.4	F 0.5	F 5.1	—
Pure Math 30 gender gap	M 1.7	F 3.1	M 0.3	M 2.5	F 3.0	—
Courses taken per student	4.4	4.1	4.0	3.7	4.1	—
Diploma completion rate	94.0	89.9	92.9	83.9	86.6	▼
Delayed advancement rate	0.0	16.8	11.6	16.2	17.1	—
Overall rating out of 10	8.7	7.1	7.2	6.8	6.8	▼

Leduc [Public] Leduc		Gr 12 Enrollment: 306				
ESL (%): 0.9	Special needs (%): 6.5	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$77,500: 0.8		Rank: 99/273 95/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.4	66.6	69.9	69.0	67.6	—
Percentage of exams failed	7.2	10.0	8.3	8.3	9.8	—
School vs exam mark difference	3.8	3.1	3.7	2.1	3.0	▲
English 30-1 gender gap	F 0.1	F 3.7	M 0.4	F 0.7	M 1.0	—
Pure Math 30 gender gap	F 2.9	F 2.2	F 3.5	M 1.2	M 3.3	—
Courses taken per student	3.2	3.2	3.5	3.4	3.3	—
Diploma completion rate	77.0	71.0	74.7	76.3	78.1	—
Delayed advancement rate	25.0	28.7	35.9	30.9	26.6	—
Overall rating out of 10	6.6	5.9	6.6	6.7	6.7	—

Thorsby [Public] Thorsby		Gr 12 Enrollment: 25				
ESL (%): n/a	Special needs (%): 14.6	Alt. French (%): 0.0			2008-09 Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$46,400: 2.2		Rank: 34/273 32/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.6	71.6	71.6	67.0	67.8	—
Percentage of exams failed	11.5	4.2	3.0	10.4	7.9	—
School vs exam mark difference	3.2	4.2	3.5	5.2	4.7	—
English 30-1 gender gap	M 0.4	M 1.1	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	M 4.1	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.1	3.8	4.4	4.0	4.3	—
Diploma completion rate	90.9	81.5	79.2			

Erie Rivers [Public] Milk River		Gr 12 Enrollment: 27				
ESL (%): 0.0	Special needs (%): 16.2	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$50,600: 2.1		Rank: 34/273 49/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	72.9	70.4	63.2	66.1	66.9	—
Percentage of exams failed	2.6	8.3	17.3	7.9	11.7	—
School vs exam mark difference	5.1	5.1	8.5	2.9	4.6	—
English 30-1 gender gap	F 3.0	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.8	3.7	4.0	3.0	3.8	—
Diploma completion rate	90.3	94.4	94.7	81.3	96.3	—
Delayed advancement rate	9.7	23.1	17.9	18.8	0.0	—
<b>Overall rating out of 10</b>	<b>8.2</b>	<b>7.3</b>	<b>6.1</b>	<b>6.6</b>	<b>7.6</b>	<b>—</b>

Immanuel Christian (Private) Lethbridge		Gr 12 Enrollment: 51				
ESL (%): 0.0	Special needs (%): 9.6	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$64,700: 2.7		Rank: 13/273 29/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.1	73.7	67.2	66.0	72.8	—
Percentage of exams failed	9.9	5.4	10.4	13.9	6.4	—
School vs exam mark difference	8.1	3.0	6.6	6.7	3.4	—
English 30-1 gender gap	F 7.7	F 8.1	F 3.8	n/a	F 1.2	n/a
Pure Math 30 gender gap	F 2.4	F 1.6	F 8.2	n/a	M 11.3	n/a
Courses taken per student	4.7	4.2	3.8	4.0	4.5	—
Diploma completion rate	96.1	90.6	86.8	92.9	92.2	—
Delayed advancement rate	9.9	5.3	14.8	7.1	12.0	—
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>8.1</b>	<b>6.6</b>	<b>6.8</b>	<b>8.4</b>	<b>—</b>

Kate Andrews [Public] Coaldale		Gr 12 Enrollment: 88				
ESL (%): n/a	Special needs (%): 16.5	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$67,000: 2.3		Rank: 18/273 14/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	74.8	73.7	73.8	78.3	74.5	—
Percentage of exams failed	4.7	5.5	5.3	1.3	4.4	—
School vs exam mark difference	4.8	3.4	4.7	0.6	2.0	—
English 30-1 gender gap	M 0.4	F 0.2	M 2.0	F 4.7	M 8.1	▼
Pure Math 30 gender gap	F 0.1	F 4.6	F 3.0	M 6.9	M 6.4	—
Courses taken per student	4.1	4.1	3.9	3.8	3.7	▼
Diploma completion rate	86.0	81.1	90.0	89.7	94.2	—
Delayed advancement rate	14.5	19.7	17.6	9.2	5.2	—
<b>Overall rating out of 10</b>	<b>8.4</b>	<b>7.7</b>	<b>7.8</b>	<b>8.6</b>	<b>8.0</b>	<b>—</b>

Lethbridge Collegiate [Public] Lethbridge		Gr 12 Enrollment: 335				
ESL (%): 2.9	Special needs (%): 14.5	Alt. French (%): 5.8		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$90,500: 0.4		Rank: 126/273 95/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	70.3	69.2	67.5	66.4	66.9	—
Percentage of exams failed	7.2	8.6	12.7	14.1	14.7	—
School vs exam mark difference	5.3	5.4	6.2	5.6	6.8	▼
English 30-1 gender gap	F 2.7	F 5.3	F 1.9	F 2.0	M 3.0	—
Pure Math 30 gender gap	F 4.3	F 0.6	F 5.1	M 3.6	M 4.4	—
Courses taken per student	3.6	3.9	3.8	3.7	3.9	—
Diploma completion rate	76.1	81.2	79.4	74.8	75.6	—
Delayed advancement rate	31.8	23.6	30.1	34.4	29.9	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.9</b>	<b>6.3</b>	<b>6.1</b>	<b>6.4</b>	<b>—</b>

Magrath [Public] Magrath		Gr 12 Enrollment: 68				
ESL (%): 0.0	Special needs (%): 9.8	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$73,800: 1.3		Rank: 73/273 19/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	69.2	71.1	69.7	73.5	65.4	—
Percentage of exams failed	7.9	5.9	11.2	7.9	13.7	—
School vs exam mark difference	5.9	6.8	6.6	4.8	9.6	—
English 30-1 gender gap	F 1.0	F 0.6	M 0.9	F 4.4	F 3.9	▼
Pure Math 30 gender gap	M 1.7	M 0.9	F 1.1	F 1.4	F 3.4	—
Courses taken per student	4.1	4.5	4.7	4.0	4.2	—
Diploma completion rate	93.9	92.2	98.0	85.4	89.6	—
Delayed advancement rate	0.7	4.7	2.1	21.0	5.6	—
<b>Overall rating out of 10</b>	<b>8.0</b>	<b>8.2</b>	<b>8.1</b>	<b>7.7</b>	<b>7.0</b>	<b>—</b>

Raymond [Public] Raymond		Gr 12 Enrollment: 62				
ESL (%): 0.0	Special needs (%): 5.0	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$73,800: 0.5		Rank: 132/273 78/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	71.0	68.5	67.1	66.0	65.1	▼
Percentage of exams failed	8.7	12.6	10.2	13.2	14.9	—
School vs exam mark difference	4.8	5.3	6.9	10.4	11.2	▼
English 30-1 gender gap	F 1.5	M 3.4	M 9.0	M 0.2	F 2.8	—
Pure Math 30 gender gap	F 8.2	M 4.0	F 0.4	F 6.3	M 2.8	—
Courses taken per student	4.1	4.3	4.1	4.0	3.9	—
Diploma completion rate	81.3	84.8	81.3	76.6	86.2	—
Delayed advancement rate	13.9	9.3	19.9	28.5	16.6	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.2</b>	<b>6.6</b>	<b>6.1</b>	<b>6.3</b>	<b>▼</b>

Stirling [Public] Stirling		Gr 12 Enrollment: 20				
ESL (%): 2.6	Special needs (%): 18.5	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$56,000: -0.1		Rank: 185/273 196/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.6	69.1	61.9	53.6	63.6	—
Percentage of exams failed	21.4	11.1	28.9	47.4	18.4	—
School vs exam mark difference	8.8	6.1	12.1	17.7	8.8	—
English 30-1 gender gap	n/a	n/a	n/a	F 6.3	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.4	3.8	4.3	3.8	3.8	—
Diploma completion rate	73.9	66.7	78.9	94.1	75.0	—
Delayed advancement rate	31.4	47.8	24.6	2.4	29.2	—
<b>Overall rating out of 10</b>	<b>5.4</b>	<b>6.1</b>	<b>4.7</b>	<b>2.6</b>	<b>5.5</b>	<b>—</b>

Winthill Churchill [Public] Lethbridge		Gr 12 Enrollment: 231				
ESL (%): 5.5	Special needs (%): 15.4	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$65,600: 0.9		Rank: 112/273 78/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.4	68.6	68.0	70.0	66.6	—
Percentage of exams failed	8.7	9.4	10.6	8.2	11.0	—
School vs exam mark difference	3.9	2.6	2.8	3.0	4.5	—
English 30-1 gender gap	F 4.5	F 4.6	M 1.4	F 4.3	M 0.4	—
Pure Math 30 gender gap	F 1.5	F 0.9	F 1.9	M 0.7	M 3.2	—
Courses taken per student	3.7	3.5	3.5	3.5	3.5	—
Diploma completion rate	78.5	75.0	81.0	76.8	77.0	—
Delayed advancement rate	28.3	27.5	24.6	24.4	25.6	—
<b>Overall rating out of 10</b>	<b>6.7</b>	<b>6.5</b>	<b>6.7</b>	<b>6.8</b>	<b>6.6</b>	<b>—</b>

## OKOTOKS AREA

Footfalls [Public] Okotoks		Gr 12 Enrollment: 269				
ESL (%): 0.9	Special needs (%): 9.4	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$101,800: 0.5		Rank: 99/273 95/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	69.8	68.2	69.7	67.7	65.7	—
Percentage of exams failed	8.3	8.1	8.2	11.2	14.4	▼
School vs exam mark difference	4.8	3.8	4.6	5.2	3.9	—
English 30-1 gender gap	F 3.3	F 4.8	F 2.5	M 1.0	F 0.1	▲
Pure Math 30 gender gap	F 3.8	F 3.3	F 3.1	F 3.3	M 0.6	▲
Courses taken per student	3.6	3.4	3.7	3.3	3.4	—
Diploma completion rate	77.8	76.2	77.1	79.1	81.6	—
Delayed advancement rate	30.8	28.4	25.4	27.4	16.4	▲
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>6.3</b>	<b>6.8</b>	<b>6.2</b>	<b>6.7</b>	<b>—</b>

Holy Trinity Academy [Separate] Okotoks		Gr 12 Enrollment: 225				
ESL (%): n/a	Special needs (%): 9.5	Alt. French (%): 6.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$99,400: 1.9		Rank: 16/273 16/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	70.0	67.2	70.4	69.9	68.7	—
Percentage of exams failed	8.0	10.1	7.8	8.6	8.3	—
School vs exam mark difference	5.8	7.2	4.8	4.9	4.9	—
English 30-1 gender gap	M 0.8	F 2.2	M 1.1	F 6.9	M 2.1	—
Pure Math 30 gender gap	F 0.1	F 3.4	F 1.9	M 1.6	M 0.9	—
Courses taken per student	4.5	4.4	4.5	4.4	4.4	—
Diploma completion rate	95.2	95.0	93.9	94.2	93.6	▼
Delayed advancement rate	4.0	3.5	9.9	8.7	1.8	—
<b>Overall rating out of 10</b>	<b>8.4</b>	<b>7.5</b>	<b>8.1</b>	<b>7.8</b>	<b>8.1</b>	<b>—</b>

Oilfields [Public] Black Diamond		Gr 12 Enrollment: 48				
ESL (%): n/a	Special needs (%): 16.5	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$118,300: -1.1		Rank: 199/273 193/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.4	64.5	62.7	64.0	61.9	—
Percentage of exams failed	9.6	15.2	22.2	14.2	21.7	—
School vs exam mark difference	3.6	5.0	7.5	5.7	7.5	—
English 30-1 gender gap	F 7.9	F 3.0	F 3.1	M 0.9	n/a	n/a
Pure Math 30 gender gap	F 11.4	F 7.8	n/a	n/a	n/a	n/a
Courses taken per student	3.4	3.2	3.2	2.9	3.2	—
Diploma completion rate	80.0	61.5	64.9	73.6	84.4	—
Delayed advancement rate	12.0	37.9	46.6	36.2	16.7	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>4.8</b>	<b>4.3</b>	<b>5.1</b>	<b>5.3</b>	<b>—</b>

Strathcona-Tweedsmuir (Private) Okotoks		Gr 12 Enrollment: 67				
ESL (%): 0.0	Special needs (%): 0.0	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$379,800: -1.0		Rank: 6/273 3/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	78.9	81.5	80.3	80.4	76.8	—
Percentage of exams failed	1.2	2.2	0.6	1.2	4.5	—
School vs exam mark difference	2.1	2.0	2.2	2.1	5.2	▼
English 30-1 gender gap	F 1.5	F 3.4	F 2.3	F 4.6	F 3.0	—
Pure Math 30 gender gap	E	F 0.1	F 1.0	F 0.2	M 2.5	▼
Courses taken per student	5.0	4.5	4.9	4.9	4.7	—
Diploma completion rate	98.6	94.6	98.6	100.0	97.0	—
Delayed advancement rate	4.3	8.9	3.4	0.9	0.0	—
<b>Overall rating out of 10</b>	<b>10.0</b>	<b>9.4</b>	<b>9.8</b>	<b>10.0</b>	<b>9.2</b>	<b>—</b>

## OLDS/DIDSBURY AREA

Bowden Grandview [Public] Bowden		Gr 12 Enrollment: 29				
ESL (%): 0.0	Special needs (%): 7.3	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$54,400: 2.1		Rank: 34/273 78/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.2	70.1	66.8	68.0	70.1	—

Olds Koinonia [Public] Olds		Gr 12 Enrollment: 21				
ESL (%): 0.0	Special needs (%): 6.5	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$70,900: 0.5						
		Rank: 132/273 38/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.5	72.2	68.3	68.2	62.3	—
Percentage of exams failed	17.1	1.6	16.9	12.4	15.5	—
School vs exam mark difference	9.2	5.2	6.8	4.2	9.9	—
English 30-1 gender gap	F 4.2	n/a	n/a	F 2.2	n/a	n/a
Pure Math 30 gender gap	F 3.6	n/a	n/a	F 6.9	n/a	n/a
Courses taken per student	4.4	4.4	3.9	4.3	4.0	—
Diploma completion rate	94.4	100.0	93.8	100.0	95.2	—
Delayed advancement rate	5.6	0.0	0.0	7.4	4.8	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>8.6</b>	<b>6.9</b>	<b>7.6</b>	<b>6.3</b>	<b>—</b>

Spruce View [Public] Spruce View		Gr 12 Enrollment: 24				
ESL (%): n/a	Special needs (%): 7.3	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$120,100: -0.4						
		Rank: 144/273 187/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	59.3	59.1	59.3	61.3	63.0	▲
Percentage of exams failed	29.7	21.6	29.0	20.5	13.3	▲
School vs exam mark difference	10.2	10.3	10.1	7.1	6.7	▲
English 30-1 gender gap	F 1.8	n/a	M 6.4	n/a	n/a	n/a
Pure Math 30 gender gap	F 3.2	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	4.1	3.8	3.8	3.7	—
Diploma completion rate	78.6	87.5	87.5	96.0	87.5	—
Delayed advancement rate	20.9	12.5	15.5	0.0	31.6	—
<b>Overall rating out of 10</b>	<b>4.3</b>	<b>5.0</b>	<b>4.7</b>	<b>5.7</b>	<b>6.1</b>	<b>▲</b>

Sundre [Public] Sundre		Gr 12 Enrollment: 63				
ESL (%): 2.2	Special needs (%): 5.1	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$67,300: 0.4						
		Rank: 144/273 128/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.0	62.9	63.5	64.7	64.0	—
Percentage of exams failed	13.9	18.0	18.7	19.5	19.6	—
School vs exam mark difference	4.8	5.5	8.1	7.3	6.3	—
English 30-1 gender gap	F 7.2	F 4.5	F 3.1	M 3.3	F 5.9	—
Pure Math 30 gender gap	F 3.5	M 0.4	F 12.0	M 0.8	M 21.7	—
Courses taken per student	3.9	3.8	3.8	4.1	4.2	—
Diploma completion rate	87.0	90.6	88.7	93.4	93.5	—
Delayed advancement rate	10.4	8.2	16.0	4.5	7.7	—
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.4</b>	<b>5.5</b>	<b>6.6</b>	<b>6.1</b>	<b>—</b>

**PEACE RIVER AREA**

Eggleham [Public] Eggleham		Gr 12 Enrollment: 20				
ESL (%): 0.0	Special needs (%): 14.9	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$41,000: -3.1						
		Rank: 260/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	63.0	n/a	57.1	n/a
Percentage of exams failed	n/a	n/a	23.0	n/a	35.5	n/a
School vs exam mark difference	n/a	n/a	9.2	n/a	16.8	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	4.3	n/a	3.0	n/a
Diploma completion rate	n/a	n/a	81.3	n/a	63.2	n/a
Delayed advancement rate	n/a	n/a	17.6	n/a	28.4	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>5.8</b>	<b>n/a</b>	<b>2.2</b>	<b>n/a</b>

Fairview [Public] Fairview		Gr 12 Enrollment: 47				
ESL (%): 0.0	Special needs (%): 12.2	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$77,000: 0.0						
		Rank: 163/273 187/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.8	63.7	63.8	61.3	65.6	—
Percentage of exams failed	17.4	16.8	19.2	24.2	13.1	—
School vs exam mark difference	8.1	3.2	6.7	6.8	6.0	—
English 30-1 gender gap	F 1.3	F 3.6	F 6.9	M 7.0	M 1.4	—
Pure Math 30 gender gap	E	M 3.0	F 2.8	M 1.5	M 1.1	—
Courses taken per student	3.3	3.2	3.6	3.4	3.3	—
Diploma completion rate	78.8	70.5	68.2	74.1	68.2	—
Delayed advancement rate	33.8	47.6	36.4	34.7	43.7	—
<b>Overall rating out of 10</b>	<b>5.4</b>	<b>4.9</b>	<b>4.9</b>	<b>4.7</b>	<b>5.9</b>	<b>—</b>

Georges P Vanier [Public] Donnelly		Gr 12 Enrollment: 65				
ESL (%): 0.0	Special needs (%): 11.6	Alt. French (%): 18.1				
Actual rating vs predicted based on parents' avg. inc. of \$74,400: -1.9						
		Rank: 243/273 205/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	63.2	59.4	58.9	61.8	58.9	—
Percentage of exams failed	17.7	23.1	24.5	22.5	29.1	▼
School vs exam mark difference	8.7	10.5	10.7	8.4	18.2	—
English 30-1 gender gap	F 5.1	n/a	F 4.9	M 3.3	M 2.9	n/a
Pure Math 30 gender gap	F 6.5	F 3.4	F 5.3	M 8.5	M 1.0	—
Courses taken per student	4.1	3.8	4.2	4.4	3.9	—
Diploma completion rate	81.8	68.9	75.4	70.0	68.6	—
Delayed advancement rate	13.1	29.6	32.4	30.1	40.0	▼
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>4.3</b>	<b>4.6</b>	<b>5.1</b>	<b>3.9</b>	<b>—</b>

Glenmary [Separate] Peace River		Gr 12 Enrollment: 61				
ESL (%): 1.4	Special needs (%): 21.1	Alt. French (%): 12.4				
Actual rating vs predicted based on parents' avg. inc. of \$77,900: -1.1						
		Rank: 219/273 199/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	62.6	60.4	61.6	59.0	58.4	—
Percentage of exams failed	22.2	22.7	21.8	26.9	27.6	—
School vs exam mark difference	11.2	11.8	12.4	11.5	12.9	—
English 30-1 gender gap	F 5.4	M 1.7	F 2.9	M 0.7	F 2.2	—
Pure Math 30 gender gap	F 6.0	F 4.4	F 3.3	M 11.0	M 0.5	—
Courses taken per student	4.6	4.1	4.2	3.5	4.0	—
Diploma completion rate	84.1	78.9	74.0	58.7	74.1	—
Delayed advancement rate	11.7	24.7	18.2	52.5	28.7	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>5.2</b>	<b>5.2</b>	<b>3.2</b>	<b>4.8</b>	<b>—</b>

Grimshaw [Public] Grimshaw		Gr 12 Enrollment: 40				
ESL (%): 0.0	Special needs (%): 11.6	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$59,600: -3.2						
		Rank: 258/273 231/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	59.0	61.6	58.2	55.5	54.1	—
Percentage of exams failed	35.7	29.0	37.5	40.6	36.8	—
School vs exam mark difference	14.4	11.8	10.8	11.6	12.2	—
English 30-1 gender gap	n/a	F 5.8	F 11.1	n/a	F 8.3	n/a
Pure Math 30 gender gap	n/a	M 2.1	F 2.8	n/a	F 17.1	n/a
Courses taken per student	3.0	3.7	3.9	3.1	2.7	—
Diploma completion rate	74.1	67.7	68.2	71.4	85.0	—
Delayed advancement rate	33.8	68.4	62.2	50.3	44.9	—
<b>Overall rating out of 10</b>	<b>2.5</b>	<b>3.7</b>	<b>3.1</b>	<b>2.1</b>	<b>2.4</b>	<b>—</b>

Peace River [Public] Peace River		Gr 12 Enrollment: 84				
ESL (%): n/a	Special needs (%): 8.5	Alt. French (%): 4.6				
Actual rating vs predicted based on parents' avg. inc. of \$75,000: -1.6						
		Rank: 238/273 196/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.1	65.1	65.1	64.2	58.7	—
Percentage of exams failed	17.8	14.8	17.5	16.6	28.1	—
School vs exam mark difference	5.1	4.1	4.7	5.3	7.0	—
English 30-1 gender gap	F 5.1	F 1.7	F 1.6	F 0.9	F 6.3	—
Pure Math 30 gender gap	F 1.9	F 4.8	F 5.1	F 0.6	F 2.8	—
Courses taken per student	2.8	3.2	3.7	3.5	3.5	—
Diploma completion rate	59.5	66.4	71.4	77.6	62.0	—
Delayed advancement rate	51.0	45.1	50.2	22.1	38.0	—
<b>Overall rating out of 10</b>	<b>4.1</b>	<b>5.1</b>	<b>5.4</b>	<b>5.9</b>	<b>4.2</b>	<b>—</b>

St. Thomas More [Separate] Fairview		Gr 12 Enrollment: 24				
ESL (%): 0.0	Special needs (%): 4.2	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$79,500: -0.2						
		Rank: 73/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	56.1	65.4	58.2	n/a	59.9	n/a
Percentage of exams failed	44.7	14.1	32.3	n/a	25.6	n/a
School vs exam mark difference	18.4	15.7	18.1	n/a	14.6	n/a
English 30-1 gender gap	n/a	F 6.3	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	F 10.2	n/a	n/a	n/a	n/a
Courses taken per student	4.6	5.1	4.5	n/a	4.8	n/a
Diploma completion rate	73.3	90.5	93.8	n/a	95.8	n/a
Delayed advancement rate	31.5	9.5	9.7	n/a	0.0	n/a
<b>Overall rating out of 10</b>	<b>2.0</b>	<b>6.3</b>	<b>3.7</b>	<b>n/a</b>	<b>5.7</b>	<b>n/a</b>

**PICTURE BUTTE AREA**

Crowsnest [Public] Coleman		Gr 12 Enrollment: 47				
ESL (%): 0.0	Special needs (%): 13.8	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$44,700: 1.6						
		Rank: 73/273 117/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.3	59.3	70.6	64.1	67.3	—
Percentage of exams failed	10.8	24.4	5.7	14.8	9.9	—
School vs exam mark difference	4.4	4.2	2.5	4.3	3.3	—
English 30-1 gender gap	F 0.4	F 3.5	F 2.5	F 6.5	F 5.6	▼
Pure Math 30 gender gap	F 4.0	F 2.9	F 7.7	M 5.5	F 1.0	—
Courses taken per student	3.6	3.0	3.3	3.7	3.8	—
Diploma completion rate	88.5	74.1	69.2	88.5	81.8	—
Delayed advancement rate	14.5	23.9	32.9	13.3	24.3	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>4.6</b>	<b>6.5</b>	<b>6.2</b>	<b>7.0</b>	<b>—</b>

Noble Central [Public] Nobleford		Gr 12 Enrollment: 22				
ESL (%): 4.7	Special needs (%): 22.4	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$48,500: -0.4						
		Rank: 209/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	n/a	66.3	61.1	n/a
Percentage of exams failed	n/a	n/a	n/a	6.8	24.0	n/a
School vs exam mark difference	n/a	n/a	n/a	3.1	11.5	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.1	3.7	n/a
Diploma completion rate	n/a	n/a	n/a	83.3	95.2	n/a
Delayed advancement rate	n/a	n/a	n/a	22.7	25.0	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>6.5</b>	<b>5.0</b>	<b>n/a</b>

Picture Butte [Public] Picture Butte		Gr 12 Enrollment: 37				
ESL (%): 3.3	Special needs (%): 22.1	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$38,900: 0.7						
		Rank: 156/273 86/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.6	63.7	67.7	63.6	66.0	—
Percentage of exams failed	6.9	13.1	5.2	7.0	13.6	—
School vs exam mark difference	5.0	5.8	4.4	5.1	5.2	—
English 30-1 gender gap	F 5.4					

St. Gabriel Cyber [Separate] Red Deer		Gr 12 Enrollment: 72				
ESL (%): 0.0	Special needs (%): n/a	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$85,500: -1.9		Rank: 239/273 216/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	59.6	61.4	61.4	58.6	60.8	—
Percentage of exams failed	26.4	25.0	20.0	33.3	33.3	—
School vs exam mark difference	6.9	2.9	6.9	7.0	6.4	—
English 30-1 gender gap	F 1.3	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.9	3.4	3.4	3.4	3.1	—
Diploma completion rate	64.0	71.4	74.6	73.2	71.2	—
Delayed advancement rate	n/a	n/a	n/a	n/a	n/a	n/a
Overall rating out of 10	3.2	5.2	4.9	3.9	4.1	—

**ROCKY MOUNTAIN HOUSE AREA**

Bentley [Public] Bentley		Gr 12 Enrollment: 30				
ESL (%): 0.0	Special needs (%): 10.9	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$45,700: 1.7		Rank: 64/273 128/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	62.8	62.9	68.4	60.0	66.4	—
Percentage of exams failed	9.9	14.2	10.2	22.6	13.3	—
School vs exam mark difference	7.1	7.0	7.2	9.7	8.0	—
English 30-1 gender gap	F 7.4	F 5.1	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	F 0.9	n/a	M 2.1	n/a	n/a	n/a
Courses taken per student	3.9	3.8	3.7	4.2	4.0	—
Diploma completion rate	87.2	78.0	80.0	90.5	96.7	—
Delayed advancement rate	9.5	20.7	23.3	18.2	0.0	—
Overall rating out of 10	6.5	5.9	6.3	5.4	7.1	—

Caroline [Public] Caroline		Gr 12 Enrollment: 21				
ESL (%): n/a	Special needs (%): 8.7	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$61,000: -3.2		Rank: 258/273 234/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	47.0	46.6	50.5	59.9	54.1	—
Percentage of exams failed	53.6	58.5	49.1	29.9	40.4	—
School vs exam mark difference	17.1	18.7	14.6	6.0	7.7	▲
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.1	3.7	2.0	4.0	2.6	—
Diploma completion rate	70.0	75.0	54.0	78.9	66.7	—
Delayed advancement rate	31.2	22.8	15.4	13.0	35.8	—
Overall rating out of 10	0.0	0.5	0.0	5.0	2.4	—

David Thompson [Public] Condor		Gr 12 Enrollment: 52				
ESL (%): n/a	Special needs (%): 7.4	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$64,400: 0.2		Rank: 163/273 159/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.8	66.8	64.0	60.4	63.5	—
Percentage of exams failed	14.3	12.4	15.9	18.8	21.0	—
School vs exam mark difference	4.1	2.9	5.5	6.9	6.9	▼
English 30-1 gender gap	n/a	n/a	F 11.7	n/a	F 2.5	n/a
Pure Math 30 gender gap	n/a	n/a	F 10.0	n/a	F 12.8	n/a
Courses taken per student	3.6	3.0	3.2	3.6	3.6	—
Diploma completion rate	75.0	72.5	90.5	70.6	86.5	—
Delayed advancement rate	32.1	22.0	25.4	33.5	13.2	—
Overall rating out of 10	6.0	6.1	5.0	4.8	5.9	—

Eckville [Public] Eckville		Gr 12 Enrollment: 24				
ESL (%): 0.0	Special needs (%): 5.7	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$71,400: 0.4		Rank: 138/273 159/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	62.4	59.4	61.9	62.3	59.1	—
Percentage of exams failed	22.8	30.0	17.6	15.4	24.5	—
School vs exam mark difference	8.4	7.9	7.9	9.8	6.0	—
English 30-1 gender gap	n/a	F 11.5	F 9.1	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.3	3.7	3.7	4.1	4.0	—
Diploma completion rate	92.0	90.0	93.1	94.4	91.7	—
Delayed advancement rate	9.1	10.4	3.9	1.9	0.0	▲
Overall rating out of 10	5.7	5.3	5.9	6.0	6.2	—

H. J. Cody [Public] Sylvan Lake		Gr 12 Enrollment: 151				
ESL (%): n/a	Special needs (%): 6.1	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$79,300: 0.4		Rank: 132/273 159/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.6	64.4	66.6	62.7	64.9	—
Percentage of exams failed	16.8	13.1	13.1	17.3	16.7	—
School vs exam mark difference	4.4	2.9	4.8	5.6	5.4	—
English 30-1 gender gap	F 4.2	F 5.0	F 6.3	F 3.6	F 0.1	—
Pure Math 30 gender gap	M 1.6	M 2.5	F 1.8	F 3.1	F 1.1	—
Courses taken per student	3.5	3.3	3.3	3.2	3.7	—
Diploma completion rate	75.4	69.6	78.9	79.9	76.8	—
Delayed advancement rate	28.4	34.0	26.2	21.6	29.7	—
Overall rating out of 10	5.7	5.6	6.0	5.5	6.3	—

St. Dominic [Separate] Rocky Mountain House		Gr 12 Enrollment: 42				
ESL (%): 0.0	Special needs (%): 5.3	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$98,400: 0.7		Rank: 83/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	71.7	68.5	67.4	n/a
Percentage of exams failed	n/a	n/a	3.3	10.7	15.0	n/a
School vs exam mark difference	n/a	n/a	4.5	5.7	4.7	n/a
English 30-1 gender gap	n/a	n/a	F 1.4	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	F 12.4	n/a	n/a	n/a
Courses taken per student	n/a	n/a	4.4	4.1	3.7	n/a
Diploma completion rate	n/a	n/a	100.0	93.1	85.7	n/a
Delayed advancement rate	n/a	n/a	4.3	11.6	11.7	n/a
Overall rating out of 10	n/a	n/a	8.0	7.3	6.9	n/a

Will Sinclair [Public] Rocky Mountain House		Gr 12 Enrollment: 161				
ESL (%): 0.0	Special needs (%): 8.6	Alt. French (%): 2.7		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$91,800: -0.5		Rank: 179/273 159/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	65.4	63.3	69.3	68.0	64.2	—
Percentage of exams failed	14.0	18.4	9.7	10.9	16.0	—
School vs exam mark difference	4.5	6.5	3.4	2.9	8.1	—
English 30-1 gender gap	F 6.8	F 2.9	M 2.7	F 2.0	M 2.9	—
Pure Math 30 gender gap	F 3.8	M 1.2	M 2.6	M 1.3	M 6.4	—
Courses taken per student	3.6	3.4	3.1	3.2	3.4	—
Diploma completion rate	75.3	78.2	75.3	71.5	78.2	—
Delayed advancement rate	28.1	26.7	31.3	36.1	35.3	▼
Overall rating out of 10	5.8	5.5	6.2	6.1	5.6	—

**SHERWOOD PARK AREA**

Archbishop Jordan [Separate] Sherwood Park		Gr 12 Enrollment: 300				
ESL (%): n/a	Special needs (%): 8.1	Alt. French (%): 13.8		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$117,700: 0.9		Rank: 52/273 73/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	63.2	64.4	67.5	68.4	66.0	▲
Percentage of exams failed	19.6	19.9	13.2	11.5	14.7	▲
School vs exam mark difference	6.4	6.9	5.3	3.9	5.9	—
English 30-1 gender gap	F 2.7	F 0.5	F 1.4	M 0.8	M 1.4	—
Pure Math 30 gender gap	F 1.8	F 2.5	F 4.4	M 1.5	M 2.5	—
Courses taken per student	4.0	4.4	4.3	4.4	4.4	—
Diploma completion rate	72.6	80.5	84.2	86.9	87.2	▲
Delayed advancement rate	23.7	17.1	16.3	11.9	11.7	▲
Overall rating out of 10	5.5	6.4	7.0	7.6	7.3	▲

Bev Facey [Public] Sherwood Park		Gr 12 Enrollment: 412				
ESL (%): 0.0	Special needs (%): 8.5	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$125,100: 0.6		Rank: 64/273 49/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.3	67.5	68.3	68.8	66.7	▲
Percentage of exams failed	12.0	11.8	10.4	10.1	12.2	▲
School vs exam mark difference	5.2	4.8	4.1	4.6	5.3	—
English 30-1 gender gap	F 0.3	F 1.3	F 0.3	M 1.5	F 4.0	▼
Pure Math 30 gender gap	F 0.6	F 2.9	F 1.2	M 0.1	M 1.6	—
Courses taken per student	4.1	4.0	4.1	4.1	4.2	—
Diploma completion rate	84.2	85.7	84.7	88.9	85.9	—
Delayed advancement rate	15.6	12.9	15.0	10.5	15.7	—
Overall rating out of 10	7.1	7.0	7.4	7.5	7.1	—

Cornerstone Christian Academy [Private] Kingman		Gr 12 Enrollment: 15				
ESL (%): n/a	Special needs (%): n/a	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$71,200: -3.6		Rank: 260/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	n/a	n/a	57.2	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	35.6	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	22.6	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	3.7	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	80.0	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	35.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	2.2	n/a

New Sarepta [Public] New Sarepta		Gr 12 Enrollment: 43				
ESL (%): n/a	Special needs (%): 13.0	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$59,900: -0.1		Rank: 185/273 95/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.5	68.8	65.8	63.3	62.7	▼
Percentage of exams failed	14.5	2.3	9.8	16.7	23.6	—
School vs exam mark difference	3.0	4.8	4.3	7.6	8.3	▼
English 30-1 gender gap	n/a	n/a	F 0.4	F 3.8	M 5.5	n/a
Pure Math 30 gender gap	n/a	n/a	F 3.0	n/a	M 2.7	n/a
Courses taken per student	3.9	4.0	3.4	3.2	4.1	—
Diploma completion rate	93.9	88.0	91.4	82.6	86.0	▼
Delayed advancement rate	20.9	16.1	9.5	22.7	3.7	—
Overall rating out of 10	7.1	7.6	6.8	5.4	5.5	▼

Salisbury [Public] Sherwood Park		Gr 12 Enrollment: 379				
ESL (%): 0.7	Special needs (%): 7.3	Alt. French (%): 0.0		2008-09 Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$116,200: 0.1		Rank: 124/273 78/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.4	65.6	67.8	66.5	64.5	—
Percentage of exams failed	11.8	13.2	10.5	13.0	16.2	—
School vs exam mark difference	3.1	3.1	3.7	3.5	5.0	▼
English 30-1 gender gap	F 0.4	F 2.4	M 0.7	F 3.5	F 1.3	—
Pure Math 30 gender gap	F 2.3	M 1.2	F 1.7	M 4.1	M 3.0	—
Courses taken per student	4.2	3.9	4.0	3.9	3.9	—
Diploma completion rate	80.6	74.4	84.7	77.0	82.2	—
Delayed advancement rate	27.1	26.1	21.5	24.8	23.2	—
Overall rating out of 10</						



Onaway [Public] Onaway		Gr 12 Enrollment: 119				
ESL (%): n/a	Special needs (%): 14.2	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$96,300: 0.5		Rank: 112/273 86/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	72.7	68.6	70.0	69.2	68.0	—
Percentage of exams failed	4.4	12.8	8.0	5.7	8.2	—
School vs exam mark difference	5.1	5.6	5.5	2.2	2.7	▲
English 30-1 gender gap	F 3.1	F 3.3	M 3.9	F 3.8	M 1.2	—
Pure Math 30 gender gap	F 4.0	F 2.0	F 2.1	M 0.3	M 3.5	—
Courses taken per student	3.4	3.3	3.1	3.0	3.0	▼
Diploma completion rate	78.3	86.0	72.1	78.8	76.6	—
Delayed advancement rate	26.6	21.6	32.3	29.6	33.7	—
<b>Overall rating out of 10</b>	<b>7.1</b>	<b>6.5</b>	<b>6.3</b>	<b>6.7</b>	<b>6.6</b>	<b>—</b>

Paul Kane [Separate] St. Albert		Gr 12 Enrollment: 427				
ESL (%): 1.4	Special needs (%): 2.6	Alt. French (%): 20.1				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$100,300: 1.1		Rank: 52/273 56/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.1	66.5	69.0	67.7	66.7	—
Percentage of exams failed	11.9	15.0	11.7	12.3	13.9	—
School vs exam mark difference	3.8	3.2	4.5	5.0	5.1	▼
English 30-1 gender gap	F 3.8	M 0.9	F 2.4	F 1.7	F 0.8	—
Pure Math 30 gender gap	F 4.1	F 1.1	F 0.3	M 0.3	E	▲
Courses taken per student	4.1	4.0	4.3	4.1	4.4	—
Diploma completion rate	84.5	78.9	80.3	84.0	83.8	—
Delayed advancement rate	22.3	24.4	23.8	17.6	16.9	▲
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>6.7</b>	<b>7.2</b>	<b>7.1</b>	<b>7.3</b>	<b>—</b>

Spruce Grove [Public] Spruce Grove		Gr 12 Enrollment: 349				
ESL (%): 0.0	Special needs (%): 7.1	Alt. French (%): 7.6				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$80,400: 0.9		Rank: 92/273 78/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.3	67.1	68.2	68.0	66.7	—
Percentage of exams failed	9.0	11.5	11.3	11.8	11.7	—
School vs exam mark difference	4.1	3.1	3.5	2.9	5.2	—
English 30-1 gender gap	F 2.9	F 4.4	F 2.7	F 1.9	F 1.8	—
Pure Math 30 gender gap	F 0.2	F 1.1	F 1.2	F 1.4	F 2.7	▼
Courses taken per student	3.8	3.6	3.7	3.4	3.7	—
Diploma completion rate	76.8	78.7	80.9	81.9	82.2	▲
Delayed advancement rate	24.7	25.5	24.6	21.5	20.0	▲
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.4</b>	<b>6.8</b>	<b>6.6</b>	<b>6.8</b>	<b>—</b>

St. Albert [Public] St. Albert		Gr 12 Enrollment: 135				
ESL (%): 0.0	Special needs (%): 11.5	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$102,300: 0.7		Rank: 83/273 49/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.7	67.4	66.5	68.5	65.3	—
Percentage of exams failed	10.7	11.2	13.6	10.4	18.7	—
School vs exam mark difference	4.5	3.9	4.1	3.1	4.7	—
English 30-1 gender gap	F 4.6	F 3.1	F 3.6	F 3.6	M 0.2	—
Pure Math 30 gender gap	M 0.1	F 2.6	F 4.4	M 3.4	F 8.6	▼
Courses taken per student	4.2	4.5	4.4	4.5	4.5	—
Diploma completion rate	85.6	83.9	90.9	86.8	81.9	—
Delayed advancement rate	12.2	14.9	8.8	12.9	17.0	—
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.3</b>	<b>7.1</b>	<b>7.6</b>	<b>6.9</b>	<b>—</b>

St. Gabriel Cyber [Public] St. Albert		Gr 12 Enrollment: 205				
ESL (%): 0.0	Special needs (%): n/a	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$92,600: -0.6		Rank: 185/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	58.0	n/a	57.6	58.8	60.8	n/a
Percentage of exams failed	32.1	n/a	39.6	25.7	23.7	n/a
School vs exam mark difference	7.2	n/a	9.8	7.7	5.2	n/a
English 30-1 gender gap	F 3.0	n/a	n/a	F 2.3	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	2.6	2.8	3.4	3.0	3.6	▲
Diploma completion rate	51.1	68.3	64.3	55.3	67.6	—
Delayed advancement rate	n/a	44.8	n/a	n/a	12.0	n/a
<b>Overall rating out of 10</b>	<b>1.8</b>	<b>n/a</b>	<b>2.7</b>	<b>3.2</b>	<b>5.5</b>	<b>n/a</b>

St. Thomas Aquinas [Separate] Spruce Grove		Gr 12 Enrollment: 156				
ESL (%): n/a	Special needs (%): 7.8	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$86,700: 1.7		Rank: 29/273 49/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.3	67.7	70.0	67.6	68.3	—
Percentage of exams failed	15.7	12.2	7.2	9.7	11.0	—
School vs exam mark difference	3.7	3.8	3.2	3.1	3.3	—
English 30-1 gender gap	F 0.4	F 6.1	M 0.3	F 1.2	M 0.6	—
Pure Math 30 gender gap	F 1.9	F 2.3	F 2.8	M 3.9	F 3.7	—
Courses taken per student	3.8	4.3	3.7	3.8	4.0	—
Diploma completion rate	74.2	86.3	87.6	85.3	90.0	—
Delayed advancement rate	25.5	14.3	12.7	12.9	8.1	—
<b>Overall rating out of 10</b>	<b>6.5</b>	<b>7.2</b>	<b>7.5</b>	<b>7.2</b>	<b>7.7</b>	<b>▲</b>

Ste Marguerite d'Youville [Public] St. Albert		Gr 12 Enrollment: 19				
ESL (%): n/a	Special needs (%): 3.6	Alt. French (%): 98.1				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$104,700: 2.6		Rank: 8/273 12/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	73.4	68.7	67.7	68.6	68.4	—
Percentage of exams failed	4.9	9.0	10.8	7.9	8.0	—
School vs exam mark difference	3.7	7.2	7.1	5.4	5.7	—
English 30-1 gender gap	F 9.7	F 6.0	M 0.1	F 0.7	n/a	n/a
Pure Math 30 gender gap	F 6.0	F 9.3	F 3.1	M 2.5	n/a	n/a
Courses taken per student	6.2	5.9	6.0	5.5	5.8	▼
Diploma completion rate	86.2	88.1	96.6	93.9	94.4	—
Delayed advancement rate	20.0	14.2	7.8	2.7	11.1	—
<b>Overall rating out of 10</b>	<b>9.1</b>	<b>7.9</b>	<b>8.5</b>	<b>8.8</b>	<b>8.8</b>	<b>—</b>

ST. PAUL/BONNYVILLE AREA		Assumption [Separate] Cold Lake					Gr 12 Enrollment: 61				
ESL (%): n/a	Special needs (%): 10.1	Alt. French (%): 26.7									
Actual rating vs predicted based		2008-09 Last 5 Years									
on parents' avg. inc. of \$78,900: 1.6		Rank: 228/273 60/235									
Academic Performance	2005	2006	2007	2008	2009	Trend					
Average exam mark	66.0	66.9	68.2	69.2	65.4	—					
Percentage of exams failed	12.6	14.9	8.7	9.0	14.2	—					
School vs exam mark difference	5.3	4.7	4.9	4.0	6.3	—					
English 30-1 gender gap	F 1.2	F 2.6	M 0.1	F 4.4	M 1.8	—					
Pure Math 30 gender gap	F 10.8	F 5.2	F 8.7	M 12.1	M 3.1	—					
Courses taken per student	4.0	4.3	4.5	4.4	4.6	▲					
Diploma completion rate	76.7	76.9	84.4	84.0	87.9	▲					
Delayed advancement rate	17.2	17.4	10.6	9.8	4.0	▲					
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.7</b>	<b>7.3</b>	<b>7.3</b>	<b>7.5</b>	<b>▲</b>					

Bonnyville [Public] Bonnyville		Gr 12 Enrollment: 99				
ESL (%): 0.0	Special needs (%): 9.7	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$49,900: -0.9		Rank: 228/273 169/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.9	63.3	63.2	63.3	59.0	—
Percentage of exams failed	15.2	15.8	18.8	18.4	30.0	▼
School vs exam mark difference	8.0	5.2	7.3	7.0	11.4	—
English 30-1 gender gap	M 0.8	M 0.4	F 3.5	E	M 6.1	—
Pure Math 30 gender gap	F 7.1	M 0.5	F 3.1	M 9.4	M 1.6	—
Courses taken per student	3.6	3.9	3.6	3.6	3.8	—
Diploma completion rate	74.5	86.4	83.8	80.0	75.3	—
Delayed advancement rate	21.5	9.3	12.9	32.7	30.5	—
<b>Overall rating out of 10</b>	<b>5.5</b>	<b>6.7</b>	<b>5.7</b>	<b>5.3</b>	<b>4.6</b>	<b>—</b>

F.G Miller [Public] Elk Point		Gr 12 Enrollment: 35				
ESL (%): 0.0	Special needs (%): 10.3	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$65,400: 1.0		Rank: 99/273 105/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.8	68.6	62.8	66.6	62.8	—
Percentage of exams failed	10.7	9.8	23.6	13.0	13.4	—
School vs exam mark difference	5.0	5.1	5.7	4.8	4.2	—
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.8	3.9	3.6	3.5	▼
Diploma completion rate	90.9	77.3	82.8	87.5	88.2	—
Delayed advancement rate	33.8	29.1	28.5	20.2	13.1	▲
<b>Overall rating out of 10</b>	<b>6.6</b>	<b>6.5</b>	<b>5.5</b>	<b>6.5</b>	<b>6.7</b>	<b>—</b>

Malliaig [Public] Malliaig		Gr 12 Enrollment: 23				
ESL (%): 0.0	Special needs (%): 14.8	Alt. French (%): 19.9				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$47,700: -1.7		Rank: 228/273 159/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	60.1	62.8	61.1	63.1	56.1	—
Percentage of exams failed	18.8	20.3	24.6	22.7	31.8	—
School vs exam mark difference	11.1	8.8	12.5	10.4	18.9	—
English 30-1 gender gap	n/a	n/a	F 14.8	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	5.7	4.5	4.7	4.8	3.7	—
Diploma completion rate	93.8	94.1	93.3	94.1	95.7	—
Delayed advancement rate	10.9	10.8	6.7	9.9	4.3	—
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>6.3</b>	<b>5.2</b>	<b>6.3</b>	<b>3.7</b>	<b>—</b>

Notre Dame [Separate] Bonnyville		Gr 12 Enrollment: 40				
ESL (%): 0.0	Special needs (%): 11.3	Alt. French (%): 3.8				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$48,800: -0.9		Rank: 228/273 159/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.9	61.5	65.3	66.1	58.1	—
Percentage of exams failed	14.1	21.0	12.7	11.2	28.1	—
School vs exam mark difference	5.6	6.4	8.0	4.2	13.4	—
English 30-1 gender gap	F 4.1	F 1.5	F 8.5	F 5.2	n/a	n/a
Pure Math 30 gender gap	F 5.6	F 9.6	F 1.4	n/a	n/a	n/a
Courses taken per student	3.7	3.8	4.7	4.3	4.0	—
Diploma completion rate	70.0	77.4	82.4	82.4	81.1	—
Delayed advancement rate	26.7	25.7	15.1	13.7	17.3	—
<b>Overall rating out of 10</b>	<b>5.8</b>	<b>5.1</b>	<b>6.6</b>	<b>7.1</b>	<b>4.6</b>	<b>—</b>

St. Paul [Public] St. Paul		Gr 12 Enrollment: 82				
ESL (%): 0.0	Special needs (%): 20.6	Alt. French (%): 0.0				
Actual rating vs predicted based		2008-09 Last 5 Years				
on parents' avg. inc. of \$55,400: -0.5		Rank: 209/273 187				

Forestburg [Public] Forestburg		Gr 12 Enrollment: 25				
ESL (%): 0.0	Special needs (%): 5.1	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$53,400: 0.2		2008-09 Last 5 Years Rank: 173/273 86/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	62.5	68.3	67.7	63.4	60.6	—
Percentage of exams failed	19.3	11.6	14.9	14.9	20.7	—
School vs exam mark difference	9.1	7.4	4.8	9.7	10.7	—
English 30-1 gender gap	n/a	F 4.4	n/a	F 12.1	F 4.7	n/a
Pure Math 30 gender gap	F 6.5	n/a	n/a	F 6.8	M 9.9	n/a
Courses taken per student	5.3	4.5	4.5	4.7	4.4	—
Diploma completion rate	88.2	96.2	90.9	100.0	88.0	—
Delayed advancement rate	17.2	7.9	12.3	5.0	22.4	—
<b>Overall rating out of 10</b>	<b>6.3</b>	<b>7.3</b>	<b>7.2</b>	<b>6.6</b>	<b>5.7</b>	<b>—</b>

Gus Wetter [Public] Castor		Gr 12 Enrollment: 22				
ESL (%): 0.0	Special needs (%): 5.1	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$56,100: -0.7		2008-09 Last 5 Years Rank: 215/273 218/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	58.1	62.3	59.7	63.3	59.9	—
Percentage of exams failed	38.0	25.0	23.1	22.4	23.4	—
School vs exam mark difference	13.9	14.9	14.0	8.1	15.2	—
English 30-1 gender gap	n/a	F 13.8	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.9	3.7	3.6	3.8	4.4	—
Diploma completion rate	68.4	89.3	87.5	90.5	95.2	—
Delayed advancement rate	42.7	29.5	26.2	27.0	24.5	—
<b>Overall rating out of 10</b>	<b>2.3</b>	<b>4.4</b>	<b>4.0</b>	<b>5.4</b>	<b>4.9</b>	<b>▲</b>

William E Hay [Public] Stettler		Gr 12 Enrollment: 166				
ESL (%): n/a	Special needs (%): 2.6	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$77,400: 0.1		2008-09 Last 5 Years Rank: 156/273 128/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.3	67.2	65.0	64.2	63.2	▼
Percentage of exams failed	10.4	14.8	16.4	15.9	19.1	—
School vs exam mark difference	4.0	4.4	4.2	4.8	6.0	▼
English 30-1 gender gap	E	F 1.4	M 1.4	F 1.7	F 0.7	—
Pure Math 30 gender gap	F 3.3	F 5.3	F 3.0	M 7.3	M 3.4	—
Courses taken per student	3.6	3.5	3.6	3.7	3.5	—
Diploma completion rate	86.9	80.4	85.6	82.9	82.2	—
Delayed advancement rate	14.7	21.6	16.9	23.8	21.6	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>6.1</b>	<b>6.2</b>	<b>5.9</b>	<b>6.0</b>	<b>—</b>

**STRATHMORE AREA**

Holy Cross [Separate] Strathmore		Gr 12 Enrollment: 29				
ESL (%): n/a	Special needs (%): 12.5	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$67,900: 0.1		2008-09 Last 5 Years Rank: 168/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	n/a	65.1	60.3	n/a
Percentage of exams failed	n/a	n/a	n/a	6.8	21.8	n/a
School vs exam mark difference	n/a	n/a	n/a	8.6	10.3	n/a
English 30-1 gender gap	n/a	n/a	n/a	F 16.8	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	3.8	4.2	n/a
Diploma completion rate	n/a	n/a	n/a	90.5	100.0	n/a
Delayed advancement rate	n/a	n/a	n/a	24.1	9.0	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>6.3</b>	<b>5.8</b>	<b>n/a</b>

St. Gabriel the Archangel [Separate] Chestermere		Gr 12 Enrollment: 50				
ESL (%): 10.1	Special needs (%): 9.3	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$110,300: 0.3		2008-09 Last 5 Years Rank: 112/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	50.7	58.5	65.1	62.5	n/a
Percentage of exams failed	n/a	42.3	27.9	13.8	17.3	n/a
School vs exam mark difference	n/a	13.9	8.4	2.7	4.6	n/a
English 30-1 gender gap	n/a	n/a	M 4.3	M 2.8	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	M 3.3	F 0.5	n/a	n/a
Courses taken per student	n/a	3.5	3.7	3.8	3.9	n/a
Diploma completion rate	n/a	68.8	73.0	77.5	92.0	n/a
Delayed advancement rate	n/a	31.2	32.4	25.7	14.9	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>2.2</b>	<b>4.4</b>	<b>6.4</b>	<b>6.6</b>	<b>n/a</b>

Strathmore [Public] Strathmore		Gr 12 Enrollment: 224				
ESL (%): 7.5	Special needs (%): 10.8	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$65,900: -0.4		2008-09 Last 5 Years Rank: 199/273 153/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.8	67.2	66.9	66.2	63.7	—
Percentage of exams failed	14.3	13.4	12.3	13.3	19.0	—
School vs exam mark difference	3.5	2.5	2.3	2.6	4.1	—
English 30-1 gender gap	F 1.9	F 1.9	F 3.2	F 5.8	F 3.4	▼
Pure Math 30 gender gap	F 0.9	F 0.1	F 3.1	M 9.7	M 3.8	—
Courses taken per student	3.3	3.4	3.2	3.4	3.1	—
Diploma completion rate	75.9	82.5	74.7	80.4	71.8	—
Delayed advancement rate	29.4	29.8	34.9	28.5	32.3	—
<b>Overall rating out of 10</b>	<b>6.0</b>	<b>6.4</b>	<b>6.0</b>	<b>5.8</b>	<b>5.3</b>	<b>—</b>

**TABER/MEDICINE HAT AREA**

Crescent Heights [Public] Medicine Hat		Gr 12 Enrollment: 218				
ESL (%): n/a	Special needs (%): 8.8	Alt. French (%): 9.4				
Actual rating vs predicted based on parents' avg. inc. of \$81,300: 0.3		2008-09 Last 5 Years Rank: 138/273 128/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	65.8	64.6	66.0	64.7	64.3	—
Percentage of exams failed	13.2	15.6	14.0	16.6	18.4	—
School vs exam mark difference	5.6	6.9	5.5	5.3	7.6	—
English 30-1 gender gap	F 2.8	F 5.6	E	M 3.8	F 2.0	—
Pure Math 30 gender gap	F 4.4	F 3.2	F 3.3	M 3.6	M 2.1	▲
Courses taken per student	3.9	4.1	4.1	3.9	3.9	—
Diploma completion rate	73.5	81.6	81.6	83.1	79.6	—
Delayed advancement rate	25.0	22.7	24.2	21.1	27.4	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>6.1</b>	<b>6.6</b>	<b>6.1</b>	<b>6.2</b>	<b>—</b>

Eagle Butte [Public] Dunmore		Gr 12 Enrollment: 160				
ESL (%): 0.0	Special needs (%): 8.8	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$59,900: 1.6		2008-09 Last 5 Years Rank: 61/273 32/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.5	71.7	68.0	68.7	66.1	—
Percentage of exams failed	13.8	5.8	11.0	8.6	12.2	—
School vs exam mark difference	5.3	3.8	4.1	3.0	3.8	▲
English 30-1 gender gap	F 2.2	F 5.0	F 6.0	M 3.4	F 0.8	—
Pure Math 30 gender gap	F 3.6	F 1.4	F 3.2	M 5.1	M 8.2	—
Courses taken per student	4.3	4.1	4.2	3.8	4.0	—
Diploma completion rate	88.9	90.6	93.8	89.5	91.6	—
Delayed advancement rate	9.4	11.1	3.0	5.4	3.6	—
<b>Overall rating out of 10</b>	<b>7.2</b>	<b>7.9</b>	<b>7.4</b>	<b>7.4</b>	<b>7.2</b>	<b>—</b>

Foremost [Public] Foremost		Gr 12 Enrollment: 24				
ESL (%): 6.3	Special needs (%): 7.1	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$68,200: 1.7		2008-09 Last 5 Years Rank: 44/273 14/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	70.9	75.9	69.4	70.4	67.6	—
Percentage of exams failed	5.4	1.5	9.2	3.0	9.6	—
School vs exam mark difference	4.1	4.5	8.2	7.1	7.3	—
English 30-1 gender gap	n/a	n/a	M 0.8	F 11.2	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	F 2.9	n/a	n/a	n/a
Courses taken per student	4.3	4.2	4.4	4.7	4.3	—
Diploma completion rate	93.3	94.4	96.0	100.0	87.5	—
Delayed advancement rate	2.3	0.0	2.4	4.2	12.5	▼
<b>Overall rating out of 10</b>	<b>8.5</b>	<b>8.8</b>	<b>7.6</b>	<b>8.3</b>	<b>7.4</b>	<b>—</b>

McCoy [Separate] Medicine Hat		Gr 12 Enrollment: 145				
ESL (%): 1.2	Special needs (%): 13.1	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$78,400: 0.2		2008-09 Last 5 Years Rank: 156/273 153/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	63.2	63.7	63.8	63.0	63.5	—
Percentage of exams failed	17.5	19.0	17.7	19.3	17.4	—
School vs exam mark difference	6.5	7.8	6.1	6.1	7.8	—
English 30-1 gender gap	F 1.8	M 0.3	F 1.7	M 1.2	F 1.1	—
Pure Math 30 gender gap	F 2.1	F 2.1	F 2.5	M 1.3	F 4.8	—
Courses taken per student	3.7	3.7	3.6	3.8	3.7	—
Diploma completion rate	77.1	78.4	81.6	83.6	85.6	▲
Delayed advancement rate	18.9	15.5	22.6	24.3	21.7	—
<b>Overall rating out of 10</b>	<b>5.6</b>	<b>5.8</b>	<b>5.9</b>	<b>5.9</b>	<b>6.1</b>	<b>▲</b>

Medicine Hat [Public] Medicine Hat		Gr 12 Enrollment: 297				
ESL (%): 2.0	Special needs (%): 9.8	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$71,300: 0.2		2008-09 Last 5 Years Rank: 156/273 145/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.9	67.2	68.1	68.9	65.2	—
Percentage of exams failed	15.5	12.4	10.8	12.7	14.1	—
School vs exam mark difference	5.2	4.1	4.2	2.6	4.5	—
English 30-1 gender gap	F 0.7	M 0.4	F 3.1	F 0.3	F 1.2	—
Pure Math 30 gender gap	F 2.2	F 1.3	F 3.2	M 3.1	F 3.1	—
Courses taken per student	3.6	3.3	3.3	3.2	3.2	—
Diploma completion rate	74.4	71.9	78.4	77.5	79.8	—
Delayed advancement rate	33.0	32.8	27.5	29.4	32.6	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>5.9</b>	<b>6.2</b>	<b>6.3</b>	<b>6.0</b>	<b>—</b>

Senator Gershaw [Public] Bow Island		Gr 12 Enrollment: 41				
ESL (%): 4.4	Special needs (%): 7.9	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$78,500: 2.2		2008-09 Last 5 Years Rank: 16/273 19/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	69.9	73.9	72.5	69.0	71.2	—
Percentage of exams failed	8.6	1.8	7.6	12.4	7.5	—
School vs exam mark difference	6.2	4.4	6.8	6.9	5.9	—
English 30-1 gender gap	F 0.2	n/a	F 4.2	F 0.8	F 0.9	n/a
Pure Math 30 gender gap	F 4.6	n/a	M 2.0	F 17.2	M 5.7	n/a
Courses taken per student	4.6	4.2	4.5	4.3	4.5	—
Diploma completion rate	91.2	93.8	94.3	90.6	91.2	—
Delayed advancement rate	8.6	12.8	17.9	18.4	18.6	▼
<b>Overall rating out of 10</b>	<b>7.8</b>	<b>8.4</b>	<b>7.8</b>	<b>6.8</b>	<b>8.1</b>	<b>—</b>

St. Mary's [Separate] Taber		Gr 12 Enrollment: 38				
ESL (%): n/a	Special needs (%): 19.4	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$64,400: 1.1		2008-09 Last 5 Years Rank: 92/273 105/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.9	66.1	66.4	68.3	67.4	—
Percentage of exams failed	10.9	15.8	10.9	5.7	13.1	—
School vs exam mark difference	6.0	7.8	8.1	2.0	4.9	—
English 30-1 gender gap	n/a	F 10.3	F 0.4			

Lamont [Public] Lamont		Gr 12 Enrollment: 35				
ESL (%)	n/a	Special needs (%)	14.7	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$68,600: -0.9		Rank: 219/273 159/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	64.2	68.7	65.0	65.0	58.4	—
Percentage of exams failed	16.6	7.5	16.9	11.1	28.0	—
School vs exam mark difference	6.6	5.7	4.9	5.1	6.3	—
English 30-1 gender gap	M 2.6	F 14.0	n/a	M 0.7	n/a	n/a
Pure Math 30 gender gap	M 1.2	n/a	n/a	n/a	n/a	n/a
Courses taken per student	4.1	3.2	4.0	3.7	3.5	—
Diploma completion rate	72.1	77.4	75.0	70.0	68.8	—
Delayed advancement rate	10.2	42.0	25.2	31.0	36.5	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>6.0</b>	<b>6.2</b>	<b>6.0</b>	<b>4.8</b>	<b>—</b>

Redwater [Public] Redwater		Gr 12 Enrollment: 28				
ESL (%)	n/a	Special needs (%)	20.9	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$80,900: 1.2		Rank: 64/273 64/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	56.6	68.0	67.2	72.3	67.9	—
Percentage of exams failed	30.3	14.1	11.2	4.7	11.1	—
School vs exam mark difference	15.7	7.3	7.0	4.4	6.5	—
English 30-1 gender gap	F 8.5	n/a	F 4.0	M 3.5	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	F 5.9	M 0.4	n/a	n/a
Courses taken per student	4.7	4.6	4.6	4.9	3.9	—
Diploma completion rate	95.0	87.5	91.9	92.3	92.6	—
Delayed advancement rate	6.6	5.6	10.8	0.2	11.1	—
<b>Overall rating out of 10</b>	<b>4.0</b>	<b>7.3</b>	<b>7.2</b>	<b>8.8</b>	<b>7.1</b>	<b>—</b>

St. Mary's [Separate] Vegreville		Gr 12 Enrollment: 47				
ESL (%)	0.0	Special needs (%)	7.6	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$64,100: 0.1		Rank: 168/273 187/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	62.7	53.8	58.6	65.5	57.5	—
Percentage of exams failed	23.6	30.6	25.8	18.9	28.4	—
School vs exam mark difference	7.6	13.4	10.5	8.7	8.8	—
English 30-1 gender gap	F 8.8	F 14.0	F 1.7	F 4.4	F 1.4	—
Pure Math 30 gender gap	F 1.5	F 11.5	F 4.2	F 8.1	F 0.4	—
Courses taken per student	4.7	4.5	4.6	4.6	4.4	—
Diploma completion rate	85.0	78.3	70.4	86.0	86.0	—
Delayed advancement rate	22.7	25.4	33.9	22.2	18.5	—
<b>Overall rating out of 10</b>	<b>5.7</b>	<b>3.6</b>	<b>4.6</b>	<b>6.3</b>	<b>5.8</b>	<b>—</b>

Vegreville [Public] Vegreville		Gr 12 Enrollment: 63				
ESL (%)	n/a	Special needs (%)	10.3	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$61,600: 1.4		Rank: 73/273 86/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	71.8	68.7	68.5	64.7	57.3	—
Percentage of exams failed	5.4	12.0	13.1	12.8	9.6	—
School vs exam mark difference	4.5	4.2	5.6	4.9	3.7	—
English 30-1 gender gap	F 0.8	F 7.7	F 3.8	F 2.9	M 0.4	—
Pure Math 30 gender gap	M 0.6	E	F 11.7	M 8.5	M 3.2	—
Courses taken per student	3.0	3.9	4.1	3.7	3.8	—
Diploma completion rate	78.3	80.9	82.6	83.3	75.4	—
Delayed advancement rate	29.7	22.6	28.8	18.1	38.6	—
<b>Overall rating out of 10</b>	<b>6.9</b>	<b>6.7</b>	<b>6.1</b>	<b>6.5</b>	<b>7.0</b>	<b>—</b>

**WAINWRIGHT/VERMILION AREA**

Blessed Sacrament [Separate] Wainwright		Gr 12 Enrollment: 29				
ESL (%)	1.6	Special needs (%)	8.8	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$82,100: -1.6		Rank: 235/273 128/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	66.1	69.7	68.5	64.7	57.3	—
Percentage of exams failed	11.6	8.6	9.5	19.8	34.7	▼
School vs exam mark difference	5.4	3.4	5.9	8.7	11.9	▼
English 30-1 gender gap	M 0.4	F 4.8	n/a	F 10.7	n/a	n/a
Pure Math 30 gender gap	F 7.2	n/a	n/a	F 12.6	n/a	n/a
Courses taken per student	4.5	4.7	3.9	3.4	4.6	—
Diploma completion rate	91.4	88.9	87.0	84.2	71.4	▼
Delayed advancement rate	10.8	19.8	20.9	28.7	27.1	▼
<b>Overall rating out of 10</b>	<b>7.3</b>	<b>7.9</b>	<b>6.7</b>	<b>4.7</b>	<b>4.3</b>	<b>▼</b>

Central High Sedgewick [Public] Sedgewick		Gr 12 Enrollment: 54				
ESL (%)	0.0	Special needs (%)	16.7	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$103,900: 0.2		Rank: 126/273 64/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.8	67.7	70.1	70.4	65.8	—
Percentage of exams failed	11.6	16.0	7.7	6.7	19.8	—
School vs exam mark difference	4.8	3.6	4.7	2.3	8.0	—
English 30-1 gender gap	F 2.0	M 1.5	F 4.7	M 0.8	F 1.5	—
Pure Math 30 gender gap	F 8.3	F 9.1	F 4.2	M 2.9	F 13.6	—
Courses taken per student	4.2	4.2	3.9	3.2	4.0	—
Diploma completion rate	96.4	87.0	74.5	94.7	88.9	—
Delayed advancement rate	5.7	22.2	30.4	8.5	12.8	—
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>6.5</b>	<b>6.6</b>	<b>7.4</b>	<b>6.4</b>	<b>—</b>

Hughenden [Public] Hughenden		Gr 12 Enrollment: 21				
ESL (%)	n/a	Special needs (%)	11.3	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$55,700: -1.6		Rank: 243/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	58.2	54.5	64.4	57.7	n/a
Percentage of exams failed	n/a	34.4	43.4	17.1	35.0	n/a
School vs exam mark difference	n/a	13.0	13.8	9.2	12.7	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.3	4.0	3.8	3.6	n/a
Diploma completion rate	n/a	88.2	87.5	86.4	90.5	n/a
Delayed advancement rate	n/a	10.6	28.1	27.0	9.5	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>4.3</b>	<b>3.3</b>	<b>5.6</b>	<b>3.9</b>	<b>n/a</b>

J. R. Robson [Public] Vermilion		Gr 12 Enrollment: 70				
ESL (%)	n/a	Special needs (%)	6.2	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$69,900: 1.1		Rank: 83/273 86/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	65.0	61.8	63.6	66.2	65.1	—
Percentage of exams failed	15.7	24.6	16.6	12.4	17.2	—
School vs exam mark difference	8.7	8.3	7.2	4.9	7.8	—
English 30-1 gender gap	F 1.8	F 6.6	F 1.7	M 4.2	M 4.4	—
Pure Math 30 gender gap	M 5.1	F 0.1	F 1.1	M 9.7	F 2.0	—
Courses taken per student	4.7	4.0	4.1	3.9	4.1	—
Diploma completion rate	98.0	89.8	93.5	95.2	92.8	—
Delayed advancement rate	7.0	14.9	10.3	0.0	3.1	—
<b>Overall rating out of 10</b>	<b>7.0</b>	<b>5.7</b>	<b>6.6</b>	<b>6.9</b>	<b>6.9</b>	<b>—</b>

Kitscoty [Public] Kitscoty		Gr 12 Enrollment: 44				
ESL (%)	n/a	Special needs (%)	7.5	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$55,500: 0.4		Rank: 163/273 117/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	65.5	64.8	59.3	63.5	61.6	—
Percentage of exams failed	10.9	14.4	26.8	20.5	21.1	—
School vs exam mark difference	7.5	7.9	9.9	9.0	8.7	—
English 30-1 gender gap	M 4.9	F 9.2	F 11.3	M 0.3	M 2.3	—
Pure Math 30 gender gap	F 1.7	F 0.9	F 0.8	M 3.8	M 4.8	—
Courses taken per student	4.7	4.3	4.3	4.3	4.0	▼
Diploma completion rate	96.6	86.7	85.7	100.0	77.3	—
Delayed advancement rate	13.0	18.3	16.8	13.1	21.9	—
<b>Overall rating out of 10</b>	<b>7.4</b>	<b>6.4</b>	<b>5.1</b>	<b>6.5</b>	<b>5.9</b>	<b>—</b>

Mannville [Public] Mannville		Gr 12 Enrollment: 23				
ESL (%)	n/a	Special needs (%)	9.6	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$60,000: -0.2		Rank: 194/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	59.9	n/a	60.3	61.3	64.0	n/a
Percentage of exams failed	21.1	n/a	25.6	23.9	17.5	n/a
School vs exam mark difference	6.0	n/a	12.1	8.4	7.3	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.4	n/a	3.9	3.7	3.5	n/a
Diploma completion rate	73.3	n/a	88.2	83.3	68.2	n/a
Delayed advancement rate	29.9	n/a	15.3	20.5	27.4	n/a
<b>Overall rating out of 10</b>	<b>4.6</b>	<b>n/a</b>	<b>4.2</b>	<b>4.8</b>	<b>5.4</b>	<b>n/a</b>

Marwayne Jubilee [Public] Marwayne		Gr 12 Enrollment: 22				
ESL (%)	n/a	Special needs (%)	9.8	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$72,700: -0.8		Rank: 209/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	62.4	60.2	61.9	59.6	n/a
Percentage of exams failed	n/a	21.7	23.4	23.3	27.8	n/a
School vs exam mark difference	n/a	7.9	9.7	7.4	9.9	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	4.7	4.1	3.4	3.7	n/a
Diploma completion rate	n/a	90.0	95.2	81.8	95.5	n/a
Delayed advancement rate	n/a	0.0	3.4	13.0	35.6	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>6.6</b>	<b>5.7</b>	<b>5.0</b>	<b>5.0</b>	<b>n/a</b>

Provost [Public] Provost		Gr 12 Enrollment: 38				
ESL (%)	n/a	Special needs (%)	9.5	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$131,500: 0.4		Rank: 73/273 105/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	67.1	67.9	57.0	64.4	66.4	—
Percentage of exams failed	11.5	10.9	32.2	11.1	13.3	—
School vs exam mark difference	9.4	7.4	9.8	8.6	4.9	—
English 30-1 gender gap	n/a	F 7.9	M 8.2	F 5.6	M 3.1	n/a
Pure Math 30 gender gap	n/a	F 4.7	F 2.0	n/a	M 12.0	n/a
Courses taken per student	3.8	4.5	4.5	4.4	4.1	—
Diploma completion rate	88.2	89.5	92.9	95.5	92.1	—
Delayed advancement rate	12.2	13.3	6.0	10.4	15.1	—
<b>Overall rating out of 10</b>	<b>6.1</b>	<b>6.9</b>	<b>5.1</b>	<b>6.7</b>	<b>7.0</b>	<b>—</b>

St. Jerome's [Separate] Vermilion		Gr 12 Enrollment: 17				
ESL (%)	n/a	Special needs (%)	12.2	Alt. French (%)	0.0	
Actual rating vs predicted based						
on parents' avg. inc. of \$77,600: -2.4		Rank: 251/273 145/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	57.7	68.9	72.1	64.8	56.	

<b>Holy Trinity Academy [Separate] Drayton Valley Gr 12 Enrollment: 26</b>						
ESL (%): n/a	Special needs (%): n/a	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$105,700: -1.0		2008-09 Last 5 Years Rank: 199/273 n/a				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	n/a	n/a	n/a	n/a	59.7	n/a
Percentage of exams failed	n/a	n/a	n/a	n/a	23.8	n/a
School vs exam mark difference	n/a	n/a	n/a	n/a	8.4	n/a
English 30-1 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	n/a	n/a	n/a	n/a	4.1	n/a
Diploma completion rate	n/a	n/a	n/a	n/a	80.8	n/a
Delayed advancement rate	n/a	n/a	n/a	n/a	29.1	n/a
<b>Overall rating out of 10</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>5.3</b>	<b>n/a</b>

<b>Pigeon Lake [Public] Falun Gr 12 Enrollment: 47</b>						
ESL (%): 3.4	Special needs (%): 24.1	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$42,100: -0.9		2008-09 Last 5 Years Rank: 232/273 176/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	62.9	65.5	61.2	66.9	58.5	—
Percentage of exams failed	15.6	16.0	18.7	11.6	28.3	—
School vs exam mark difference	4.0	3.7	4.1	2.8	8.2	—
English 30-1 gender gap	F 2.3	M 0.2	F 1.2	n/a	n/a	n/a
Pure Math 30 gender gap	n/a	n/a	n/a	n/a	n/a	n/a
Courses taken per student	3.0	2.9	3.4	3.6	3.5	▲
Diploma completion rate	67.2	73.9	78.0	80.0	70.2	—
Delayed advancement rate	38.0	34.2	17.6	9.3	28.7	—
<b>Overall rating out of 10</b>	<b>4.7</b>	<b>5.4</b>	<b>5.8</b>	<b>6.8</b>	<b>4.5</b>	<b>—</b>

<b>Wetaskiwin [Public] Wetaskiwin Gr 12 Enrollment: 277</b>						
ESL (%): 1.0	Special needs (%): 21.6	Alt. French (%): 0.0				
Actual rating vs predicted based on parents' avg. inc. of \$54,800: 0.4		2008-09 Last 5 Years Rank: 163/273 145/235				
Academic Performance	2005	2006	2007	2008	2009	Trend
Average exam mark	68.7	67.2	68.0	68.2	66.6	—
Percentage of exams failed	10.2	11.8	10.6	8.5	13.1	—
School vs exam mark difference	2.9	2.9	2.5	2.2	3.2	—
English 30-1 gender gap	F 2.4	M 1.9	F 1.4	F 0.9	M 0.6	▲
Pure Math 30 gender gap	F 2.9	F 3.4	F 1.4	M 6.4	M 1.1	—
Courses taken per student	3.4	3.2	3.2	3.0	3.0	▼
Diploma completion rate	68.9	66.7	68.6	69.4	63.3	—
Delayed advancement rate	34.4	35.1	34.6	34.6	38.0	—
<b>Overall rating out of 10</b>	<b>6.2</b>	<b>5.8</b>	<b>6.2</b>	<b>6.0</b>	<b>5.9</b>	<b>—</b>

# Ranking the schools

## Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 272) according to their academic performance as measured by the Overall rating out of 10 (shown on the right hand side of the table) for the school year 2008/2009. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data were available, "n/a" appears in the table.

Not all the province's high schools are included in the tables or the ranking. Excluded are schools at which fewer than 15 regular day students were enrolled in grade-12 and schools that did not generate a sufficiently large set of student data to enable

the calculation of an Overall rating out of 10. Also excluded from the ratings and rankings are: centres for adult education and continuing education; schools that cater largely to non-resident foreign students; and certain alternative schools that do not offer a full program of courses.

**The exclusion of a school from the *Report Card* should not be construed as a judgment of the school's effectiveness.**

**IMPORTANT: In order to get the most from the Report Card, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future**

Rank	Rank		School name	City	Overall rating	
	2008/2009	Last 5 years			2008/2009	Last 5 years
1	1	1	Old Scona	Edmonton	10.0	10.0
1	2	2	Rundle College	Calgary	10.0	9.9
3	5	5	West Island College	Calgary	9.5	9.5
4	3	3	Webber	Calgary	9.3	9.7
4	n/a	n/a	Bearspaw Christian	Calgary	9.3	n/a
6	3	3	Strathcona-Tweedsmuir	Okotoks	9.2	9.7
7	8	8	Sir Winston Churchill	Calgary	9.1	8.8
8	6	6	Western Canada	Calgary	8.8	8.9
8	8	8	Vauxhall	Vauxhall	8.8	8.8
8	10	10	Bawlf	Bawlf	8.8	8.7
8	12	12	Ste Marguerite d'Youville	St. Albert	8.8	8.6
12	10	10	Springbank	Calgary	8.7	8.7
13	6	6	Archbishop MacDonald	Edmonton	8.4	8.9
13	29	29	Immanuel Christian	Lethbridge	8.4	7.5
15	38	38	Olds	Olds	8.2	7.3
16	16	16	Holy Trinity Academy	Okotoks	8.1	8.0
16	19	19	Senator Gershaw	Bow Island	8.1	7.8

Rank	Rank		School name	City	Overall rating	
	2008/2009	Last 5 years			2008/2009	Last 5 years
18	13	13	William Aberhart	Calgary	8.0	8.2
18	14	14	Kate Andrews	Coaldale	8.0	8.1
18	18	18	Strathcona Christian	Sherwood Park	8.0	7.9
18	29	29	Dr. E. P. Scarlett	Calgary	8.0	7.5
18	64	64	Edge School	Calgary	8.0	6.9
23	19	19	Harry Ainlay	Edmonton	7.9	7.8
23	28	28	St. Francis	Calgary	7.9	7.6
23	95	95	Foundations for the Future	Calgary	7.9	6.5
23	n/a	n/a	Westmount	Calgary	7.9	n/a
27	16	16	John G Diefenbaker	Calgary	7.8	8.0
27	n/a	n/a	Clear Water Academy	Calgary	7.8	n/a
29	19	19	South Central	Oyen	7.7	7.8
29	38	38	Queen Elizabeth	Calgary	7.7	7.3
29	49	49	St. Thomas Aquinas	Spruce Grove	7.7	7.2
29	86	86	Notre Dame Collegiate	High River	7.7	6.6
29	n/a	n/a	Airdrie Koinonia Christian	Airdrie	7.7	n/a
34	19	19	Strathcona	Edmonton	7.6	7.8

Rank		School name	City	Overall rating		Rank		School name	City	Overall rating	
2008/2009	Last 5 years			2008/2009	Last 5 years	2008/2009	Last 5 years			2008/2009	Last 5 years
34	32	Thorsby	Thorsby	7.6	7.4	92	105	Bishop O'Byrne	Calgary	6.8	6.4
34	49	Erle Rivers	Milk River	7.6	7.2	92	105	George McDougall	Airdrie	6.8	6.4
34	78	Bowden Grandview	Bowden	7.6	6.7	92	105	St. Mary's	Taber	6.8	6.4
34	145	Cremona	Cremona	7.6	6.0	92	n/a	Rundle College Academy	Calgary	6.8	n/a
39	56	Consort	Consort	7.5	7.1	99	19	Cochrane	Cochrane	6.7	7.8
39	60	Assumption	Cold Lake	7.5	7.0	99	27	Christ The King	Leduc	6.7	7.7
39	95	Holy Redeemer	Edson	7.5	6.5	99	38	Heritage Christian	Calgary	6.7	7.3
39	105	Didsbury	Didsbury	7.5	6.4	99	73	Banff	Banff	6.7	6.8
39	105	Hugh Sutherland	Carstairs	7.5	6.4	99	78	National Sport	Calgary	6.7	6.7
44	14	Foremost	Foremost	7.4	8.1	99	95	Coronation	Coronation	6.7	6.5
44	32	Bishop Carroll	Calgary	7.4	7.4	99	95	Foothills	Okotoks	6.7	6.5
44	32	Edmonton Christian	Edmonton	7.4	7.4	99	95	Leduc	Leduc	6.7	6.5
44	38	County Central	Vulcan	7.4	7.3	99	105	F G Miller	Elk Point	6.7	6.4
44	38	W. R. Myers	Taber	7.4	7.3	99	153	Ernest Manning	Calgary	6.7	5.9
44	60	Parkview Adventist	Lacombe	7.4	7.0	99	176	Coalhurst	Coalhurst	6.7	5.4
44	60	St. Martin De Porres	Airdrie	7.4	7.0	99	n/a	Archbishop Oscar Romero	Edmonton	6.7	n/a
44	64	Viking	Viking	7.4	6.9	99	n/a	Centennial	Calgary	6.7	n/a
52	32	Henry Wise Wood	Calgary	7.3	7.4	112	49	Three Hills	Three Hills	6.6	7.2
52	32	Master's Academy	Calgary	7.3	7.4	112	64	Calgary Christian	Calgary	6.6	6.9
52	38	Beaumont	Beaumont	7.3	7.3	112	73	Ross Sheppard	Edmonton	6.6	6.8
52	49	Matthew Halton	Pincher Creek	7.3	7.2	112	78	Winston Churchill	Lethbridge	6.6	6.7
52	56	Paul Kane	St. Albert	7.3	7.1	112	86	Onoway	Onoway	6.6	6.6
52	64	Highwood	High River	7.3	6.9	112	117	Hunting Hills	Red Deer	6.6	6.3
52	73	Archbishop Jordan	Sherwood Park	7.3	6.8	112	117	Memorial	Stony Plain	6.6	6.3
52	73	Austin O'Brien	Edmonton	7.3	6.8	112	139	Tofield	Tofield	6.6	6.1
52	n/a	Foothills Academy	Calgary	7.3	n/a	112	145	Barrhead	Barrhead	6.6	6.0
61	32	Eagle Butte	Dunmore	7.2	7.4	112	n/a	Delia	Delia	6.6	n/a
61	38	Westwood	Fort McMurray	7.2	7.3	112	n/a	St. Gabriel the Archangel	Chestermere	6.6	n/a
61	73	Livingstone	Lundbreck	7.2	6.8	112	n/a	St. Timothy	Cochrane	6.6	n/a
64	38	Ardrossan	Ardrossan	7.1	7.3	124	78	Salisbury	Sherwood Park	6.5	6.7
64	38	New Norway	New Norway	7.1	7.3	124	105	Central Memorial	Calgary	6.5	6.4
64	49	Bev Facey	Sherwood Park	7.1	7.2	126	19	Daysland	Daysland	6.4	7.8
64	56	St. Joseph's	Brooks	7.1	7.1	126	64	Central High Sedgewick	Sedgewick	6.4	6.9
64	60	Central Alberta Christian	Lacombe	7.1	7.0	126	95	Lethbridge Collegiate	Lethbridge	6.4	6.5
64	64	Redwater	Redwater	7.1	6.9	126	117	Cardston	Cardston	6.4	6.3
64	86	Canmore Collegiate	Canmore	7.1	6.6	126	117	Notre Dame	Red Deer	6.4	6.3
64	86	Millwoods Christian	Edmonton	7.1	6.6	126	128	Innisfail	Innisfail	6.4	6.2
64	128	Bentley	Bentley	7.1	6.2	132	38	Olds Koinonia	Olds	6.3	7.3
73	19	Magrath	Magrath	7.0	7.8	132	78	Raymond	Raymond	6.3	6.7
73	29	Bow Valley	Cochrane	7.0	7.5	132	95	McNally	Edmonton	6.3	6.5
73	49	Calvin Christian	Coalhurst	7.0	7.2	132	105	Lord Beaverbrook	Calgary	6.3	6.4
73	64	St. Francis Xavier	Edmonton	7.0	6.9	132	128	Bowness	Calgary	6.3	6.2
73	64	W P Wagner	Edmonton	7.0	6.9	132	159	H. J. Cody	Sylvan Lake	6.3	5.8
73	78	Calmar	Calmar	7.0	6.7	138	95	Beiseker	Beiseker	6.2	6.5
73	86	Vegreville	Vegreville	7.0	6.6	138	105	John Paul II	Fort Saskatchewan	6.2	6.4
73	105	Provost	Provost	7.0	6.4	138	128	Crescent Heights	Medicine Hat	6.2	6.2
73	117	Crowsnest	Coleman	7.0	6.3	138	159	Camrose	Camrose	6.2	5.8
73	117	J. C. Charyk Hanna	Hanna	7.0	6.3	138	159	Eckville	Eckville	6.2	5.8
83	19	J H Picard	Edmonton	6.9	7.8	138	175	Lindsay Thurber	Red Deer	6.2	5.5
83	49	St. Albert	St. Albert	6.9	7.2	144	56	Acme	Acme	6.1	7.1
83	64	Jasper	Jasper	6.9	6.9	144	105	Hay Lakes	Hay Lakes	6.1	6.4
83	78	St. Mary's	Calgary	6.9	6.7	144	117	Holy Trinity	Edmonton	6.1	6.3
83	86	J. R. Robson	Vermilion	6.9	6.6	144	117	La Crete	La Crete	6.1	6.3
83	95	Rimbey	Rimbey	6.9	6.5	144	117	Louis St. Laurent	Edmonton	6.1	6.3
83	128	Lacombe	Lacombe	6.9	6.2	144	128	Chestermere	Calgary	6.1	6.2
83	193	Calgary Academy	Calgary	6.9	5.1	144	128	St. Joseph	Whitecourt	6.1	6.2
83	n/a	St. Dominic	Rocky Mountain House	6.9	n/a	144	128	Sundre	Sundre	6.1	6.2
92	38	John Maland	Devon	6.8	7.3	144	139	Ryley	Ryley	6.1	6.1
92	78	Spruce Grove	Spruce Grove	6.8	6.7	144	153	McCoy	Medicine Hat	6.1	5.9
92	86	Bishop Grandin	Calgary	6.8	6.6	144	187	Frank Maddock	Drayton Valley	6.1	5.2

Rank		School name	City	Overall rating		Rank		School name	City	Overall rating	
2008/2009	Last 5 years			2008/2009	Last 5 years	2008/2009	Last 5 years			2008/2009	Last 5 years
144	187	Spruce View	Spruce View	6.1	5.2	215	176	St. Joseph	Grande Prairie	4.9	5.4
156	86	Picture Butte	Picture Butte	6.0	6.6	215	199	Crescent Heights	Calgary	4.9	4.8
156	128	William E Hay	Stettler	6.0	6.2	215	214	Father Lacombe	Calgary	4.9	4.4
156	139	Sturgeon	Namao	6.0	6.1	215	218	Gus Wetter	Castor	4.9	4.2
156	145	Catholic Central	Lethbridge	6.0	6.0	219	159	Lamont	Lamont	4.8	5.8
156	145	Medicine Hat	Medicine Hat	6.0	6.0	219	184	Hilltop	Whitecourt	4.8	5.3
156	159	Parkland	Edson	6.0	5.8	219	196	Drumheller	Drumheller	4.8	4.9
156	168	Victoria	Edmonton	6.0	5.7	219	199	Glenmary	Peace River	4.8	4.8
163	117	Kitscoty	Kitscoty	5.9	6.3	219	199	Plamondon	Plamondon	4.8	4.8
163	145	Wetaskiwin	Wetaskiwin	5.9	6.0	219	222	Fort McMurray	Fort McMurray	4.8	4.0
163	169	Archbishop O'Leary	Edmonton	5.9	5.6	225	208	Peace Wapiti Academy	Grande Prairie	4.7	4.6
163	169	David Thompson	Condor	5.9	5.6	225	218	Roland Michener	Slave Lake	4.7	4.2
163	187	Fairview	Fairview	5.9	5.2	225	229	Bassano	Bassano	4.7	2.9
168	139	Willow Creek	Claresholm	5.8	6.1	228	139	Breton	Breton	4.6	6.1
168	153	Vimy Ridge	Edmonton	5.8	5.9	228	159	Notre Dame	Bonnyville	4.6	5.8
168	159	Bellerose	St. Albert	5.8	5.8	228	169	Bonnyville	Bonnyville	4.6	5.6
168	187	St. Mary's	Vegreville	5.8	5.2	228	212	Harry Collinge	Hinton	4.6	4.5
168	n/a	Holy Cross	Strathmore	5.8	n/a	232	176	Paul Rowe	Manning	4.5	5.4
173	86	Forestburg	Forestburg	5.7	6.6	232	176	Pigeon Lake	Falun	4.5	5.4
173	128	W. G. Murdoch	Crossfield	5.7	6.2	232	216	Bishop McNally	Calgary	4.5	4.3
173	153	Bert Church	Airdrie	5.7	5.9	235	128	Blessed Sacrament	Wainwright	4.3	6.2
173	153	Prairie Christian	Three Hills	5.7	5.9	235	145	J. T. Foster	Nanton	4.3	6.0
173	176	Jasper Place	Edmonton	5.7	5.4	235	n/a	Alix (Mirror and Alix Central)	Alix	4.3	n/a
173	n/a	St. Thomas More	Fairview	5.7	n/a	238	196	Peace River	Peace River	4.2	4.9
179	105	Delburne Centralized	Delburne	5.6	6.4	239	216	St. Gabriel Cyber	Red Deer	4.1	4.3
179	159	Fort Saskatchewan	Fort Saskatchewan	5.6	5.8	239	n/a	St. Augustine	Ponoka	4.1	n/a
179	159	Will Sinclair	Rocky Mountain House	5.6	5.8	241	176	Bashaw	Bashaw	4.0	5.4
179	184	M. E. LaZerte	Edmonton	5.6	5.3	241	225	F. P. Walshe	Fort Macleod	4.0	3.6
179	212	Mayerthorpe	Mayerthorpe	5.6	4.5	243	205	Georges P Vanier	Donnelly	3.9	4.7
179	224	St. Andrew's	High Prairie	5.6	3.9	243	208	Spirit River Academy	Spirit River	3.9	4.6
185	95	New Sarepta	New Sarepta	5.5	6.5	243	225	J Percy Page	Edmonton	3.9	3.6
185	117	Ponoka	Ponoka	5.5	6.3	243	227	Forest Lawn	Calgary	3.9	3.0
185	139	H. A. Kostash	Smoky Lake	5.5	6.1	243	n/a	Hughenden	Hughenden	3.9	n/a
185	169	Wainwright	Wainwright	5.5	5.6	248	169	Mallaig	Mallaig	3.7	5.6
185	196	Stirling	Stirling	5.5	4.9	248	n/a	St. Mary	Westlock	3.7	n/a
185	205	High Level	High Level	5.5	4.7	250	221	Eastglen	Edmonton	3.6	4.1
185	208	Sangudo	Sangudo	5.5	4.6	251	145	St. Jerome's	Vermilion	3.5	6.0
185	222	Thorhild Central	Thorhild	5.5	4.0	251	214	Grande Cache	Grande Cache	3.5	4.4
185	n/a	St. Gabriel Cyber	St. Albert	5.5	n/a	253	218	Duchess	Duchess	3.4	4.2
194	145	Concordia	Edmonton	5.4	6.0	253	233	Queen Elizabeth	Edmonton	3.4	2.1
194	184	Buck Mountain	Buck Lake	5.4	5.3	255	229	James Fowler	Calgary	3.0	2.9
194	187	Edwin Parr	Athabasca	5.4	5.2	255	n/a	Rosemary	Rosemary	3.0	n/a
194	199	Grand Trunk	Evansburg	5.4	4.8	257	227	J A Williams	Lac La Biche	2.7	3.0
194	n/a	Mannville	Mannville	5.4	n/a	258	231	Grimshaw	Grimshaw	2.4	2.8
199	153	Strathmore	Strathmore	5.3	5.9	258	234	Caroline	Caroline	2.4	1.6
199	169	Lester B. Pearson	Calgary	5.3	5.6	260	n/a	Cornerstone Christian Academy	Kingman	2.2	n/a
199	176	Father Patrick Mercredi	Fort McMurray	5.3	5.4	260	n/a	Eaglesham	Eaglesham	2.2	n/a
199	193	Oilfields	Black Diamond	5.3	5.1	260	n/a	Peace Academy	Spirit River	2.2	n/a
199	n/a	Holy Trinity Academy	Drayton Valley	5.3	n/a	263	n/a	Braemar	Edmonton	1.9	n/a
199	n/a	Notre Dame	Calgary	5.3	n/a	264	231	E W Pratt	High Prairie	1.6	2.8
205	199	Beaverlodge	Beaverlodge	5.2	4.8	265	n/a	Edmonton Academy	Edmonton	1.3	n/a
206	199	Sexsmith	Sexsmith	5.1	4.8	265	n/a	Vilna	Vilna	1.3	n/a
206	205	Hillside	Valleyview	5.1	4.7	267	n/a	Fresh Start North	Edmonton	0.9	n/a
206	n/a	St. Anthony's	Drumheller	5.1	n/a	268	n/a	River Glen	Red Deer	0.8	n/a
209	176	Brooks	Brooks	5.0	5.4	269	n/a	Amiskwacy	Edmonton	0.7	n/a
209	187	St. Paul	St. Paul	5.0	5.2	270	n/a	Juno Beach	Calgary	0.6	n/a
209	193	Richard F Staples	Westlock	5.0	5.1	271	n/a	Allan Watson	Lethbridge	0.5	n/a
209	208	Grande Prairie	Grande Prairie	5.0	4.6	272	235	Mistassiny	Wabasca	0.0	0.2
209	n/a	Marwayne Jubilee	Marwayne	5.0	n/a	272	n/a	Didsbury Career	Didsbury	0.0	n/a
209	n/a	Noble Central	Nobleford	5.0	n/a						

# Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with other schools in the *Report Card*?” The following is a simplified description of the procedure used to convert the raw indicator data into the *Overall rating out of 10*.

- 1 Course by course, the average diploma examination marks and failure rates for each school were standardized by calculating  $Z$ , which is defined by:

$$Z = (X - \mu) / \sigma$$

where  $X$  is the individual school’s result,  $\mu$  is the mean of the all-schools distribution of results, and  $\sigma$  is the standard deviation of the same all-schools distribution.

- 2 The *School vs exam mark difference* for each course was calculated using the raw data and then standardized as described in step 1 above.
- 3 The course-by-course standardized data were then aggregated to produce weighted average indicator values. The weighting used was the number of student course completions in each course at the school relative to the total number of student course completions at the school.
- 4 These weighted average results were then re-standardized.
- 5 The *Gender gap* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 6 The *Courses taken per student*, *Diploma completion rate*, and *Delayed advancement rate* indicators were calculated using the raw data and then standardized as described in step 1 above.
- 7 The eight standardized indicator results were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were *Average exam mark*—20%, *Percentage of exams failed*—20%, *School vs exam mark*—10%, *English 30 gender gap*—5%, *Pure Math 30 gender gap*—5%, *Courses taken per student*—20%, *Diploma completion rate*—10%, and *Delayed advancement rate*—10%. In instances when fewer than two *Gender gap* indicators could be calculated, *Gender gap* results did not contribute to the *Overall rating*. In such instances, the *School vs exam mark difference* was weighted at 20%. Similarly, when the *Delayed advancement rate* could not be calculated, the *Diploma completion rate* was weighted at 20%.
- 8 This summary standardized score was re-standardized.



This standardized score was converted into an *Overall rating* between 0 and 10 as follows:

9 The maximum and minimum standardized scores were set at 2.2 and  $-3.29$  respectively. Scores equal to, or greater than, 2.2 received the highest overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than,  $-3.29$  received the lowest overall rating of 0. Schools with scores below  $-3.29$  are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

10 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore),$$

where *OR* is the resulting *Overall rating*,  $\mu$  is the average calculated according to the formula:

$$\mu = (OR_{min} - 10 (Z_{min} / Z_{max})) / (1 - (Z_{min} / Z_{max})),$$

where  $\sigma$  is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{max},$$

and StanScore is the standardized score calculated in (8) above and adjusted as required for minimum and maximum values as noted in (9) above. As noted in (9) above,  $OR_{min}$  equals zero,  $Z_{min}$  equals  $-3.29$ ; and  $Z_{max}$  equals 2.2.

11 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves but at a rate less than the average, it will show a decline in its rating.

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Peter Cowley is the Senior Vice President Operations and Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995.

In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools*, *The 1999 Report Card on Alberta's High Schools*, and *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual report cards on Canadian schools. Annual editions now include report cards on secondary schools in British Columbia and Yukon, Alberta, Ontario, and Quebec and on elementary schools in British Columbia, Alberta, and Ontario as well as *The Report Card on Aboriginal Education in British Columbia*.

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### *Acknowledgments*

The Fraser Institute wishes to thank the employees of Alberta Education for their help in the acquisition and verification of the data upon which this *Report Card* is based.

## About this publication

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### *ISSNs*

1707–2395 Studies in Education Policy (English online edition)

1492–1863 Studies in Education Policy (English print edition)

Printed and bound in Canada.

### *Date of issue*

June 2010

*Editing*

Lindsey Thomas Martin

*Typesetting*

Nick Murphy

*Cover design*

Bill Ray

*Images for cover*

Boys in school ©Steve Stone; iStock

Girl solving a math problem on blackboard ©Bart Coenders; iStock

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